

MAHARISHI UNIVERSITY OF MANAGEMENT AND TECHNOLOGY
MAHARISHI ROAD, MANGLA, BILASPUR (C.G)



BOARD OF STUDIES MEETING - MINUTES

DATE OF THE MEETINGS

2023-24

Faculty of Arts & Humanities

Venue : Conference Hall at Administrative building

Department of Arts & Humanities

Agenda

Proposed agenda items for BoS Meeting scheduled to be held on 22/06/2023.

The proposed agenda items for BoS meetings are following, is to be discuss-

1.	Syllabus of Ph.D. Entrance 2023-24.
2.	Ph.D. (Entrance) Examination 2023-24 proposal for question paper preparation
3.	The percentage of passing marks for Ph.D. Courses (General Category and Reserved/EWS, PWD) shall be determined by UGC in accordance with the provisions mentioned in the ordinance as per notification 2022
4.	Determination of percentage of passing marks (general category and reserved/EWS, Physically Disabled) for PhD entrance examination
5.	Syllabus of Ph.D. Course Work 2023-24.
6.	Ph.D. Proposal for course work examination question paper preparation.
7.	Approval of curriculum and syllabus for Bachelor of Arts 2023-24


H.O.D./Chairman

MAHARISHI UNIVERSITY OF MANAGEMENT AND TECHNOLOGY
MAHARISHI ROAD, MANGLA, BILASPUR (C.G.)

Department of Arts & Humanities

Board of Studies Meeting

Date :22/06/2023

Welcome Address : Dr. Vikas Mathur

Introduction of the Members : External Members and Internal Members

Presentation of Syllabus and Curriculum : Dr. Shilpa Sarkar
BA (Arts & Humanities) & Ph.D(English)

Programme Name : Bachelor of Arts & Doctor of Philosophy in
English(Course Work)

Presentation of Syllabus and Curriculum : Dr. Shilpa Sarkar

Course Name : Bachelor of Arts

Vote of Thanks : Dr. Shilpa Sarkar

MAHARISHI ROAD, MANGLA, BILASPUR (C.G.)

Date : 22/06/2023

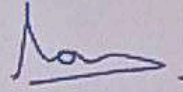
The Board of studies meeting of BOS held on 22/06/2023 at conference Hall of Maharishi University of Management And Technology, Maharishi Road, Mangla, Bilaspur (C.G.)

Members Presented :

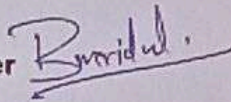
Dr. Shilpa Sarkar
HoD (Arts & Humanities)
MUMT, Bilaspur C.G.

- Chairman 

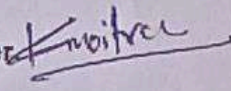
Dr. Manish Shrivastava
Registrar & Prof
Department of English & Foreign Language
GGU, Bilaspur C.G.

- External Member 

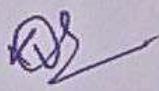
Dr. Mridul Bordoloi
Professor & Head
Dept of English
Dibrugarh University, Assam

- External Member 

Dr. Kajal Moitra
Professor & Head
Department of Social Science
Dr. C.V Raman University
Bilaspur, C.G

- External Member 

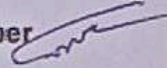
Dr. Abhishek Shrivastava
HoD, Education
MUMT, Bilaspur C.G.

- Internal Member 

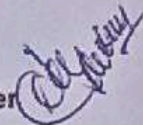
Dr. Yogendra Sharma
HoD, Vedic Science
MUMT, Bilaspur C.G.

- Internal Member 

Dr, Garima
HoD Yoga
MUMT, Bilaspur C.G.

- Internal Member 

Mr. Jitendra Kumar Gautam
HoD Library Science
MUMT, Bilaspur C.G.

- Internal Member 

Special Invitees

Dr. Shrabani Chakravorty
HoD , English
Govt. Vivekananda P.G College
Manendragarh, C.G

Shrabani

Dr. Dipak Kumar Doley
Associate Prof. English
Dibrugarh , Assam.

Doley

Dr. Ratnadip Purykayastha
Associate Prof.
Digboi Mahila Mahavidyalaya
Assam

Rm P.

MAHARISHI UNIVERSITY OF MANAGEMENT AND TECHNOLOGY
MAHARISHI ROAD, MANGLA, BILASPUR

BOARD OF STUDIES - Bachelor of Arts

Minutes of the Meeting

Date: 22/06/2023

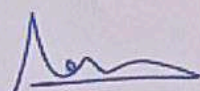
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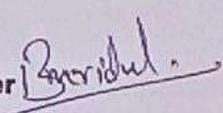
Dr. Shilpa Sarkar
HoD (Arts & Humanities)
MUMT, Bilaspur C.G.

- Chairman 

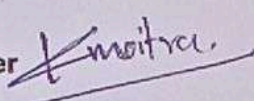
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- External Member 

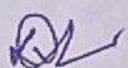
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Dibrugarh University, Assam.

- External Member 

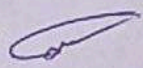
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Dr. C.V Raman University, Bilaspur C.G.

- External Member 

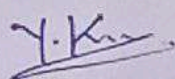
Dr. Abhishek Shrivastava
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MUMT, Bilaspur C.G.

- Internal Member 

Dr. Garima
HoD Yoga
MUMT, Bilaspur C.G.

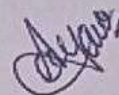
- Internal Member 

Dr. Yogendra Sharma
HoD, Vedic Science
MUMT, Bilaspur C.G.

- Internal Member 

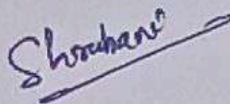
Mr. Jitendra Kumar Gautam
HoD Library Science
MUMT, Bilaspur C.G.

- Internal Member

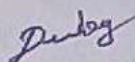


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Associate Prof. English
Dibrugarh, Assam.



Dr. Ratnadip Purykayastha
Associate Prof.
Digboi Mahila Mahavidyalaya
Assam



The following points were discussed and recommended for academic council approval.

1. The **Bachelor of Arts** curriculum and syllabus was presented by Dr Shilpa Sarkar and recommended for academic council for approval.

Dr. Vijay Garudik



Dr. Vikas Mathur

Dr. Abhishek Shrivastava

Dr. Garima

Dr. Yogendra Sharma

Mr. Jitendra Gautam

- Registrar

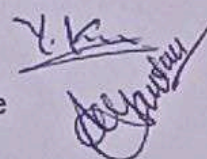
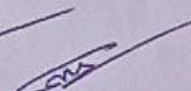
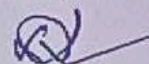
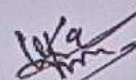
- Dean Academics

- Prof. Education

- Associate Prof. Yoga

- Asst. Prof. Jyotish

- Asst. Prof. Library Science



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R.P.

**Maharishi University of Management
And Technology, Bilaspur (Chhattisgarh)**



FACULTY OF ARTS & HUMANITIES
Bachelor of Arts (B.A.)

Syllabus

2023

Introduction

Name of the Programme:	BACHELOR OF ARTS (BA)
Aim of the Programme:	The basic objective of the programme is to provide students with an outstanding education and help them to develop a comprehensive understanding of the theories and practice of language use. The BA programme can offer a number of diverse benefit ranging from enhanced career prospects to improve problem-solving and decision- making skills. After acquiring the Bachelor's Degree (BA) at MUMT, there is a further educational opportunity to go for a Master's Programme. Also after completing BAProgramme, a student should be able to appear in various competitive exams.
Allotted Seats:	60(sixty)
Eligibility:	Candidates should have passed the 12 th exams from a recognized education board.
Medium of the Instruction:	English & Hindi

BA SEMESTER – I

S.No	Paper Code	Name of Paper	External	Internal	Total
1	FC1(I)	Maharishi Vedic Science	70	30	100
2	FC2 (I)	English Foundation	70	30	100
3	BAP 101	Political Science	70	30	100
4	BAS 102	Introduction of Sociology	70	30	100
5	BAG 103	Geography	70	30	100
6	BAE 104	Education: Education and Indian Society	70	30	100

7	BAE 105	English Literature	70	30	100
8	BAH 106	Hindi Literature	70	30	
Optional -paper(choose any three as per the group)					500
Total					

BA SEMESTER – II

S.No	Paper Code	Name of Paper	External	Internal	Total
1	FC1(I)	Maharishi Vedic Science	70	30	100
2	FC2 (II)	Foundation Course English	70	30	100
3	BAP201	Indian Government	70	30	100
4	BAS202	Contemporary Indian Society	70	30	100
5	BAG203	Human Geography	70	30	100
6	BAE204	Educational Psychology	70	30	100
7	BAE205	English Literature	70	30	100
5	BAH206	Hindi Literature	70	30	
Optional -paper(choose any three as per the group)					
Total					500

BA SEMESTER – III

S.No	Paper Code	Name of Paper	External	Internal	Total
1	FC1 (I)	Foundation Course; Environmental Studies - I	70	30	100
2	FC 2(I)	Hindi	70	30	100
3	BAG301	Political Thought	70	30	100
4	BAS302	Sociology of Tribal Society	70	30	100
5	BAG303	Economic and Resource Geography	70	30	100
6	BAE304	Development of Education	70	30	100
7	BAE305	English Literature	70	30	100
8	BAE306	Hindi Literature	70	30	

Optional -paper(choose any three as per the group)			
Total			500

BA SEMESTER – IV

S.No	Paper Code	Name of Paper	External	Internal	Total
1	FC1(II)	Environmental Studies-II	70	30	100
2	FC2(II)	Hindi	70	30	100
3	BAP401	Comparative Government Policy	70	30	100
4	BAS402	Crime and Society	70	30	100
5	BAG403	Geography of India	70	30	100
6	BAE404	Sociological Foundation of Education	70	30	100
7	BAE405	English Literature	70	30	100
8	BAE406	Hindi Literature	70	30	
Optional -paper(choose any three as per the group) Total					500

BA SEMESTER – V

S.No	Paper Code	Name of Paper	External	Internal	Total
1	BAP501	International Politics & Foreign Policy of India	70	30	100
2	BAS502	Foundations of Sociological Thought	70	30	100
3	BAG503	Geography of Chhattisgarh	70	30	100
4	BAE504	Emerging issues & Education	70	30	100
5	BAE505	English Literature	70	30	100
6	BAE506	Hindi Literature	70	30	100
Optional -paper(choose any three as per the group) Total					300

BA SEMESTER – VI

5

S.No	Paper Code	Name of Paper	External	Internal	Total
1	BAP601	Public Administration	70	30	100
2	BAS602	Methods of Social Research	70	30	100
3	BAG603	Geography of Environment	70	30	100
4	BAE604	Environmental Education	70	30	100
5	BAE605	English Literature	70	30	100
6	BAH606	Hindi Literature	70	30	100
Optional -paper(choose any three as per the group) Total					300

✓ (H) ✓ (C) ✓ (V.K.)

Course Code:FC1(I)

Course Name: Maharishi Vedic Science

Course Outcomes– The subject entitled 'Maharishi Vedic Science' has the following CO :

CO1: The study of Maharishi Vedic Science develops the full potential of the knower and lays the foundation for complete knowledge of any discipline, while it fosters evolution to higher states of consciousness and progressive and fulfilling action and accomplishment in life.

CO2: Maharishi Vedic Science is the systematic study, experience, and development of the full range of life, both individual and cosmic, and its applications to create a better world.

CO3: Its principles and technologies are based on the direct experience and understanding of the most vital element in life – the unbounded field of consciousness that is the inner intelligence at the basis of every individual and the entire universe.

Course Contents-

Unit-1: Guru worship and importance of Guru, meditation, mind, intellect, mind, ego, thought, Maharishi Transcendental Meditation, benefits of Transcendental Meditation, Siddhi program, yogic flight etc.

Unit-2: Vedas and Vedic literature, form of Vedic literature, description of forty regions like Rigveda, consciousness and levels of consciousness, states of consciousness.

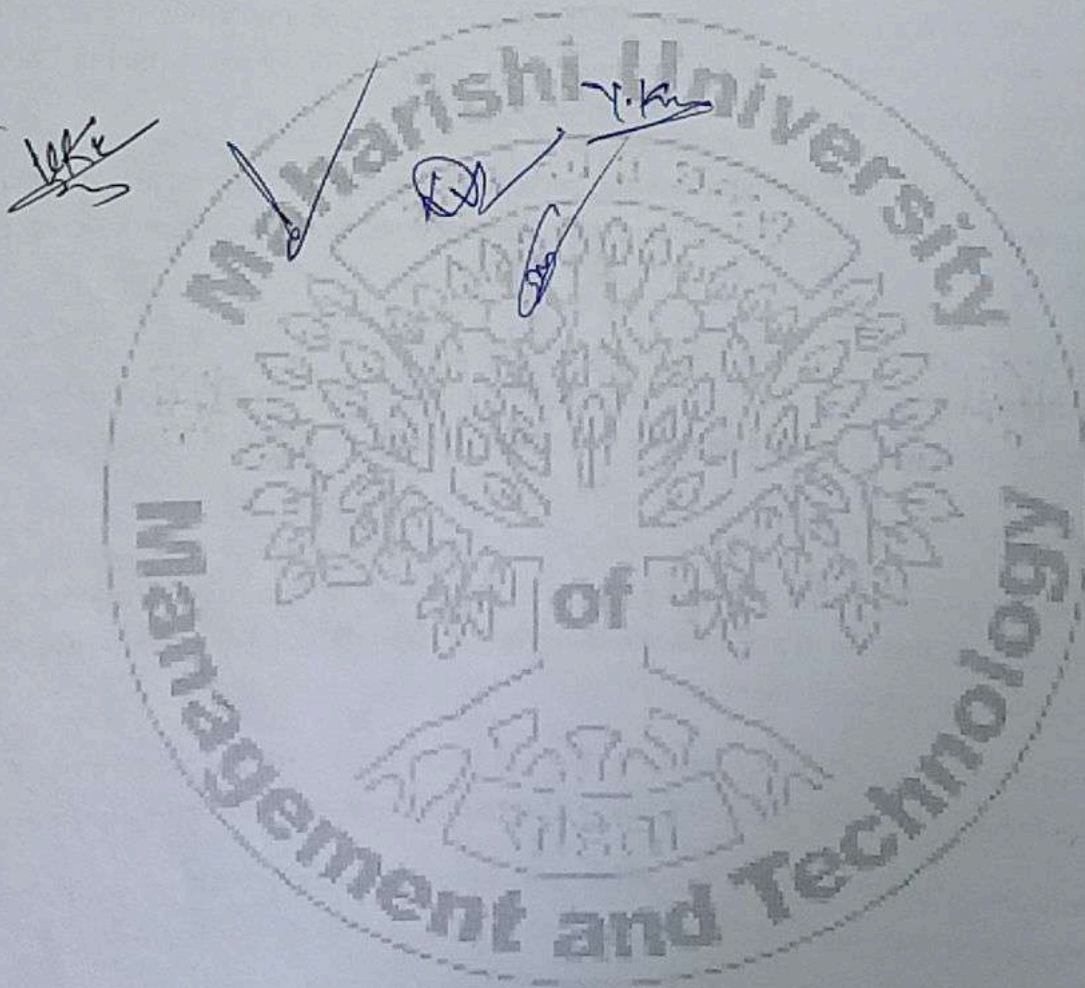
Unit-3: Maharishi Yoga, definition and characteristics of Ashtanga Yoga, types of Yogasanas, usefulness of Yogasanas in human life, benefits from Yogasanas.

Unit-4: Maharishi Astrology, Origin of Astrology, Introduction to Triskandha Astrology, (Siddhanta, Sanhita and Hora), Definition and Introduction of Panchang (Tithi, Vaar, Nakshatra, Yoga and Karana), Human Life and Astrology, External and Internal Personality, Planets and Introduction to expressions etc.

Unit-5: Introduction of Maharishi Sthapatyaveda, purpose of the book, origin of Vastu Purush, tradition of Vastu Shastra, natural development from Vastu, progress from

Vastu, symptoms of auspicious Vastu, inauspicious Vastu symptoms, usefulness of home, when to do Vastu Puja etc.

REFERENCE & TEXT BOOKS 1. Maharishi Sandesh Part I and II. 2. Chetna Vigyan by His Holiness Maharishi Mahesh Yogi Ji. 3. Dhyan Shailey by Brahmachari Dr.Girish Chandra Verma Jii.



Course Code FC II(I)

Course Name: English Foundation

Course Out Comes–

On completion of the course the student should be able to:

- CO:1** Develop the student's ability to use English language accurately and effectively by enhancing their communication skills
- CO:2** Mastering the art of a professional business presentation
- CO:3** Distinguish different communication process and its practical application
- CO:4** More effective written communication

Course Contents–

Unit-1:

1. Where the Mind is without Fear – Rabindranath Tagore
2. The Ideal Indian Art – K. Bharatha Iyer
3. The Wonder that was India – A.L. Basham
4. The Heritage of Indian Art – Kapila Vatsyayan
5. Life in Vedic Literature – Krishna Chaitanya
6. Preface to the Mahabharata – C. Rajagopalachari
7. Freedom Movement in India – Sudhir Chandra

Unit - 2:

Comprehension: Unseen Passage

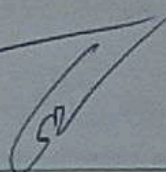
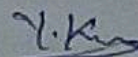
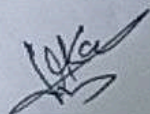
Unit - 3:

- (a) Composition: Paragraph Writing.
- (b) Letter Writing: With internal choice (One Formal & one Informal)

Unit-4:

Language Skills: Vocabulary A. Synonyms, Antonyms B. Prefix and Suffix C. Match the Column D. Make Sentence, etc.

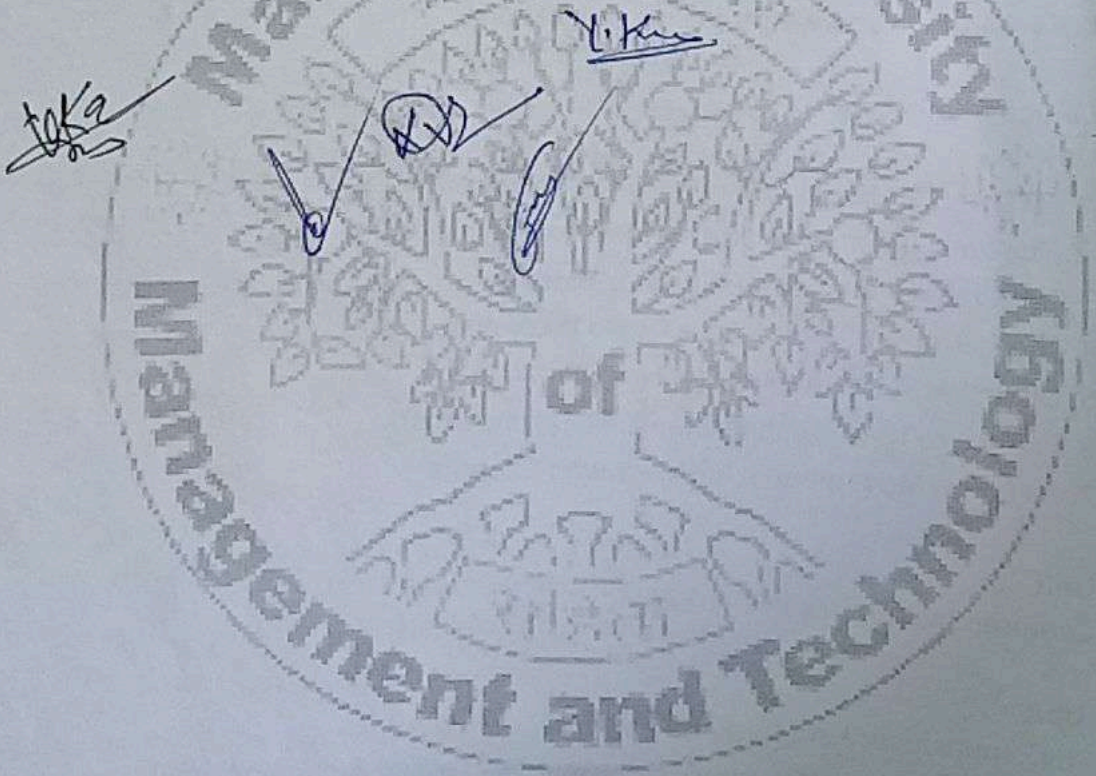
Unit-5:



Grammar and Language Skills Based on Text Book: The Tense forms, Determiners and Countable/ Uncountable Nouns, Verbs, Articles, Conditional Sentences, Modals.

REFERENCE & TEXT BOOKS

1. Dr. Pankaj Ku. Singh & Dr Aswini Joshi, 'English Language & Indian Culture'- Thakur Publication
2. Essential English Grammar- Raymond Murphy, Cambridge University Press
3. Practical English Grammar Exercises 1- A.J. Thomson & A.V. Martinet, Oxford India.
4. Bala subramanyam: Business Communication; Vikas Publishing House, Delhi.
(Englishmedium)



Course Code: BAP 101
Course Name: POLITICAL THEORY

Course Outcome-

CO1: The objective of this paper is to help students to acquire conceptual knowledge of Political Theory.

CO2: The course structure of this paper would equip the students to get in-depth knowledge of Political Theory along with its practical applications.

Course Content:

UNIT 1

Meaning And Definition of Political Science (With Modern Concepts). Politics as Special Human Behavior, Power, Authority and Influence: Meaning, Features and Kinds. Method of Study of Political Science: Traditional, Behaviouralism and Post Behaviouralism.

UNIT 2

States and its Essential Elements. Various Theories of Origin of the States, Marxist Theory, Organismic Theory.

UNIT 3

Sovereignty and its Pluralistic Criticism. Rights: Meaning, Kinds and Theories. Duties, Liberty: Meaning, Kinds, Safeguard. Equality: Meaning, Kind and Relation of Liberty.

Democracy: Meaning, Comprehensive Meaning, Challenges, Conditions For its Success, Merits And Demerits. Direct Democracy.

UNIT 4

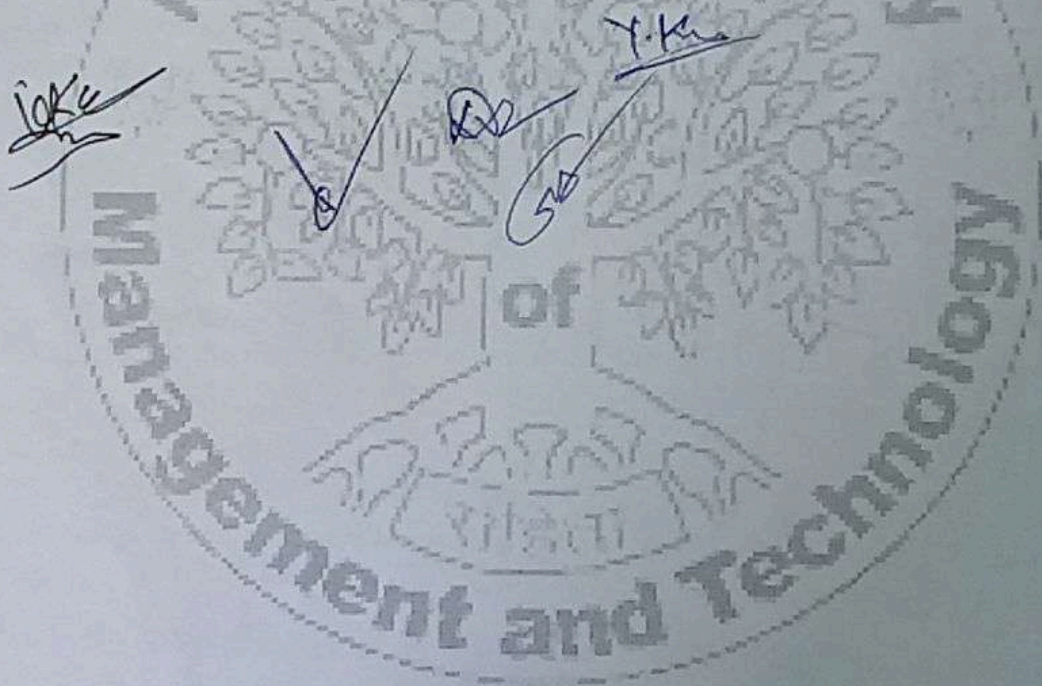
Kind of Government: Unitary and Federal, Parliamentary and Presidential. Dictatorship. Organs of Government: Executive, Legislative and Judiciary. Theory of Separation of Power and Checks and Balances. Constitution: Meaning and Kinds. Theories of Representation and Electoral Process.

UNIT 5

Public Welfare State. Party System: Meaning, Kinds, Process. Pressure Groups: Meaning, Kinds and Techniques. Social Change: Meaning, Characteristics, Theories, Feminism. Nationalism.

Reference Books-

1. OP GABA, Mayur Paper Backs, Noida.
2. JC JOHARI, *Aadhonik Rajneetik Vigyan*, Stelin Publication
3. Andrew Haywood, *Political Theory, An Introduction*.
4. OP GABA *An Introduction To Political Theory*, Macmillian India. Ltd



Course Code: BAS 102
Course Name: Introduction to Sociology

Course Outcome:

CO1: To introduce students to the discipline of sociology.

CO2: To familiarize students with the basic concepts in Sociology.

CO3: To provide basic understanding of the social structure of society.

UNIT-I Sociology : Meaning, Nature, Scope, Subject Matter and Significance.

Basic concepts: Society, Community, Institution, Association, Group, Status and role.

UNIT-II Social Institutions: Marriage, Family and Kinship, Culture and Society: Culture, socialization, The individual and society, social control, norms and values.

UNIT-III Social Stratification- Meaning, forms and theories.

Social Mobility: Meaning, Forms and Theories.

UNIT-IV Social change: Meaning and Patterns, types, factors, evolution and progress.

UNIT- V Social System and process: Social System- meaning, characteristics and elements. Social process-Meaning, elements, characteristics and types.

Reference Books:

1. Bottom ore T.B, Sociology- A guide to Problems and Literature, Bombay. George Allen and unwin (India) 1972.
2. Inkeles, Alex, What is Sociology? New Delhi, Prentice Hall of India 1987.
3. Jayram, N. Introductory Sociology, Madras Macmillan India 1988.
4. Johnson Harry, M, Sociology of systematic Introduction New Delhi Allied Publishers 1995.

Course Code: BAG 103
Course Name: PHYSICAL GEOGRAPHY

Course Outcome:

CO1: Students will develop a deep understanding of the concepts of space, place and region and their importance.

CO2: Students will understand general demographic principles and their patterns at regional and global scales.

CO3: Students will be able to understand analyze and interpret the key concepts in physical and human geography.

CO4: Students will be capable to develop their observation power through field experience and in future they will be able to identify the socio-environmental problems of a locality.

Course Content:

UNIT 1

The Nature and Scope of Physical Geography. Origin of Earth, Geological Time Scale, Earth's Interior, Continental Drift Theory (Wegner), Plate Tectonics, Isotasy.

UNIT 2

Earth's Movement; Earthquakes and Volcanoes, Rocks Weathering, Erosion, and Normal Cycle of Erosion, Evolution of Landscape-Fluvial, Arid, Glacial, Karst and Coastal Landscapes.

UNIT 3

Elements of Weathering and Climate, Composition and Structure of Atmosphere. World Pattern Of Atmospheric Temperature, Pressure And Winds.

UNIT 4

Atmospheric Moisture and Disturbance, Climatic Classification (Koppen And Thornthwait) Types, Characteristics and World Patterns.

UNIT 5

Surface Relief of Pacific Ocean, Atlantic Ocean and Indian Ocean. Distribution Of Temperature and Salinity of Oceans and Seas, Currents and Tides, Ocean Deposits and Coral Reef, Oceanic Resources.

Y.K.

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Y.K.

Reference Books-

1. BARRY, R.G. AND CHORLEY, R.J. (1998): Atmosphere, Weather and Climate. ROUTLEDGE, LONDON
2. BRYANT, H. RICHARD (2001): Physical Geography Made Simple, Rupa & Company. New Delhi
3. GARRISON, T. (1998): Oceanography, Wordsworth Company, Belmont.
4. MONKHOUSE, F.J. (1979): Physical Geography. Methuen, London.
5. SINGH M.B. (2001): Bhoutik Bhugol, TARA BOOK AGENCY, VARANASI.

PRACTICAL GEOGRAPHY:

UNIT - 1

SCALE: STATEMENT SCALE, REPRESENTATIVE FRACTION (R.F), LINEAR SCALE - SIMPLE, DIAGONAL, COMPARATIVE AND TIME SCALE.

UNIT - 2

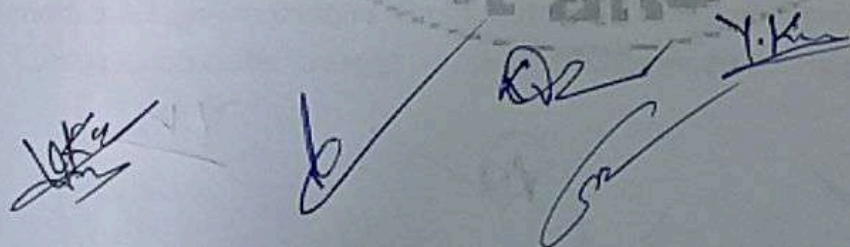
CONTOUR: METHODS OF SHOWING RELIEF: HACHURES, CONTOUR: REPRESENTATIVE OF DIFFERENT LANDFORMS BY CONTOUR.

UNIT - 3

GRAPHS AND DIAGRAM: LINE GRAPH, BAR DIAGRAM (SIMPLE AND COMPOUND) CIRCLE DIAGRAM AND PIE DIAGRAM.

UNIT - 4

STATISTICAL TECHNIQUE: MEAN, MEDIAN AND MODE.



15
Course Code: BAE 104

Course Name: EDUCATION AND INDIAN SOCIETY

Course Outcomes:

- CO1: Utilize the theoretical and practical knowledge to solve the problems in teaching-learning process.
CO2: Apply the resources to enhance teaching learning process.
CO3: Understand and give remedies for the problems of an individual student.
CO4: Communicate effectively in work place.
CO5: Develop moral values in the field of education.

Course Content:

Unit-1

Education-meaning, aims, scope, types of education: formal, informal and non formal education, Agencies of education-School, family, state and society.

Unit-2

Curriculum: meaning, difference between curriculum and syllabus, types of curriculum, principles of curriculum construction.

Unit-3

Freedom and discipline in education, equality of educational opportunities.

Unit -4

Education and social change, Education and social mobility, Education and culture, Education and Modernization.

Unit -5

Education for national integration and International understanding, Educational planning: meaning, principles, importance and types of educational plans.

Reference Books-

- Dubey, Mukund (1995): Indian Society: challenges of Equality: Integration and empowerment, Anand Publication, New Delhi.
- Nellar, George F (1971): Introduction of philosophy education: John Wiley & sons.
- Ottaway, A.K.C. (1962): Education and Society, London Rutledge.
- Pandey Ramshakal (1983): Shiksha Darshan, Vinod Pustak Mandir.
- Singh, Baljeet (1984): Education and Investment, Meenakshy Publication, Meerut.
- Taneja, B.R (1979): Socio- Philosophical approach to education, Atlantic Publication Delhi.
- Verma, M (1989): Philosophy of Indian Education, Meenakshy publication, Meerut.

Course Code: BAE 105

Course Name: LITERATURE IN ENGLISH – 1550- 1750

COURSE OUTCOME:

- CO1: They get acquainted with the different forms of poetry, prose, fiction and drama.
- CO2: The courses offered enable the students to get exposed to advanced level of grammatical patterns and usages in English.
- CO3: They are able to improve their skills to speak and write English accurately.

UNIT-I ANNOTATIONS

UNIT- II POETRY

- (a) Shakespeare- Sonnet no. 1 From Fairest Creatures, Sonnet no. 154, The little Love God.
- (b) Milton- How Soon Hath Time the Subtle Thief of Youth..
- (c) John Donne- Sweetest Love I Don't go, This is my play's Last scene

UNIT- III POETRY

- (a) John Dryden- Portrait of Shadwell
- (b) Alexander Pope- From an essay on criticism(True case in writing...) and the world's Victor stood subdued by sound.

UNIT- IV PROSE

- (a) Bacon Of Studies, Of Health, Of Friendship
- (b) Addison- Sir Roger at Home
- (c) Steele Of the Club

UNIT- V DRAMA

Shakespeare- The Merchant of Venice

UNIT- VI FICTION

Swift- The Battle of the Books

UNIT- VII Historical and Literary Topics

- (a) The Renaissance
- (b) Humanism
- (c) Reformation
- (d) The Restoration
- (e) The Earlier Drama
- (f) Petrarchism and the sonnet cycle
- (g) The Influence of Seneca and the Classical Dramatic Theory
- (h) The Elizabethan and Jacobean stage
- (i) Restoration Drama
- (j) The Rise of Periodical Essay

BOOK RECOMMENDED FOR UNIT VII

1. Edward Albert – A History of English Literature
2. Ifor Evans- A Short History of English Literature
3. Hudson- An Outline History of English Literature.

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Course Code: BAH 106
Course Name: Hindi Literature

Course outcomes:

CO1: Developing reading, speaking and listening skills.

CO2: Availing the job opportunities in translation.

CO3: Increasing the critical attitude about literary writing.

CO4: Imbuing the literary research attitude.

पाठ्य विषय –

1. कबीरदास : (कबीर कांतिकुमार जैन, प्रारंभिक 50 साखियां)
2. जायसी : संक्षिप्त पद्यावत-श्यामसुंदर दास नागमती वियोग वर्णन
3. सूरदास : (भ्रमर गीत सार सं. आचार्य रामचंद्र शुक्ल) प्रारंभिक 25 पद
4. तुलसी : "श्री रामचरित मानस" के सुंदरकांड से प्रारंभिक 25 दोहा चौपाई, छंद सहित।
5. घनानंद : (घनानंद सं. विश्वनाथ प्रसाद मिश्र) प्रारंभिक 25 छंद।

द्रुतपाठ : इसके अंतर्गत निम्नांकित तीन कवियों का अध्ययन किया जायेगा, जिसमें से किन्हीं दो र लघुउत्तरीय प्रश्न पूछे जायेंगे।

1. विद्यापति
2. रहीम
3. रसखान

SEMESTER II

Course Code:FC-1 (II)

Course Name: Maharishi Vedic Science (Part-II)

Course Outcomes: The subject entitled 'Maharishi Vedic Science' has the following CO :

CO1: The study of Maharishi Vedic Science develops the full potential of the knower and lays the foundation for complete knowledge of any discipline, while it fosters evolution to higher states of consciousness and progressive and fulfilling action and accomplishment in life.

CO2: Maharishi Vedic Science is the systematic study, experience, and development of the full range of life, both individual and cosmic, and its applications to create a better world.

CO3: Its principles and technologies are based on the direct experience and understanding of the most vital element in life – the unbounded field of consciousness that is the inner intelligence at the basis of every individual and the entire universe.

Course Contents-

Unit-1: Maharishi General Introduction to Ayurveda, Definition of Ayurveda, Tradition of Ayurveda, Departments of Ayurveda Samhita, Ayurveda and Health, Ashtanga Ayurveda, Purpose of Ayurveda, Tridosha in Ayurveda.

Unit- 2: Routine, getting up in the morning, defecation, teething, exercise, morning walk, bath, worship, breakfast, food, earning livelihood, evening meal, sleeping etc.

Unit- 3: Introduction to Maharishi Complete Security Policy, Principles of Security Policy, Opinions of Scholars on Maharishi Complete Security Policy, Invincible Security, Defense and Mahasutra, Meaning of Invincibility, Qualities of Invincibility, Basis of Defense of Invincibility.

Unit-4: Meissner Effect, Universal Effect of Maharishi Ji, Principle of Power in Purity, Components of Invincibility, Forty Areas of Complete Knowledge.

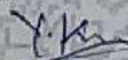
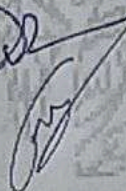
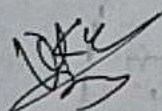
Unit-5: Verification of Physics from Veda Science, Verification of Veda Science on the basis of Physics, Chemistry, Mathematics and Physiology, Latest research and development till date, Comparison of Veda Science with Physics etc.

REFERENCE & TEXT BOOKS

Maharishi Sandesh Part I and II.

Chetna Vigyan by His Holiness Maharishi Mahesh Yogi Ji.

Dhyan Shailey by Brahmachari Dr. Girish Chandra Verma Ji.



Maharishi University

of

Management and Technology

Course Code FC-II (II)
Course Name – English Foundation

Course Outcomes:

The subject entitled English-Foundation Course (Part-II) "has the following CO:

CO1: The courses shall enable the students to effectively communicate in both orally and verbally in English and improve their vocabulary..

CO2: Students will heighten their awareness of correct usage of English grammar in writing and speaking.

CO3: Students will improve their speaking ability in English both in terms of fluency and comprehensibility.

CO4: Students will enlarge their vocabulary by keeping a vocabulary journal

CO5: Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

Course Contents

Unit-1:

1. Dandi Salt March—Louis Fischer
2. Aspects of Indian Constitution—M.C Chagla
3. Individual Freedom—Jawaharlal Nehru
4. Fundamental Duties
5. Delhi in 1857—Mirza Ghalib
6. Raja's Diamond—R.L Stevenson
7. Tree—Tina Morris

Unit-2:

PRECIS WRITING

Unit-3:
REPORT WRITING

Unit-4:
NOTICE, AGEND AND MINUTES

Unit-5:

A. GRAMMAR

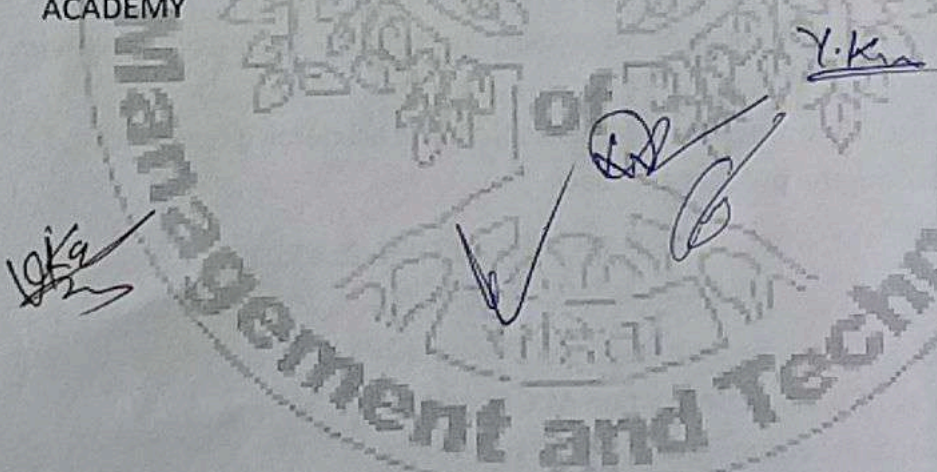
Articles, Prepositions, Gerund, Self-awareness forms and Possessives, Narration (Direct & Indirect), Voice(Active & Passive)

B. VOCABULARY (from the text)

Synonyms, Antonyms, Match the column, combined the sentences

REFERENCE & TEXTBOOKS:

1. ENGLISH LANGUAGE AND INDIAN CULTURE- MADHYAPRADESH HINDI GRANTH ACADEMY



Course Code: BAP 201

Course Name: POLITICAL SCIENCE : INDIAN GOVERNMENT

Course Outcome:

CO1: Student become aware of fundamental rights and Fundamental Duties.

CO2: Enhance understanding of Freedom struggle and National Movement.

CO3: Enhance knowledge of union executive, union judiciary and state legislature.

UNIT 1

INDIAN NATIONAL MOVEMENT: FIRST INDEPENDENCE MOVEMENT 1858, NON COOPERATION MOVEMENT, CIVIL DISOBEDIENCE MOVEMENT AND QUIT INDIA MOVEMENT. CONSTITUTIONAL DEVELOPMENT OF INDIA: GOVT. OF INDIA ACT OF 1858, 1909, 1919, AND 1935.

UNIT 2

CONSTITUTION OF INDIA: CHARACTERISTICS, PREMISE, SOURCES. FEDERAL SYSTEM. FUNDAMENTAL RIGHTS AND DUTIES, DIRECTIVE PRINCIPLE OF STATE POLICY. CONSTITUTION AMENDMENT PROCESS.

UNIT 3

UNION EXECUTIVE: PRESIDENT, VICE PRESIDENT, COUNCIL OF MINISTERS AND PRIME MINISTERS. UNION LEGISLATURE: PARLIAMENT: LOK SABHA AND RAJYA SABHA. PARLIAMENTARY PROCEDURE.

UNIT 4

UNION JUDICIARY: SUPREME COURT: ORGANISATION JURISDICTION, JUDICIAL REVIEW, JUDICIAL ACTIVISM. STATE EXECUTIVE: GOVERNOR, COUNCIL OF MINISTER AND CHIEF MINISTER.

UNIT 5

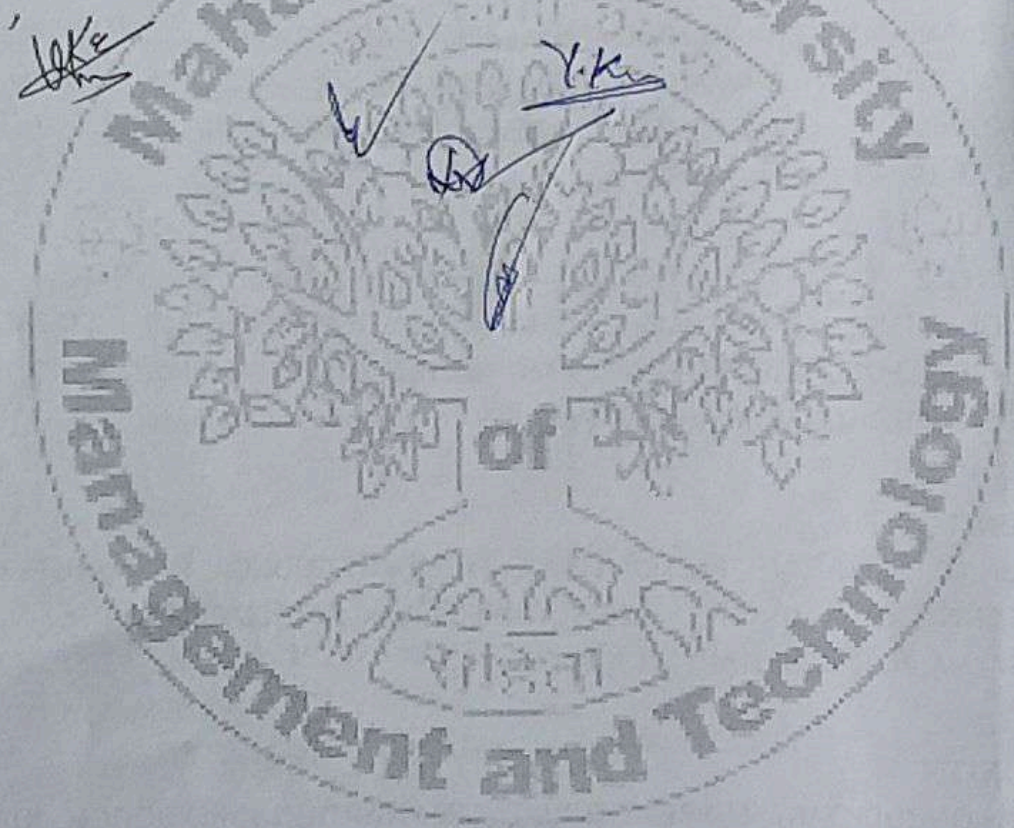
STATE LEGISLATURE: LEGISLATIVE ASSEMBLY AND LEGISLATIVE COUNCIL. ELECTION COMMISSION AND ELECTION REFORMS, NATIONAL AND REGIONAL PARTIES. MAJOR

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ISSUES OF INDIAN POLITICS: CASTE, RELIGION, LANGUAGE AND REGION. PANCHAYAT SYSTEM.

BOOK RECOMMENDATION:

1. MV PAYLEE, CONSTITUTION HISTORY OF INDIA. S CHAND
2. DD BASU INDIAN CONSTITUTION.
3. DR. RUPA MANGALANI, RAJANSTHANK BOOK PUBLICATION, JAIPUR



Course Code: BAS 202

Course Name: CONTEMPORARY INDIAN SOCIETY

Course Outcome:

CO1: To provide an introduction of social structure & social change.

CO2: To enable acquire sociological understanding of their issues and problems over and common sense understanding.

CO3: To empower students to deal with their issues and problems.

UNIT- I: Classical view about Indian Society: Varna, Asharam, Karma, Dharma and Purusharth.

UNIT- II: The Structure and Composition of Indian Society Structure- Village, Towns, Cities and Rural Urban Linkage Compositions- Tribes, Dalits, Women and Minorities.

UNIT-III: Basic Institutions of Indian Society: Caste system, Joint Family, Marriage and Changing dimensions.

UNIT-IV: Familial Problems: Dowry, Domestic Violence, Divorce, Intra-intergenerational conflict, problem of elderly

UNIT-V: Social Problems: Surrogate Motherhood, Live in Relationship, Regionalism, Communalism, Corruption, Youth unrest.

BOOKS RECOMMENDED:

1. Dube, S.C. 1995. Society in India, New Delhi: National Book Trust.
2. Mandelbaum, D.G. 1970. Society in India, Bombay: Poular Prakashan.
3. Shrinivas, M.N. 1973. Social Change in Modern India, California: University of California Press.
4. Shrinivas, M.N. 1990. Social Change Structure, New Delhi: Hindustan Publishing Corporation.
5. Uberoi Patricia, 1993. Family and Marriage in India, New Delhi: Oxford University Press.

Course Code: BAG203

Course Name: GEOGRAPHY: HUMAN GEOGRAPHY

Course Outcome:

CO1: Develop the understanding of basic concepts, principles and theories relating to geographical phenomenon.

UNIT - 1

DEFINITION AND SCOPE OF HUMAN GEOGRAPHY, MAN-ENVIRONMENT RELATIONSHIP, DETERMINISM, POSSIBILISM AND PROBABLISIM; HUMAN DEVELOPMENT INDEX.

UNIT- 2

CLASSIFICATION OF HUMAN RACES- THEIR CHARACTERISTICS AND DISTRIBUTION; HUMAN ADAPTATION OF ENVIRONMENT: ESKIMOS, BUSHMAN, PIGMY, GOND, MASAI AND NAGA.

UNIT- 3

GROWTH, DENSITY AND DISTRIBUTION OF HUMAN POPULATION AND FACTOR INFLUENCING SPATIAL DISTRIBUTION; OVER, UNDER AND OPTIMUM POPULATION; MIGRATION OF POPULATION

UNIT- 4

SETTLEMENTS- URBAN SETTLEMENT: URBANIZATION, EVOLUTION AND CLASSIFICATION, TRENDS OF URBANIZATION. RURAL SETTLEMENTS: CHARACTERISTICS, TYPES AND REGIONAL PATTERN. RURAL HOUSE IN INDIA- TYPES, CLASSIFICATION AND REGIONAL PATTERN.

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UNIT- 5

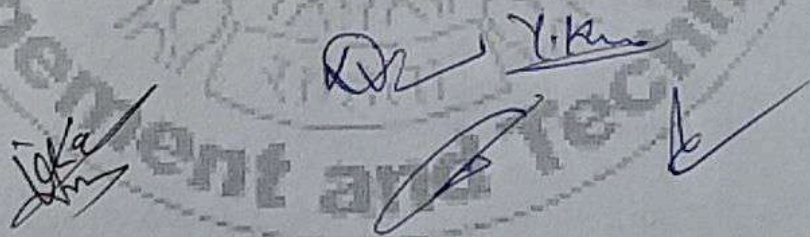
ISSUES-GLOBAL WARMING, CLIMATIC CHANGE, DEFORESTATION, DESERTIFICATION, AIR, WATER AND SOIL POLLUTION

RECOMMENDATION:

1. CHISHLM, M (1985): HUMAN GEOGRAPHY, 2ND EDITION, PENGUIN BOOKS, LONDON.
2. HUSSAIN, M (1994): HUMAN GEOGRAPHY, RAWAT PUBLICATION, JAIPUR.
3. SAXENA, HM (2000): ENVIRONMENTAL MANAGEMENT, RAWAT PUBLICATION, JAIPUR AND NEW DELHI.
4. SINGH NK AND SINGH J, MANAV BHUGOL. GYANODAY PRAKASHAN, GORAKHPUR
5. SINGH LR, FUNDAMENTAL OF HUMAN GEOGRAPHY, SHARDA PUSTAK BHAWAN, ALLAHABAD

SUBJECT: PRACTICAL GEOGRAPHY

CHAIN AND TAPE SURVEY, TRIANGULAR METHOD, OPEN TRAVERSE AND CLOSED TRAVERSE.



Course Code: BAE204
Course Name: Educational Psychology

Course Outcomes:

CO1: Pupil able to understand needs and importance of guidance and counseling for adolescent.

CO2: To acquaint the students with the concept of personality, type and trait theories.

CO3: To understand the concept of intelligence-nature and different theories.

Unit-1 - Psychology and Education

- Educational Psychology-its meaning and definitions.
- Relation between education and psychology,
- Scope of educational psychology.
- Methods of educational psychology
Introspection, observation and experimentation,
- Application of educational psychology in teaching and learning process

Unit-2- Learning

- Learning—Meaning and nature of learning,
- Theories of learning—Connectionism-trial and error & Laws of Learning,
Conditioning classical conditioning and operant conditioning, Gestalt theory-
learning by insight,
- Motivation and learning

Unit-3 - Memory and Attention and Interest

- Meaning and types of memory,
- Marks of good memory,
- Economic methods of memorization,
- Forgetting and its causes
- Attention-meaning and concept, types and determinants ,
- Interest —meaning and conditions.
- Educational implication of attention and interest.

Unit-4 – Instinct and emotion

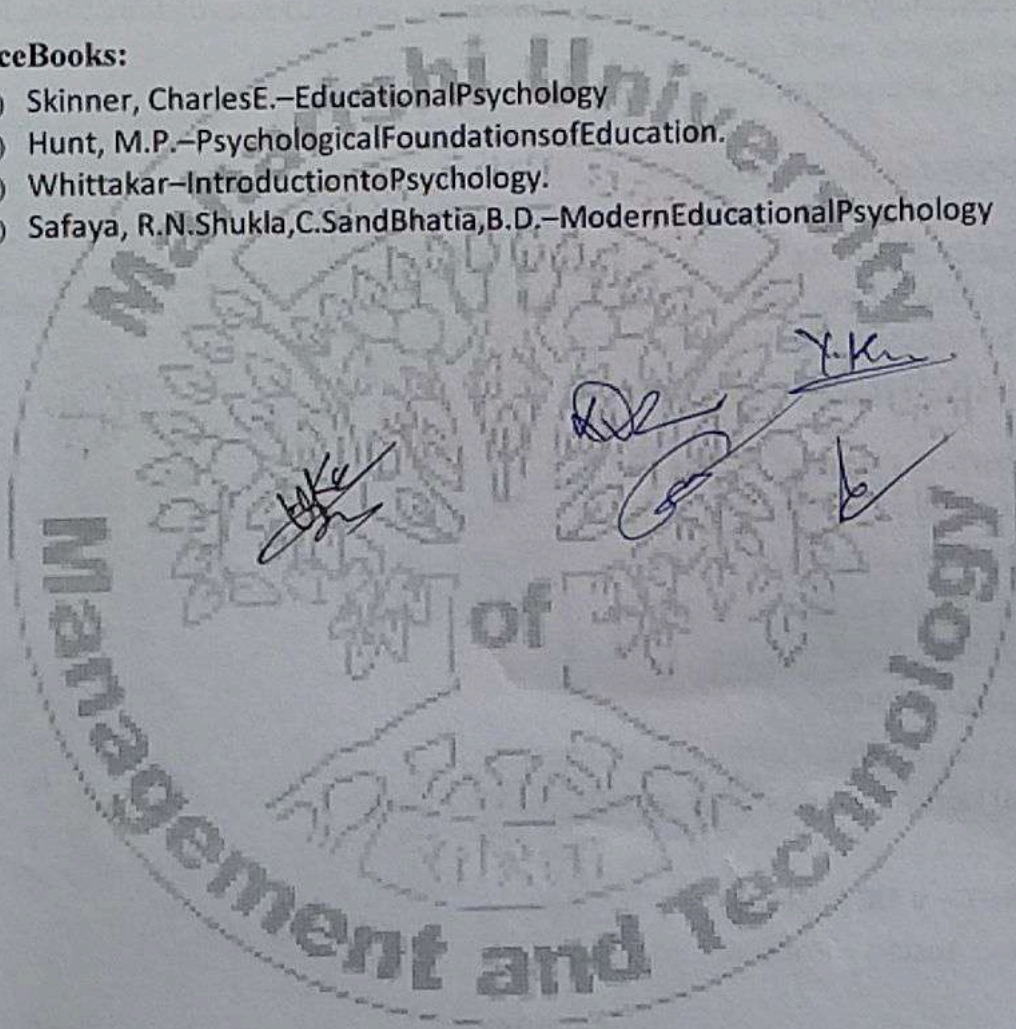
- Instinct—Meaning, concept, modification of instinct,
- Emotion—meaning and concept,
- Place of instinct and emotion in education

Unit-5 Personality & Intelligence

- Meaning of personality
- Type and trait theories—type theory—Seldon and Jung
- Trait theory—Adler
- Meaning of Intelligence, concept, definition, nature,
- Theories—two factor theory, Multifactor theory, Group factor theory.

Reference Books:

- 1) Skinner, Charles E.—Educational Psychology
- 2) Hunt, M.P.—Psychological Foundations of Education.
- 3) Whittaker—Introduction to Psychology.
- 4) Safaya, R.N. Shukla, C. Sand Bhatia, B.D.—Modern Educational Psychology



Course Code: BAE 205

Course Name: LITERATURE IN ENGLISH FROM 1750- 1900

Course Outcome:

CO1: Read and appreciate poems on their own.

CO2: Identify and account for distinct literary characteristics of various poetic forms.

CO3: Analyze poetic texts using appropriate terms such as diction, tone, imagery, figures of speech, motif, etc.

CO4: Interpret a poem based on contextual evidence

UNIT- I ANNOTATIONS

UNIT- II POETRY

- (a) Blake- Tiger, Tiger Burning Bright.
- (b) Wordsworth- Daffodils and Solitary Reaper.
- (c) Coleridge- Frost at Midnight.

UNIT- III POETRY

- (a) Shelley- Ode to a Skylark
- (b) Keats- Ode to Autumn
- (c) Tennyson- Crossing the Bar
- (d) Browning- Prospice

UNIT- IV PROSE

- (a) Lamb- Dream Children : A Reverie
- (b) Hazlit- On Actors and Acting

UNIT – V FICTION

Jane Austen – Pride and Prejudice

UNIT- VI FICTION

Charles Dickens – David Copperfield

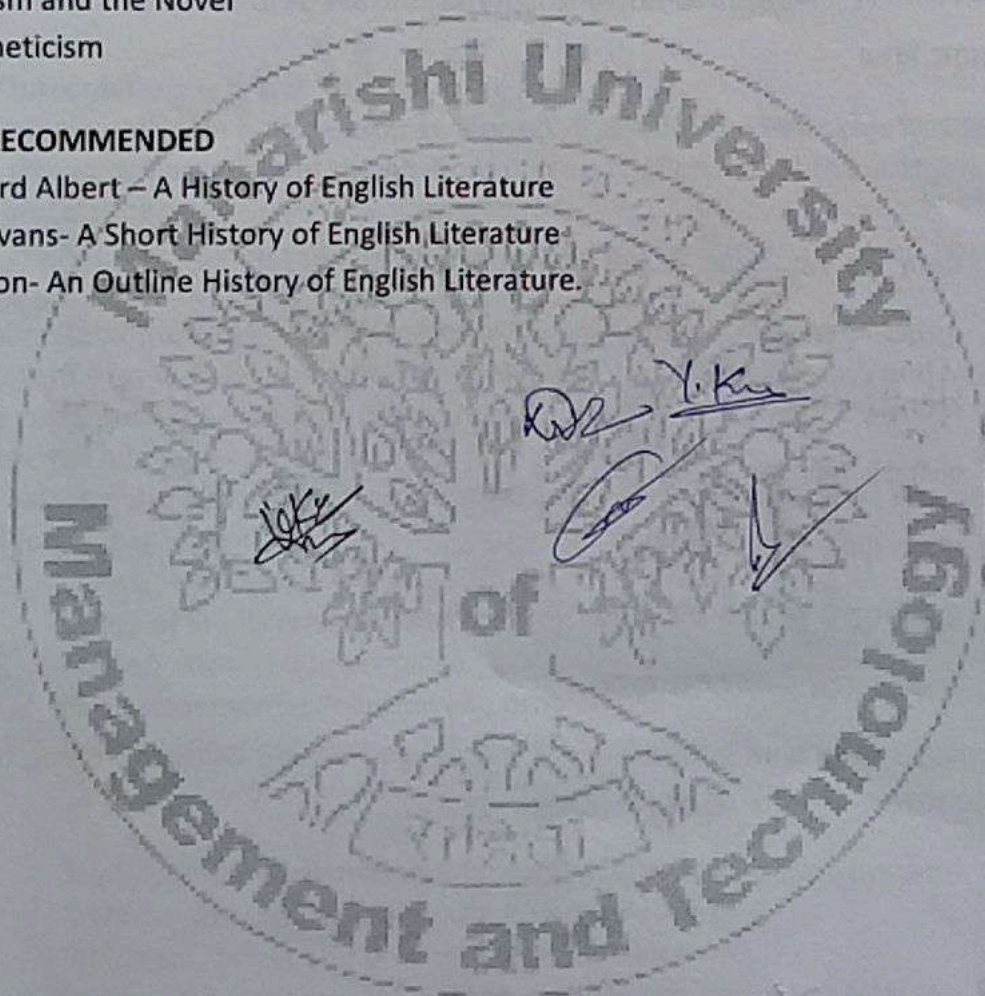
UNIT- VII Historical and Literary Topics

- (a) The Reform Acts
- (b) The Impact of Industrialization
- (c) Colonialism and Imperialism

- (d) Scientific thoughts and discoveries
- (e) Faith and Doubt
- (f) Classical and Romantic concepts of Imagination
- (g) Varieties of Romantic and Victorian Poetry
- (h) The Victorian Novel
- (i) Realism and the Novel
- (j) Aestheticism

BOOK RECOMMENDED

1. Edward Albert – A History of English Literature
2. Ifor Evans- A Short History of English Literature
3. Hudson- An Outline History of English Literature.



Course Code: BAH 206
Course Name: Hindi Literature

Course outcomes:

Created opportunities for our student to engage actively in reading and writing.

पाठ्य विषय –

उपन्यास – 1. प्रेमचंद – गोदान
कहानी

1. माधव राव सप्रे – एक टोकरी भर मिट्टी
2. प्रेमचंद – कफन
3. यशपाल – परदा
4. फणीश्वर नाथ रेणु – ठेस
5. मोहन राकेश – मलवे का मालिक
6. भीष्म साहनी – चीफ की दावत
7. राजेन्द्र यादव – विरादरी बाहर

द्रुतपाठ : इसके अंतर्गत निम्नांकित तीन कथाकारों का अध्ययन अपेक्षित है, जिनमें से किन्हीं दो पर लघुउत्तरीय प्रश्न पूछे जायेंगे।

1. उपेन्द्रनाथ अह्क 2. बाल शौरि रेडडी 3. पिवानी

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SEMESTER- III

Course Code: FC1(I)

Course Name: Environmental Studies

Course Outcome:

CO1: The main objective is to develop awareness of the environment among the student.

CO2: To give information about the environment and the resources to act at our own level to protect them.

CO3: To analyse the roles of organisms as part of interconnected food webs, populations, communities, and ecosystems.

CO3: Understand the scale dependence of biodiversity and its measurement.

CO4: To learn how to assess pollution sources, study exposure pathways and fate, and evaluate consequences of human exposure to pollution and its impacts to environmental quality.

CO5: To balance our economic, environmental and social needs, allowing prosperity for now and future generations.

UNIT - I Study of Environmental and Ecology:

- (a) Definition and Importance
- (b) Environmental Pollution and problem
- (c) Public Participation and Public Awareness

UNIT - II Study of Environmental and Ecology:

- (a) Air, water, noise, heat and nuclear pollution
- (b) Causes, effect and prevention of pollution
- (c) Disaster management – Flood, Earthquake, cyclones and landslides

UNIT - III Environment and Social Problems:

- (a) Development – non-sustainable to Sustainable.
- (b) Energy problems of cities.
- (c) Water preservation – rain-water collection.

UNIT - IV Role of mankind in conserving natural resources:

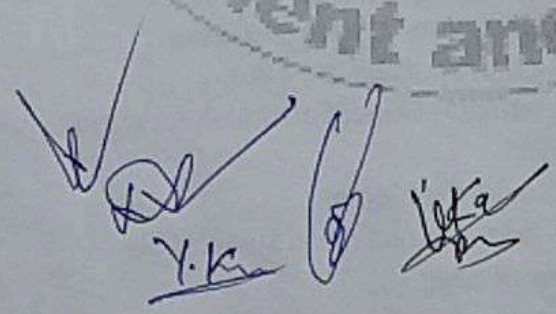
- (a) Food resources – World food problem.
- (b) Energy resources – increasing demand for energy.
- (c) Land resources – Land as resources.

UNIT - V**Environment conservation laws:**

- (a) Conservation laws for air and water pollution.
- (b) Wildlife conservation laws.
- (c) Role of information technology in protecting environment & health.

REFERENCE BOOK:

1. Joshi : Ratan – Environmental Studies Shitya Bhawan Publication, Agra.
2. Shukla and Tiwari Environmental Studies Rampasad and sons – Bhopal
3. Singh-Savindra – Environment Geography – Pravika Publication
4. Mourya S.D. – Environmental Studies Pravalika Publication Allhahabad.



Course Code: FC2(I)
Course Name: Hindi Foundation

इकाई - 1 (क) पल्लवन परिभाषिक शब्दावली।

(ख) ईदगाह (कहानी) - मुंशी प्रेमचंद

इकाई - 2 (क) पत्र लेखन (निजी पत्र, व्यावहारिक पत्र, शासकीय पत्र, अर्द्धशासकीय पत्र आवेदन पत्र)

(ख) भारत वंदना (कविता) - सूर्यकांत त्रिपाठी निराला

इकाई - 3 (क) पर्यावाची, युग्म शब्द, शब्द शुद्धि, उपसर्ग, प्रत्यय, तत्सम, तदभव, महावरे-लोकोक्ति।

(ख) भोलाराम का जीव (व्यंग) - हरिशंकर परसाई

इकाई - 4 देवनागरी लिपि एवं वर्तनी का मानक रूप, कम्प्यूटर में हिन्दी का अनुप्रयोग।

इकाई - 5 हिन्दी अपठित संक्षेपण।

सहायक पुस्तकें -

1. भारतीया के अमर स्वर - डॉ. धनजय वर्मा
2. प्रयोजनमूलक हिन्दी - विनोद गोदरे
3. कम्प्यूटर भाषिक अनुप्रयोग - विजय कुमार मल्होत्रा
4. हिन्दी संक्षिप्त लेखन - रामप्रसाद किचलू
5. हिन्दी शब्द सामर्थ्य - शिवनारायण चतुर्वेदी

हिन्दी व्याकरण एवं रचना - म.प्र. हिन्दी ग्रंथअकादमी भोपाल प्र.सं. 2013

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Course Code: BAP 301

Course Name: POLITICAL SCIENCE : POLITICAL THOUGHT

Course Outcome:

CO1: Through this topic students become acquainted with teachings and philosophy of Plato, Aristotle, Gandhiji, Nehruji and Dr. Ambedkar.

CO2: Enhance knowledge of Idealism, Liberalism and Socialism

UNIT 1

PLATO: IDEAL STATE, JUSTICE, EDUCATION, COMMUNISM, PHILOSOPHER KING.
ARISTOTLE: STATE, SLAVERY, CITIZENSHIP, REVOLUTION.

UNIT 2

MACHIAVELLI: CHILD OF HIS TIMES, RELIGION AND MORALITY, DUTIES AND CONDUCT OF KING, HOBBS: SOCIAL CONTRACT THEORY, LEVIATHAN. LOCKE: SOCIAL CONTRACT THEORY, ROUSSEAU: SOCIAL CONTRACT THEORY AND GENERAL WILL.

UNIT 3

BENTHAM: UTILITARIANISM, MILL: AMENDMENT IN UTILITARIANISM. LIBERTY AND REPRESENTATIVE GOVERNMENT. GREEN: POLITICAL THOUGHTS. MARX: POLITICAL THOUGHTS.

UNIT 4

IDEALISM, INDIVIDUALISM, LIBERALISM, SOCIALISM, FASCISM: FEATURES AND CRITICISM.

UNIT 5

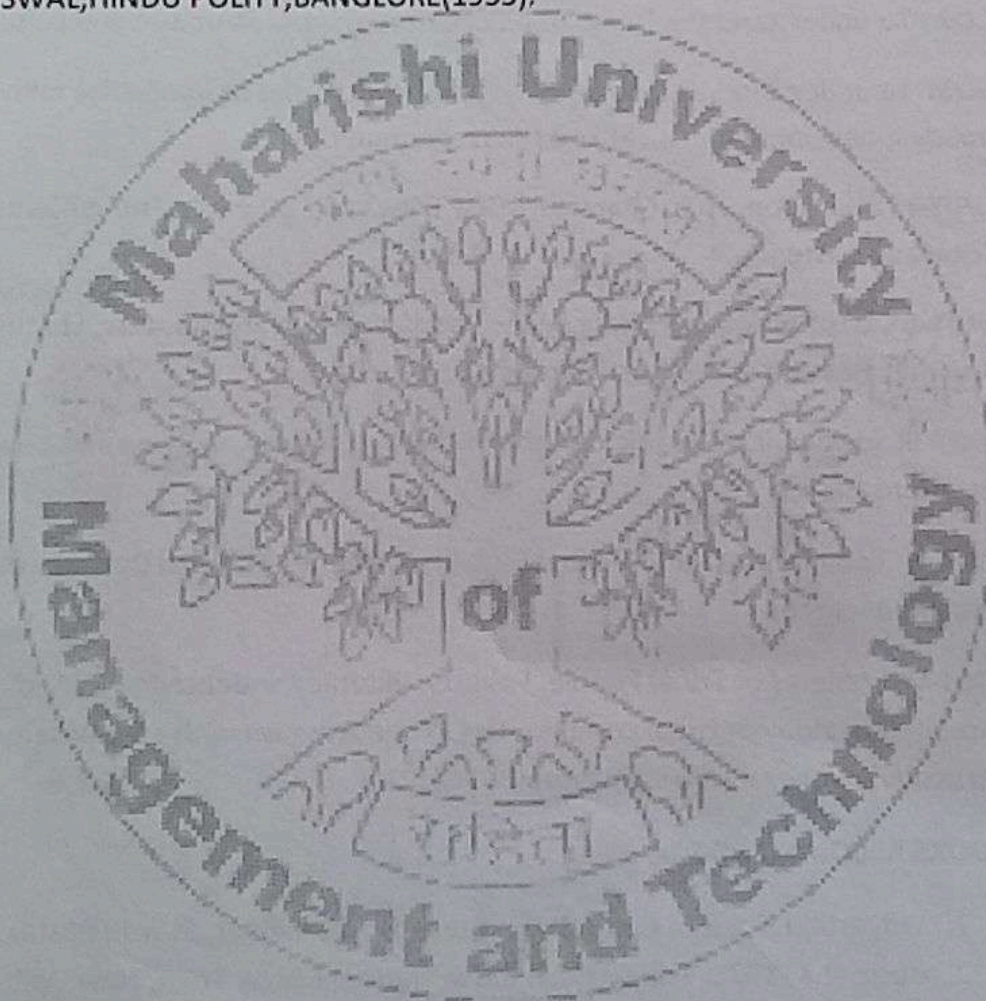
MANU AND KAUTILYA: SAPTANG THEORY, KING AND KINGSHIP, ADMINISTRATIVE SYSTEM, RAJYAMANDAL.

GANDHI: TRUTH, NON VIOLENCE, SATYAGRAH, AND POLITICAL THOUGHT.

DEEN DAYAL UPADHYAY: AKATMAMANVVAD

BOOK RECOMMENDATION:

1. WA DUNNING: A HISTORY OF POLITICAL THEORY, NEW YORK.
2. GH SABINE: HISTORY OF POLITICAL THEORY, NEW DELHI.
3. JOHN ELSTER: A READER, NEW YORK (1977).
4. ARVIND SHARMA: MODERN HINDU THOUGHTS; THE ESSENTIAL TEXTS, NEW DELHI.
5. KP JAISWAL, HINDU POLITY, BANGLORE (1955).



Y.K.

Y.K.

Course Code: BAS 302
Course Name: Sociology of Tribal Society

Course Outcome:

CO1: To provide a comprehensive profile of Tribal people in India.

CO2 : To understand the Demographic features, social structure and cultural patterns.

CO3: To understand the problems of tribal people and to familiarize with the welfare policies, development issues and tribal communities.

UNIT-I Tribes: Concepts, Characteristics, Tribes and Schedule Tribes, Distinction between Tribe and Caste.

UNIT-II Classification of Tribal people: Food gatherers and hunters, Shifting cultivates, Nomads, Peasant settled Agriculturists and Artisans.

UNIT-III Socio-cultural Profile: Kinship, Marriage, Family, Religion and belief cultural traditions.

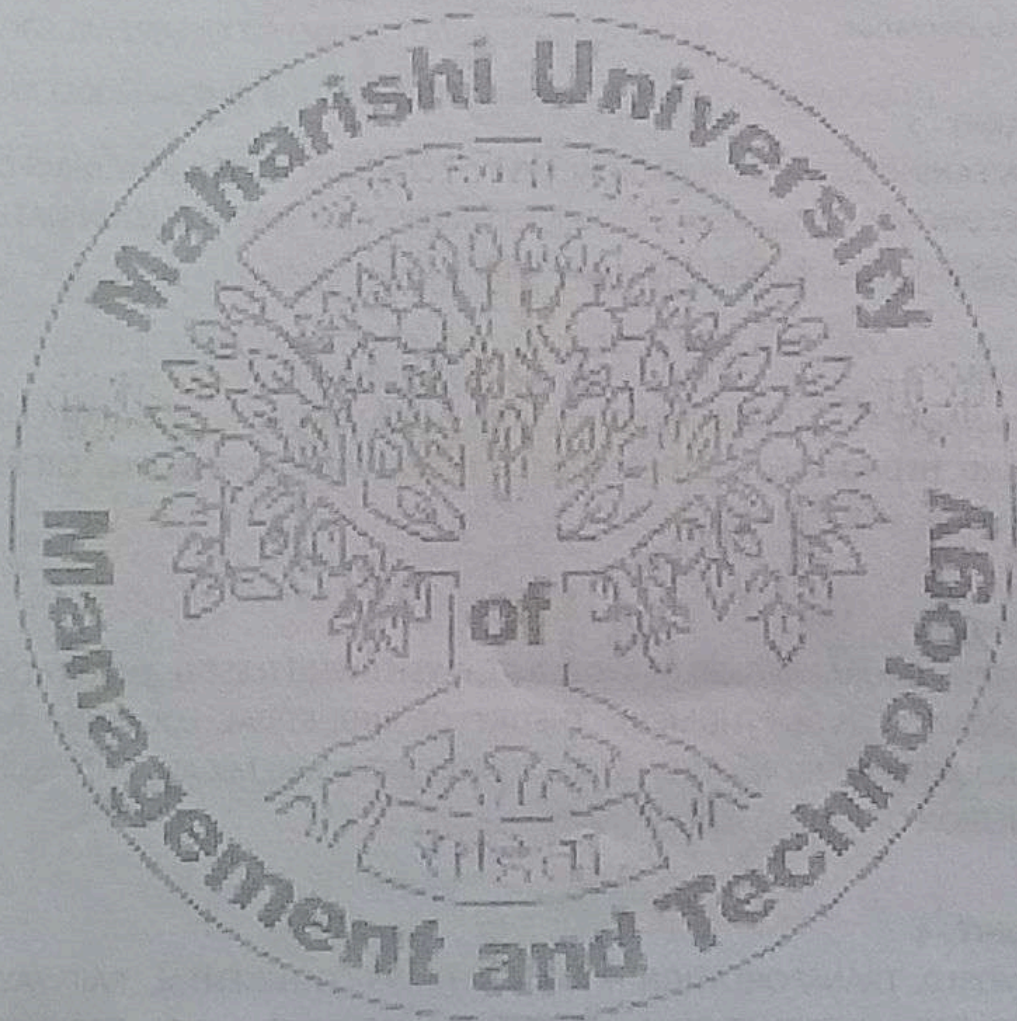
UNIT-IV Tribal sensitization: Tribal Mobility, Schemes of Tribal Development , Various Tribal Movement.

UNIT-V Problems of Tribal People: Poverty, Illiteracy, Indebtedness, Agrarian issues, Exploitation study of tribal communities in Chhattisgarh with special reform to Particularly Venerable Tribal Group(PVTG).

BOOKS RECOMMENDED:

1. Vidyarthi, L.P 1965. Cultural Counters of Tribal Bihar, Punthi Pustak, Calcutta.
2. Bose, N.K. 1971. Tribal Life in India, National Book Trust, New Delhi.
3. Das, R.K 1988. The Tribal Social Structure , Inter India Publications, New Delhi.
4. Dubey, S.C 1977. Tribal Heritage of India, Ethnicity, Identity and Interaction, Vol.1, Vikash Publishing House, Delhi.
5. Elwin, Varrier. 1989. The Tribal World of Verrier Elwin: An Autobiography, Oxford, New Delhi.

6. Russell, R.V and Hira Lal. 1916. The Tribes and Castes of Central Province of India, 4 Vols. Cosmo Publications, New Delhi.



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Course Code: BAG303

Course Name: GEOGRAPHY: RESOURCE GEOGRAPHY

Course Outcome:

CO1: Ability to understand main concepts of Economic Geography.

CO2: Develop understanding of evolution, principle and philosophy of Resource conservation.

UNIT - 1

MEANING ,SCOPE AND APPROACHES TO ECONOMIC GEOGRAPHY.MAIN CONCEPTS OF ECONOMIC GEOGRAPHY;RESOURCE:CONCEPT AND CLASSIFICATION;NATURAL RESOURCES:SOIL ,FOREST AND WATER.

UNIT - 2

MINERAL RESOURCES: IRON, ORE AND BAUXITE;POWER RESOURCE:COAL ,PETROLEUM AND HYDRO ELECTRICITY;RESOURCE CONSERVATION;PRINCIPLE CROPS ;WHEAT RICE SUGARCANE AND TEA.

UNIT - 3

AGRICULTURAL REGION OF WORLD (DERWENT WHITTLESEY); THEORY OF AGRICULTURAL LOCATION (VON THUMEN): THEORY OF INDUSTRIAL LOCATION (WEBER); MAJOR INDUSTRIES; IRON AND STEEL TEXTILE,PETROCHEMICAL AND SUGAR;INDUSTRIAL REGION OF WORLD.

UNIT - 4

WORLD TRANSPORTATION : MAJOR TRANS-CONTINENTAL RAILWAY,SEAS AND AIR ROUTES; INTERNATIONAL TRADE : PATTERNS AND TRENDS;MAJOR TRADE BLOCKS:LAFTA,EEC ASEAAN;EFFECT OF GLOBALIZATION ON DEVELOPING COUNTRIES.

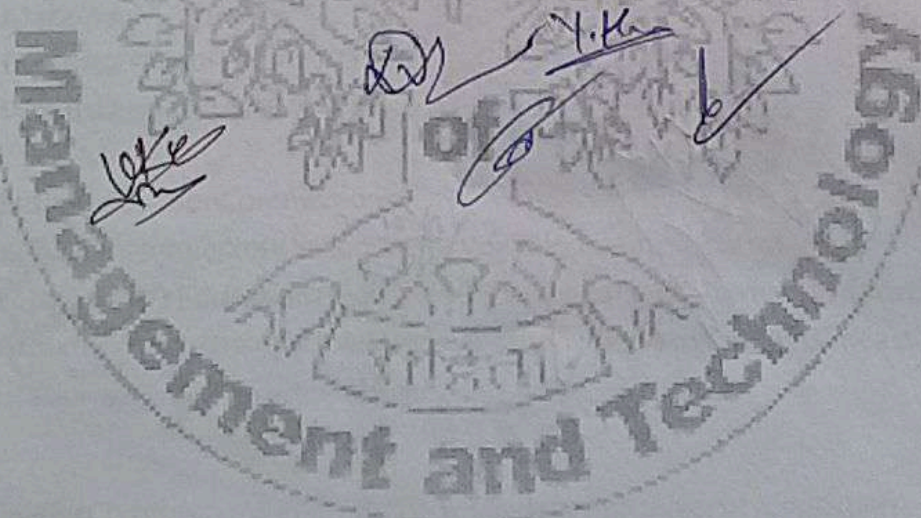
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UNIT - 5

CONSERVATION OF RESOURCES:EVOLUTION OF CONCEPTS,PRINCIPLE,PHILOSOPHY AND APPROACHES TO CONSERVATION, RESOURCES CONSERVATION AND PRACTICES..POLICY MAKING AND SUSTAINABLE DEVELOPMENT.

BOOK RECOMMENDATION :

- 1.ALEXENDER,JW(1998):ECONOMIC GEOGRAPHY,NEW DELHI.
- 2.GAUTAMA,(2006);ARTHIK BHUGOL,SHARDA PUSTAK BHAWAN,ALLAHABAD.
- 3.N.COE;(2007);ECONOMIC GEOGRAPHY:A CONTEMPORARY INTRODUCTION.
BLACKWELL PUBLISHER.
- 4.DM HARNIK,PRINCIPLE AND APPLICATION OF ECONOMIC GEOGRAPHY,NEW YORK.
- 5.R.HUDSON;(2005);ECONOMIC GEOGRAPHY-CIRCUITS ,FLOWS AND SPACES.SAGE
PUBLICATION,LONDON.



SUBJECT: PRACTICAL GEOGRAPHY

UNIT - 1

DISTRIBUTION MAPS: DOT MAPS, CHOROPETH MAP AND ISOPETH MAP.

UNIT - 2

MAPS PROJECTION: DEFINITION AND CLASSIFICATION; CONICAL, ZENITHAL, AND CYLINDRICAL PROJECTION.

UNIT - 3

INTERPRETATION OF WEATHER MAPS: USE OF METEROLOGICAL INSTRUMENTS

UNIT - 4

STATISTICAL METHODS; QUARTILE: MEAN DEVIATION, STANDARD DEVIATION AND QUARTILE DEVIATION; RELATIVE VARIABILITY AND CO-EFFICIENT OF VARIATION.

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Course Code: BAE304

Course Name: Education: Development of Education

Course Outcome

- CO1:** To help the students to understand the development of education in India during the British Period.
- CO2:** To acquaint the students with the development of education in India during post independence period.
- CO3:** Students able to learn the concept and importance of technology in education.
- CO4:** Students able to utilize different types of modern innovations in the field of education.

Unit-1

- A synoptic view of ancient and medieval system of education
- A synoptic view of educational activities of Christian missionaries and East India Company

Unit-2

- Charter Act of 1813,
- Macaulay Minutes
- Bentinck's Resolution of 1835
- Woods Despatch-1854

Unit-3

- Indian Education Commission-1882 and its impact on the subsequent development of education.
- Lord Curzon's Educational Policy-1904-Secondary and University Education.
- Growth of national consciousness and National movement and its impact on education with reference to Gokhale's Bill.

Unit-4

- Saldar Commission Report-1917-Secondary and University Education.
- Wardha scheme of education-1937.
- Sargent report-1944.

Unit--5

- Constitutional provision of Indian Education,
- Radhakrishnan Commission-1948 Aims of University education and the impact of recommendations on Aim

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Unit-6

- Recommendations of Secondary Education Commission (Mudaliar Commission-1953) Organizations, Curriculum, Examination and impact on subsequent development.
- Recommendations of Education Commission (Kothari Commission 1964-66) Objectives and structure of Education.

Unit-7

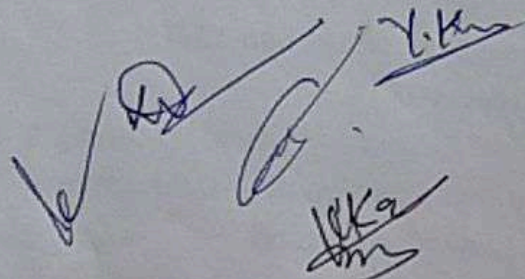
- National policy on education 1986-Objectives, main features,
- Revision of NPE-Ramamurti Review Committee 1990.
- Janardhana Reddy Committee 1991-92.

Unit-8

- Development of education in Assam.
- Primary Education
- Secondary Education.
- University Education.
- Women Education.

Reference Books:

- 1) Nurullah, Sand Naik – A Students History of Education in India, Macmillan.
- 2) Safaya and Saiyda – Development, Planning and Problems of Indian Education, New Delhi – Dhanpat Roy and Sons.
- 3) Rao, K. Sudha Educational Policies in India Analysis and Review of Promise and Performance – NUEPA 2009.



Course Code: 305

Course Name: MODERN ENGLISH LITERATURE

Course Outcome:

CO1: Enlarge their vocabulary and understand the structure of sentences and grasp the idea of the author.

CO2: Enrich their active and passive vocabulary.

CO3: Be acquainted with the prose styles of various authors.

CO4: Analyze poetic texts using appropriate terms such as diction, tone, imagery, figures of speech, motif, etc.

CO5: Interpret a poem based on contextual evidence

CO6: display a working knowledge of historic, socio-political, and dramatic trends in plays by the most important playwrights from differing time periods K2 CO2 analyze plays for their structure and meaning, using correct terminology

UNIT-I ANNOTATIONS

UNIT-II POETRY

(a) W.B. Yeats- 'A Prayer for My Daughter, The Second Coming

(b) T.S. Eliot- 'Love Song of Alfred Prufrock'

UNIT- III POETRY

(a) Dylan Thomas- 'Lament, 'A Refusal to Mourn the Death

(b) Larkin- 'Toads', 'At Grass'

UNIT- IV PROSE

(a) Bertrand Russell- On the Value of Skepticism

(b) Oscar Wilde- Happy Prince

UNIT- V DRAMA

GB Shaw- Pygmalion

UNIT- VI FICTION and SHORT- STORIES

(a) Rudyard Kipling- Kim

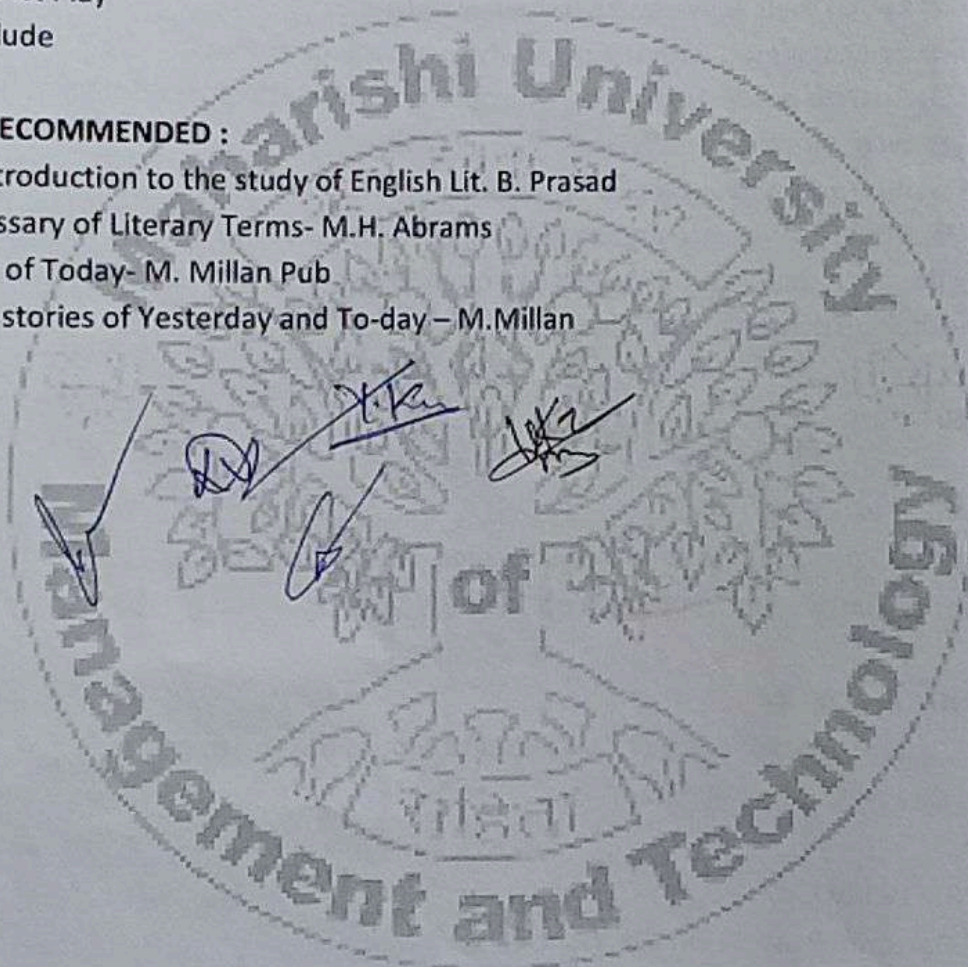
(b) Katherine Mansfield- A cup of Tea

UNIT-VII

- (a) Elegy
- (b) Sonnet
- (c) Ode
- (d) Morality and Miracle Play
- (e) One Act Play
- (f) Interlude

BOOK RECOMMENDED :

1. An Introduction to the study of English Lit. B. Prasad
2. A Glossary of Literary Terms- M.H. Abrams
3. Prose of Today- M. Millan Pub
4. Short stories of Yesterday and To-day – M. Millan



Course Code: BAF 306
Course Name: Hindi Literature

Course out comes:

CO1: Developing reading, speaking and listening skills.

CO2: Availing the job opportunities in translation.

CO3: Increasing the critical attitude about literary writing.

CO4: Imbuing the literary research attitude.

पाठ्य विषय –

1. मैथिलीशरण गुप्त – 1. भारत भारती की कविताएँ
2. सूर्यकांत त्रिपाठी निराला – 1. सखि बसंत आया
2. वर दे वीणा वादनी वर दे
3. हिन्दी के सुननों के प्रति प्रश्न
4. तोड़ती पत्थर
5. राजे ने अपनी रखवाली की
3. सुमित्रानंदन पंत – 1. बादल
2. परिवर्तन
3. भारत माता
4. ताज
5. जंझा में नीम
4. माखन लाल चतुर्वेदी – 1. बलि पंथी से
2. सांझ और डोलक की थापे
3. मैं बेच रही हूँ दही
4. उलाहना
5. निःश्वस्त्र सेनानी

SEMESTER IV

Course Code: FC 1(II)

Course Name: Environment

Course Outcome:

CO1: The main objective is to develop awareness of the environment among the student.

CO2: To give information about the environment and the resources to act at our own level to protect them.

CO3: To analyse the roles of organisms as part of interconnected food webs, populations, communities, and ecosystems.

CO3 : Understand the scale dependence of biodiversity and its measurement.

CO4: To learn how to assess pollution sources, study exposure pathways and fate, and evaluate consequences of human exposure to pollution and its impacts to environmental quality.

CO5: To balance our economic, environmental and social needs, allowing prosperity for now and future generations K

UNIT- I - Problem of natural resources

- (a) Problem of water resources – Utilization of surface and ground water, over utilization, flood, drought, conflicts over water, dams-benefits and problem .
- (b) Problem of forest resources – uses and over utilization, deforestation, utilization of timber, dams and its effect on forests and trebles.
- (c) Problem of land resource – Land as a source, erosion of land, man-induced landslides and desertification.

UNIT- II- Problem of natural resources

- (a) Value of bio-diversity – Consumable use : Productive use, Social, alternative moral aesthetic and values.
- (b) India as a nation of bio-diversity and multi-diversity at global, national and local levels.
- (c) Threats of bio-diversity – Loss of habitat, poaching of wildlife, man-wildlife conflicts.

UNIT- III- Human Population and Environment

- (a) Population growth, disparities between countries.
- (b) Population explosion, family welfare Programme.
- (c) Environment and human health.

UNIT- IV- Multidisciplinary nature of environmental studies

- (a) Natural resource.
- (b) Social problems and the environment.
- (c) Eco System

UNIT- V- Environmental Wealth

- (a) Rivers, ponds, fields and hills.
- (b) Rural, industrial, Agricultural fields.
- (c) Study of common plants, insects and birds.

Reference Book-

- (1) Joshi, Ratan – Enviromental Studies Shitya Bhawan Publication, Agra
- (2) Shukla and Tiwari Environmental Studies Rampasad and sans-Bhopal
- (3) Singh-Savindra-Environment Geography- Pravalika Publication
- (4) Morya S.D. – Environmental Studies Pravaika Publication, Allahabad

Course Code: FC 2 (II)
Course Name: Hindi Foundation

इकाई - 1 निबंध-

- महात्मा गांधी - सत्य और अहिंसा
 विनोबा भावे - ग्राम सेवा
 आचार्य नरेन्द्र देव - युवकों का समाज में स्थान

इकाई - 2 निबंध -

- वासुदेवशरण अग्रवाल - मातृभूमि
 भागवतशरण उपाध्याय - हिमालय की व्युत्पत्ति
 हरि ठाकुर - डॉ. खूबचंद बघेल

इकाई - 3 हिन्दी भाषा और उसके विविध रूप-

सर्वजनात्मक भाषा, संचार भाषा, राजभाषा, माध्यम भाषा, मातृभाषा, कार्यालयीन भाषा, मीडिया की भाषा, वित्त एवं वाणिज्य की भाषा, तकनीकी भाषा।

इकाई - 4 अनुवाद

अनुवाद का स्वरूप, परिभाषा, क्षेत्र, प्रक्रिया। हिन्दी की प्रयोजनीयता में अनुवाद की भूमिका। व्यावहारिक अनुवाद अभ्यास।

इकाई - 5 समाचार लेखन (रिपोर्टिंग)

समाचार के प्रकार, समाचार-लेखन के महत्वपूर्ण अंग, समाचारों के उदाहरणों के

अभ्यास।

सहायक पुस्तकें :-

- | | | |
|--------------------------------------|---|--------------------------|
| 1. हिन्दी भाषा और संस्कृति | - | सं. डॉ. राजेन्द्र मिश्रा |
| 2. प्रयोगात्मक और प्रयोजनमूलक हिन्दी | - | डॉ. दिनेशगुप्ता |
| 3. अनुवाद कला | - | डॉ. एन.इ. विश्वनाथ अय्यर |
| 4. हिन्दी भाषा | - | महावीर प्रसाद द्विवेदी |
| 5. बोलचाल की हिन्दी और संचार | - | मधु घवन |

Course Code:BAF401

Course Name: POLITICAL SCIENCE: COMPARATIVE GOVERNMENT POLICY

Course Outcome:

CO1:Pupil become aware of constitutional structure of different countries.

CO2:Develop understanding of Theory of separation of power, Direct Democracy and Political Socialisation.

UNIT 1

BRITISH CONSTITUTION: EVOLUTION, SALIENT FEATURE, EXECUTIVE, LEGISLATURE AND JUDICIARY.

UNIT 2

CONSTITUTION OF UNITED STATES OF AMERICA: SALIENT FEATURE, EXECUTIVE,LEGISLATURE AND JUDICIARY.THEORY OF SEPARATION OF POWER AND CHECK AND BALANCES.

UNIT 3

CONSTITUTION OF SWITZERLAND,; SALIENT FEATURE,EXECUTIVE ,LEGISLATURE AND JUDICIARY.DIRECT DEMOCRACY.

UNIT 4

CONSTITUTION OF CHINA: SALIENT FEATURE, EXECUTIVE,LEGISLATURE AND JUDICIARY. COMMUNIST PARTY

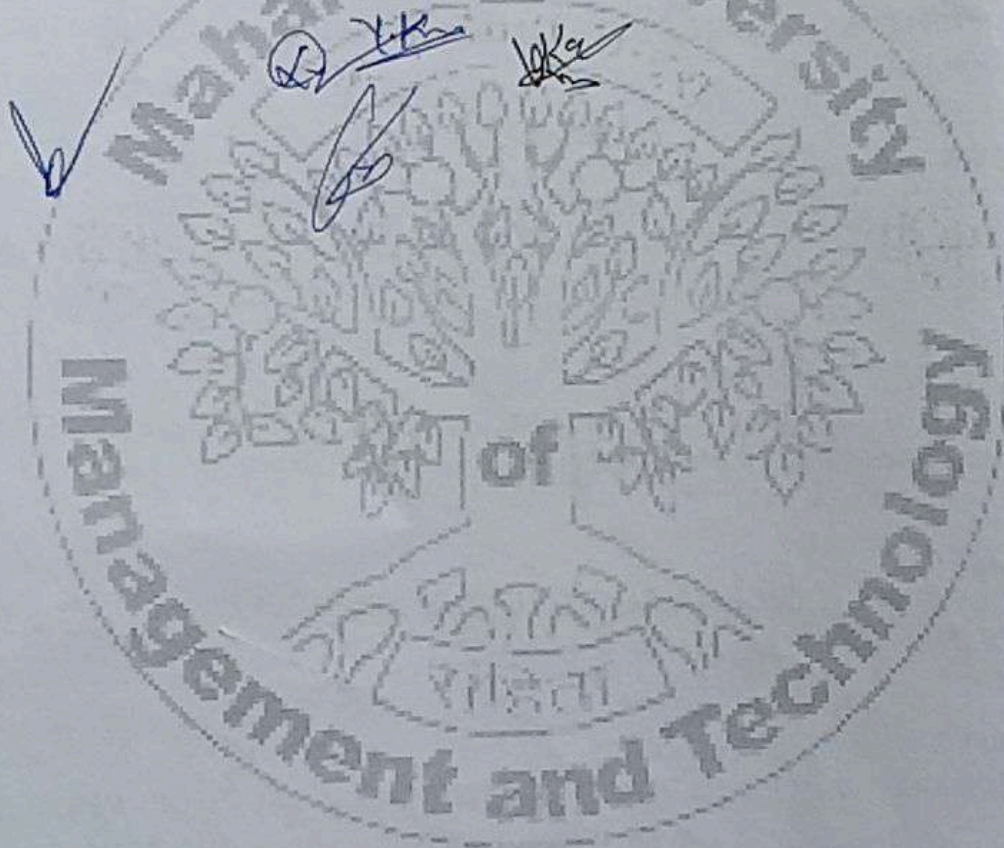
UNIT 5

COMPARATIVE POLITICS: MEANING DEFINITION,SYSTEM THEORY OF DAVID EASTON,STRUCTURAL-FUNCATIONAL APPROACH OF ALMOND.CONCEPT OF POLITICAL DEVELOPMENT ,POLTICAL SOCIALISATION,POLITICAL CULTURE.

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BOOK RECOMMENDATION:

1. ANUP CHAND KAPUR, KK MISRA, SELECT CONSTITUTION, S CHAND AND COMPANY, NEW DELHI, 2001.
2. G. ALMOND. COMPARATIVE POLITICS TODAY: A WORLD VIEW, NEW YORK/LONDON.
3. ANURADHA CHENOY, THE MAKING OF NEW RUSSIA, NEW DELHI.
4. THE RUSSIAN CONSTITUTION, TEXT AS ADOPTED IN 1993.
5. VIDYA BHUSHAN AND VISHNU BHAGWAN, WORLD CONSTITUTION, NEW DELHI.



Course Code: BAS 402
Course Name: Crime and Society

Course Outcome:

CO1: Describe the concept of crime and its types.

CO2: To make aware of the punishments against crimes in India.

CO3: Evaluate the impact of the policy and legal measures for betterment of the society.

UNIT-I

Concept of Crime: Meaning, Characteristics and Types.

School of Crime: Classical, Sociological and Psychological.

UNIT-II

Structure of Crime: Anomie, Criminality and Suicide, Organized Crime, White Collar Crime and Cyber Crime.

UNIT-III

Social Evils and Crime: Alcoholism, Drug Addiction, Dowry and Beggary.

UNIT-IV

Punishment: Meaning, Characteristics, Objectives and Types, Major Theories of Punishment.

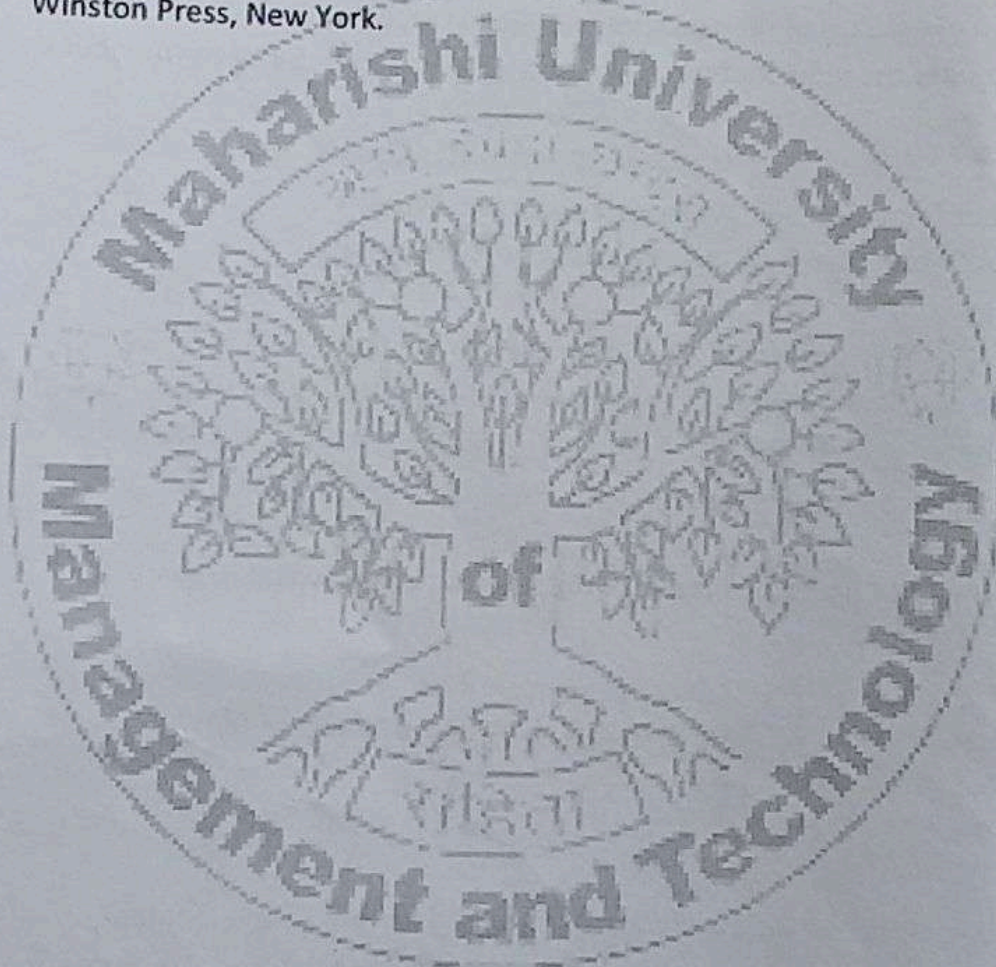
UNIT-V

Correctional Process: Role of Police and Judiciary in India, Development of Jail reforms in India and Modern correctional concepts- Probation, Parole and after care Programme.

BOOKS RECOMMENDED:

1. Mike, & Maguire. (2007). The Oxford Hand Book of Criminology. London: Oxford University Press.
2. Haster, S. & Eglin, P. (1992). A Sociology of Crime. London: Routledge Publishers.

3. Mead, G.H. (1934). Mind Self and Society. Chicago: Chicago University Press.
4. Gottfredson, Michael, R Hirschi, & Travels. (1990). A General Theory of Crime. London: Stanford University Press.
5. Sutherland, & Edwin, H.(1924). Principles of Criminology. Chicago: Chicago University Press.
6. Sutherland, Edward, H.& White C.(1949). Crime. New York, Holt, Rinehart: Winston Press, New York.



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Course Code: BAE 403
Course Name: GEOGRAPHY OF INDIA

Course Outcome:

To understand the physical and cultural aspects of India.

UNIT 1

PHYSICAL FEATURE, STRUCTURE, RELIEF, CLIMATE, PHYSIOGRAPHIC REGION, DRAINAGE, CLIMATIC-ORIGIN AND MECHANISM OF MONSOON, AND REGIONAL AND SEASONAL VARIATION.

UNIT 2

NATURAL RESOURCES: SOIL TYPES, THEIR DISTRIBUTION AND CHARACTERISTICS. WATER RESOURCES (MAJOR IRRIGATION AND HYDEL POWER PROJECTS); FOREST-TYPES, DISTRIBUTION, ECONOMICS SIGNIFICANCE AND CONSERVATION. MINERAL POWER RESOURCES-IRON, ORE, MANGANESE, COPPER, COAL, PETROLEUM AND NATURAL GAS, NON CONVENTIONAL SOURCE OF ENERGY.

UNIT 3

CULTURAL FEATURE: POPULATION-GROWTH, DENSITY AND DISTRIBUTION. AGRICULTURE-MAJOR CROPS, IMPACT OF GREEN REVOLUTION AND AGRICULTURAL REGIONS.

UNIT 4

INDUSTRIAL LOCALIZATION, DEVELOPMENT AND PRODUCTION-IRON AND STEEL, COTTON TEXTILE, CEMENT, SUGAR, TRANSPORT, FOREIGN TRADE-INDUSTRIAL REGION

UNIT 5

DETAILED STUDY OF THE FOLLOWING REGION OF INDIA: KASHMIR VALLEY, NORTH-EAST REGION, CHHOTA NAGAR PLATEAU, THAR DESERT, ISLAND OF INDIA

BOOKS RECOMMENDATION:

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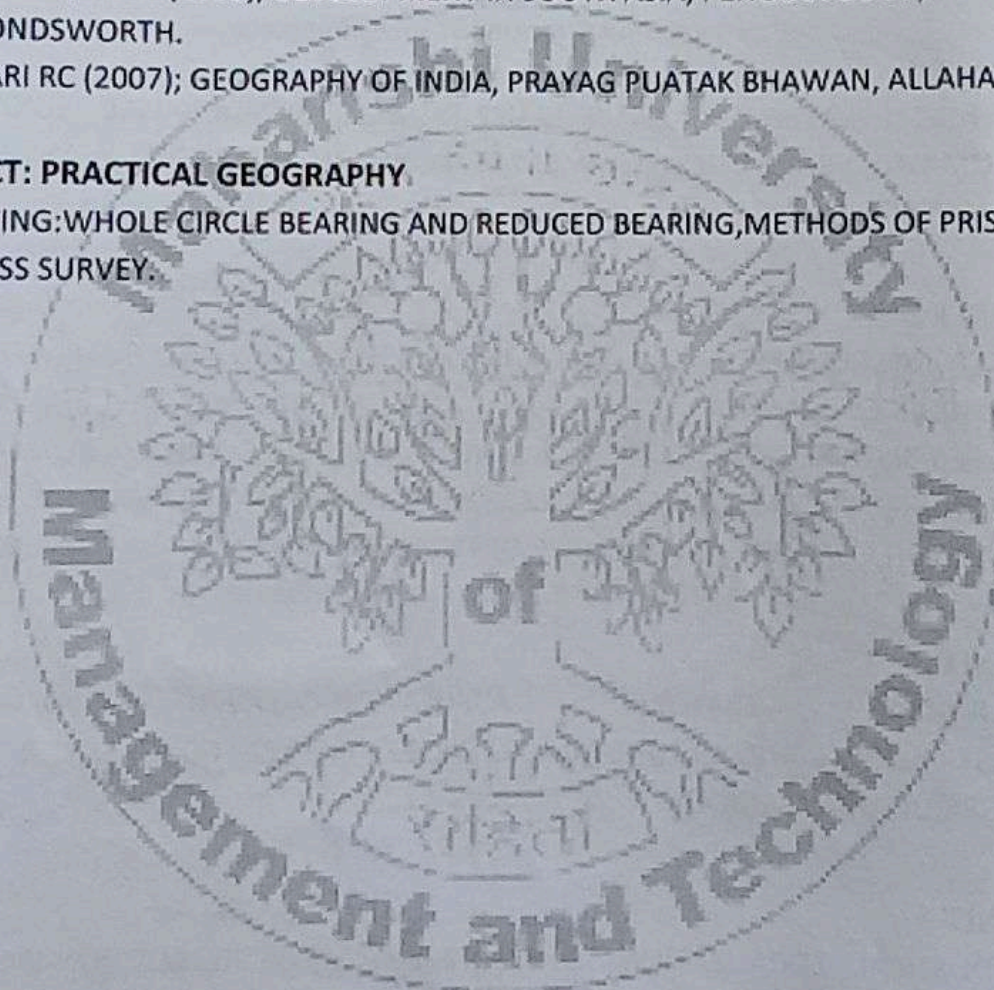
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1. PR CHAUHAN AND M PRASAD (2003): BHARAT KA VRIHAD BHUGOL; VASUNDHARA PRAKASHAN, GORAKHPUR.
2. FARMER, BH (1983): AN INTRODUCTION OF SOUTH ASIA, LONDON.
3. GAUTAM, A (2006); ADVANCED GEOGRAPHY OF INDIA, SHARDA PUSTAK BHAWAN, ALLAHABAD
4. JOHNSON, B.L.C. (1963); DEVELOPMENT IN SOUTH ASIA, PENGUIN BOOK, HARMONDSWORTH.
5. TIWARI RC (2007); GEOGRAPHY OF INDIA, PRAYAG PUATAK BHAWAN, ALLAHABAD.

SUBJECT: PRACTICAL GEOGRAPHY.

SURVEYING: WHOLE CIRCLE BEARING AND REDUCED BEARING, METHODS OF PRISMATIC COMPASS SURVEY.



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Course Code: BAE 404
Course Name: Sociological Foundation of Education

Course Outcome:

- CO1: To acquaint the students with education as a social process.
 CO2: To inculcate the knowledge of Education from the social perspective.
 CO3: To understand education as a determinant of social change and development.
 CO4: To develop social habits and attitudes in the students and to make them socially adjustable.

Unit:1- Education and Sociology :

- Educational sociology—meaning, nature, scope,
- Need and importance of sociological approach in education,
- Educational sociology and Sociology of education

Unit:2- Social group and Leadership:

- Social group—definitions characteristics and classifications,
- Social interactions and their educational implications,
- Group dynamics,
- Leadership—role of education in leadership training.

Unit:3- Education and society:

Education—

- As a social system,
- As a socialization process,
- As a process of social progress
- As a process of social control

Unit:4 - Education and social change:

- Education and social change—its meaning and concept,
- Agencies of social change,
- Education as a factor of social change with special reference to India

Unit:5- Social Organization-disorganization:

- Social Organization-its concept,
- Factors influencing social organization-folkways, mores and their educational implications.
- Social Disorganization-types, causes, prevention.

Unit:6- Culture and Education:

- Culture-Meaning, definition, nature and importance.
- Education and cultural change.
- Cultural diffusion and integration

Unit:7- Education and modernization:

- Modernization-Concept and Characteristics.
- Education and modernization

Unit:8- Social problems relating to Education in India:

- Equalization of educational Opportunity.
- Social Education, Delinquency, Child labour, Drug abuse.

Reference Books:

- Brown, F.J.-Educational Sociology, New Delhi-Prentice Hall of India.
- Harlambos, M -Sociology, Oxford University Press.
- Ogburn, W.F. and Nemkoff-A Handbook of Sociology, New Delhi-Eurasia Publishing House.
- Mathur, S.C.- A Sociological Approach of Indian Education
- Rao, Shanker -Sociology.

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Course Code: BAE 405
Course Name: MODERN ENGLISH LITERATURE

Course Outcome:

- CO1:** Acquire a broad perspective of the novel as a literary genre and the relevant historical, geographical, and cultural identical backgrounds.
- CO2:** Analyze various types of novels with reference to thematics and other approaches
- CO3:** Appreciate the working of various literary devices like irony in fiction
- CO4 :** Read and appreciate poems on their own.
- CO5:** Identify and account for distinct literary characteristics of various poetic forms.
- CO6:** Display a working knowledge of historic, socio-political, and dramatic trends in plays by the most important playwrights from differing time periods .
- CO7:** Analyze plays for their structure and meaning, using correct terminology

UNIT-I – ANNOTATION

UNIT- II - POETRY

- (a) Sassoon- At the Grove of Henry Vaughan
- (b) Owen, - Strange Meeting

UNIT- III - POETRY

- (a) Auden- Seascape
- (b) Ted Hughes- The Howling of Wolves

UNIT- IV - PROSE

- (a) Robert Lynd- Forgetting
- (b) H.Belloc- A Conversation with A Reader

UNIT- V - DRAMA

John Galsworthy- Strife

OR

J.M Synge- Riders of the Sea

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UNIT- VI FICTION

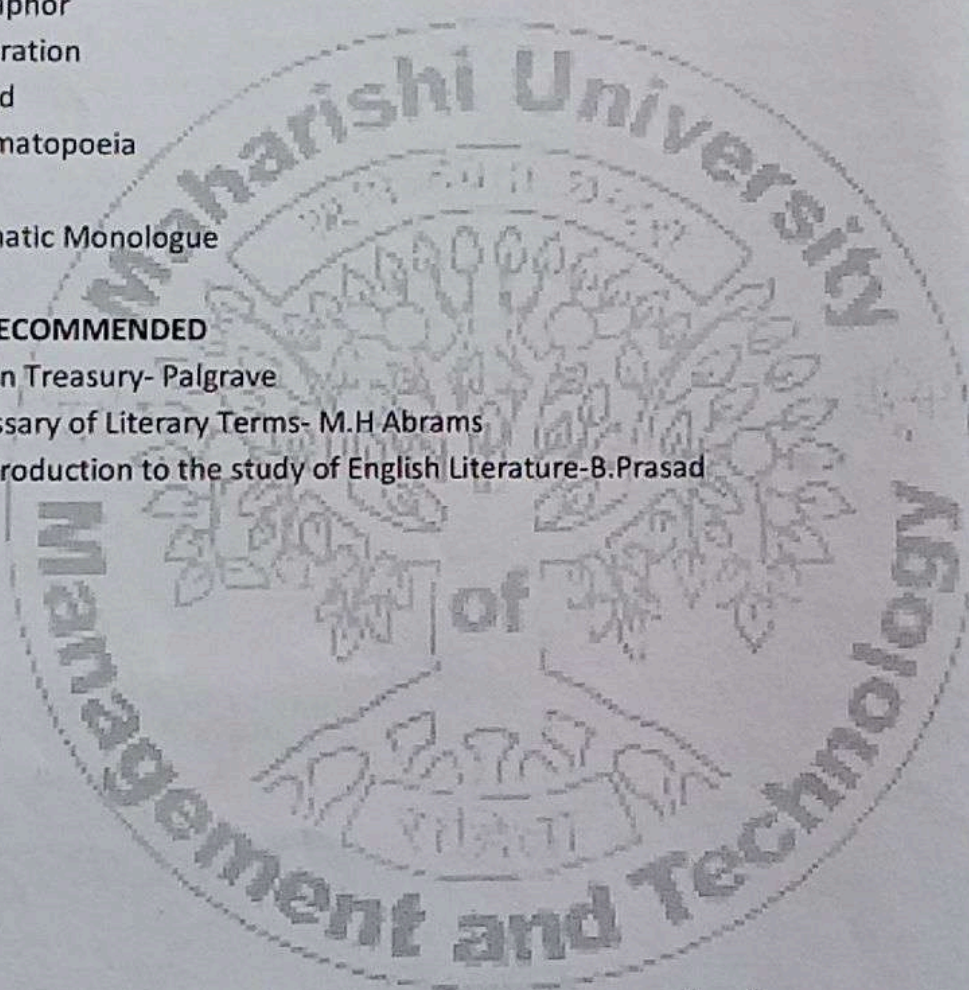
William Golding- Lord of the Flies

UNIT- VII

- (a) Simile
- (b) Metaphor
- (c) Alliteration
- (d) Ballad
- (e) Onomatopoeia
- (f) Epic
- (g) Dramatic Monologue

BOOK RECOMMENDED

1. Golden Treasury- Palgrave
2. A Glossary of Literary Terms- M.H Abrams
3. An Introduction to the study of English Literature-B.Prasad



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Course Code: BAF 406
Course Name: Hindi Literature

Course Outcome:

छत्तीसगढ़ी भाषा का पाठ्यक्रम निम्न बिन्दुओं पर आधारित है।

- छत्तीसगढ़ी भाषा का इतिहास –विकास
- छत्तीसगढ़ी भाषा में रचित साहित्य का इतिहास
- छत्तीसगढ़ी भाषा के प्रमुख प्राचीन एवं अर्वाचीन रचनाकारों की कृतियों का अध्ययन।

पाठ्य विषय –

इकाई-01 प्राचीन कवि धर्मदास के तीन पद

1. गुरु पाईया लागों नाम लखा दीजोहो।
2. नैना आगे ख्याल घनेरा।
3. भजन करौ भाई रे, अइसन तन पाय के।

(संदर्भ धर्मपाल के शब्दावली से उद्धृत)

इकाई-02 लखन लाल गुप्तका गद्य: सोनपान

(गद्य पुस्तक- सोनपान से उद्धृत)

इकाई-03 मुकुन्द कौशल – छत्तीसगढ़ी गजल (छै बित्ता केमनखे देखों मछरी मनला खा लेथे)

(पुस्तक – छत्तीसगढ़ी गजल के पृष्ठ 17 से उद्धृत)

इकाई-04 डॉ. विनय पाठक की कविताएं।

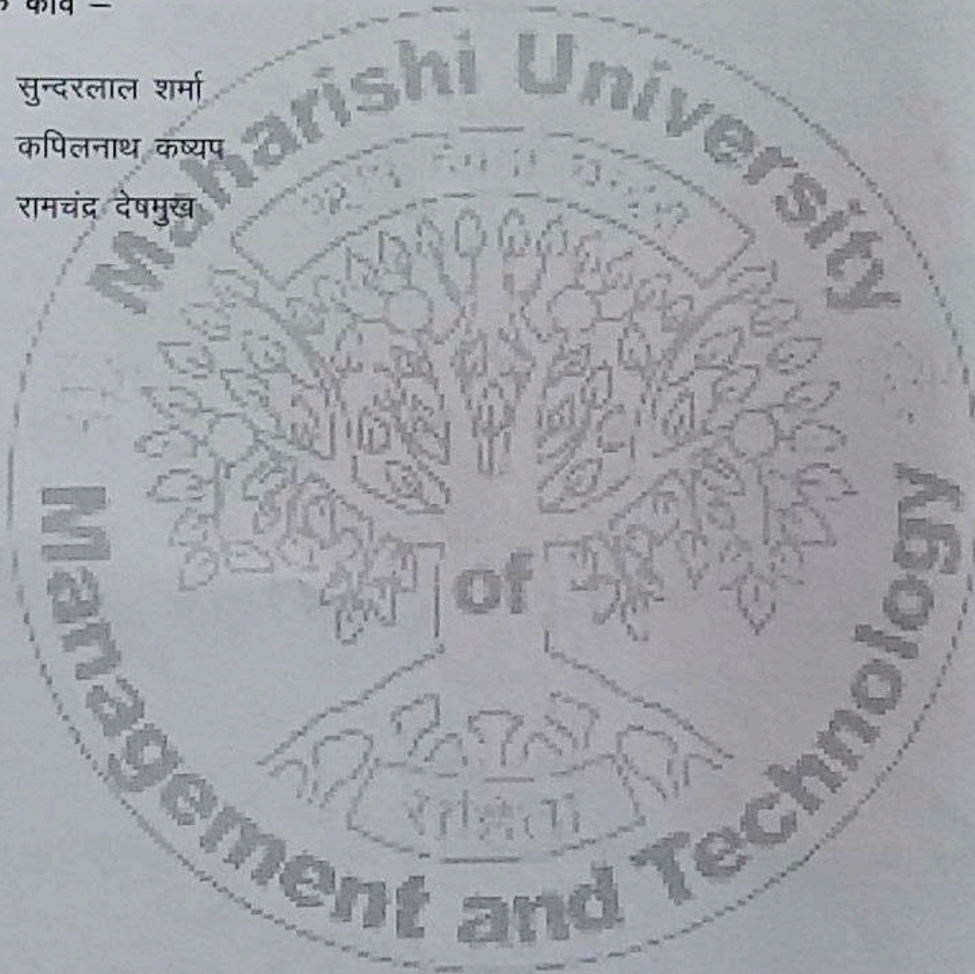
1. तय उठथस सुरुज उथे
2. एक किसिम के नियाव

(अकादसी और अन चिन्हार पुस्तक से उद्धृत)

इकाई - 05 अर्वाचीन रचनाकार- डॉ.सत्यभामा आडिलरचित गदध : सीख सीख के गोठ
(गदध पुस्तक गोठ से उदधृत)

दुतपाठ के कवि -

1. सुन्दरलाल शर्मा
2. कपिलनाथ कष्यप
3. रामचंद्र देशमुख



10/11/97

(1)

Y. K.

SEMESTER- V

Course Code: BAP501

Course Name: INTERNATIONAL POLITICS AND FOREIGN POLICY OF INDIA

Course Outcome:

CO1: Enhance knowledge of Human Rights and Foreign Policies.

CO2: Students become aware of India's foreign policy and relations with neighboring countries.

UNIT - 1

INTERNATIONAL POLITICS: MEANING, NATURE, SCOPE. INTERNATIONAL POLITICS: APPROACHES TO THE STUDY: REALISM, IDEALISM, NEW REALISM, WORLD SYSTEM THEORY, NATIONAL INTEREST AND NATIONAL POWER: MEANING DEFINITION AND ELEMENT.

UNIT - 2

VARIOUS THEORY OF INTERNATIONAL POLITICS: SYSTEM, GAME, DECISIONMAKING, BARGAINING THEORY. BALANCE OF POWER, COLLECTIVE SECURITY, DISARMAMENT, COLD WAR, DIPLOMACY.

UNIT - 3

FOREIGN POLICY OF INDIA: DETERMINING ELEMENT, CHARACTERISTICS. NON-ALIGNMENT: MEANING, FEATURE, RELEVANCE.

UNIT - 4

INDIA'S RELATION WITH NEIGHBOURING COUNTRIES : CHINA, PAKISTAN, NEPAL, SRI LANKA, RELATIONS WITH SUPER POWER-USA, RUSSIA, BRITAIN AND FRANCE.

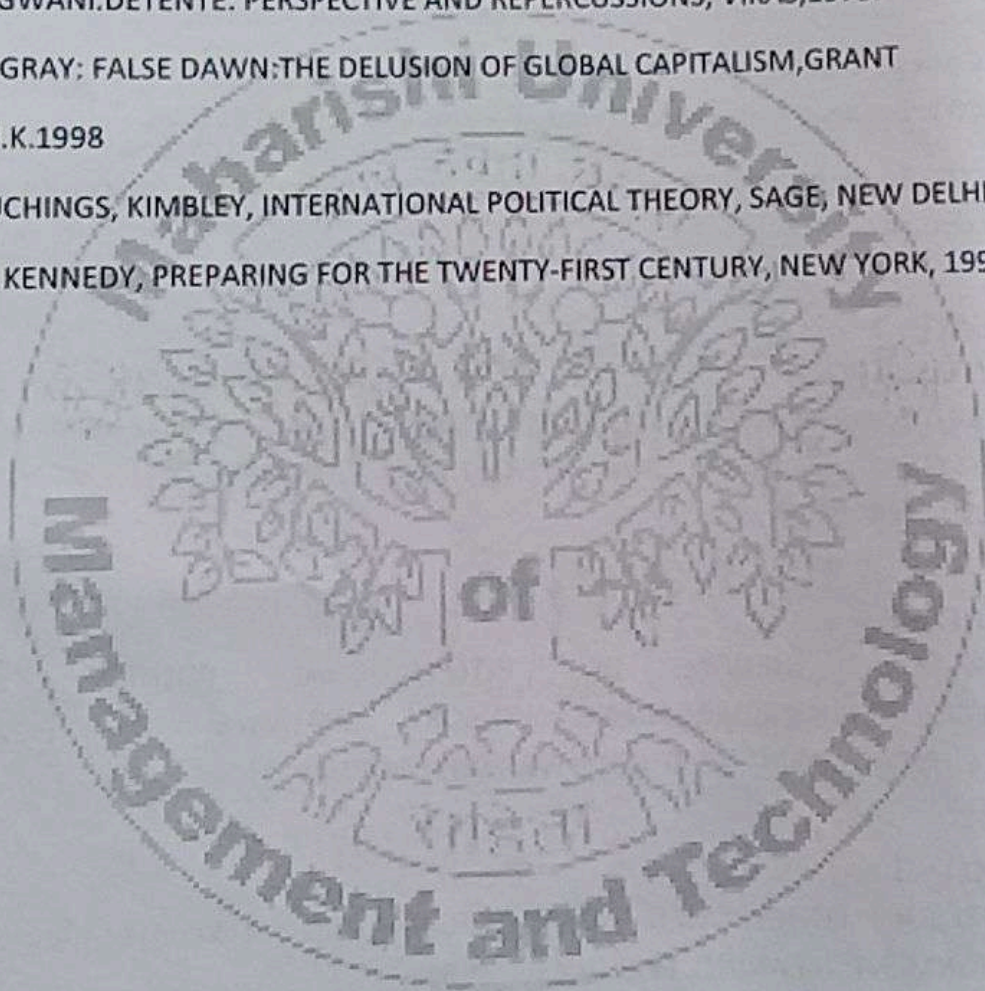
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UNIT - 5

SOME MAJOR ISSUES OF INTERNATIONAL POLITICS: ENVIRONMENTALISM, INTERNATIONAL TERRORISM, GLOBALISATION, HUMAN RIGHT, NUCLEAR DISARMAMENT.

BOOK RECOMMENDATION:

1. MS AGWANI. DETENTE: PERSPECTIVE AND REPERCUSSIONS, VIKAS, 1975.
2. JOHN GRAY: FALSE DAWN: THE DELUSION OF GLOBAL CAPITALISM, GRANT BOOK, U.K. 1998
3. HUTUCHINGS, KIMBLEY, INTERNATIONAL POLITICAL THEORY, SAGE, NEW DELHI.
4. PAUL KENNEDY, PREPARING FOR THE TWENTY-FIRST CENTURY, NEW YORK, 1993.



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Course Code: BAS 502

Course Name: Foundations of Sociological Thought

Course Outcome:

CO1: Students are familiarized with social, political, economical and intellectual context's

CO2: To understand the development of Sociological Thought.

CO3: Understand their continuing relevance to contemporary concerns.

UNIT-I August Comte: The Law of Three Stages, Positivism, Hierarchy of Science.

Durkheim: Social Solidarity and Suicide.

UNIT-II Karl Marx: Dialectic Materialism, Class Struggle and Surplus Value.

Max Weber: Bureaucracy, Authority and the Protestant Ethic and the spirit of Capitalism.

UNIT-III

Pareto: Circulation of Elites and Logical and Nonlogical action.

Spencer: Social Darwinism, super organic evolutions.

UNIT-IV

Thorstein Veblen: The Theory of Leisure Class, Theory of Social Change

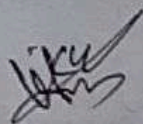
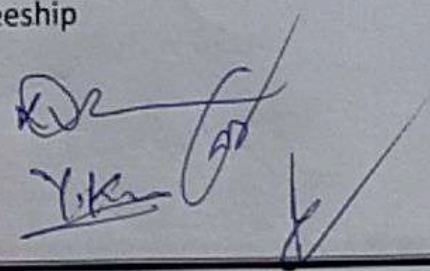
R.K Morton: Functionalism and Reference Group.

UNIT-V

Development of Sociological Thought in India:

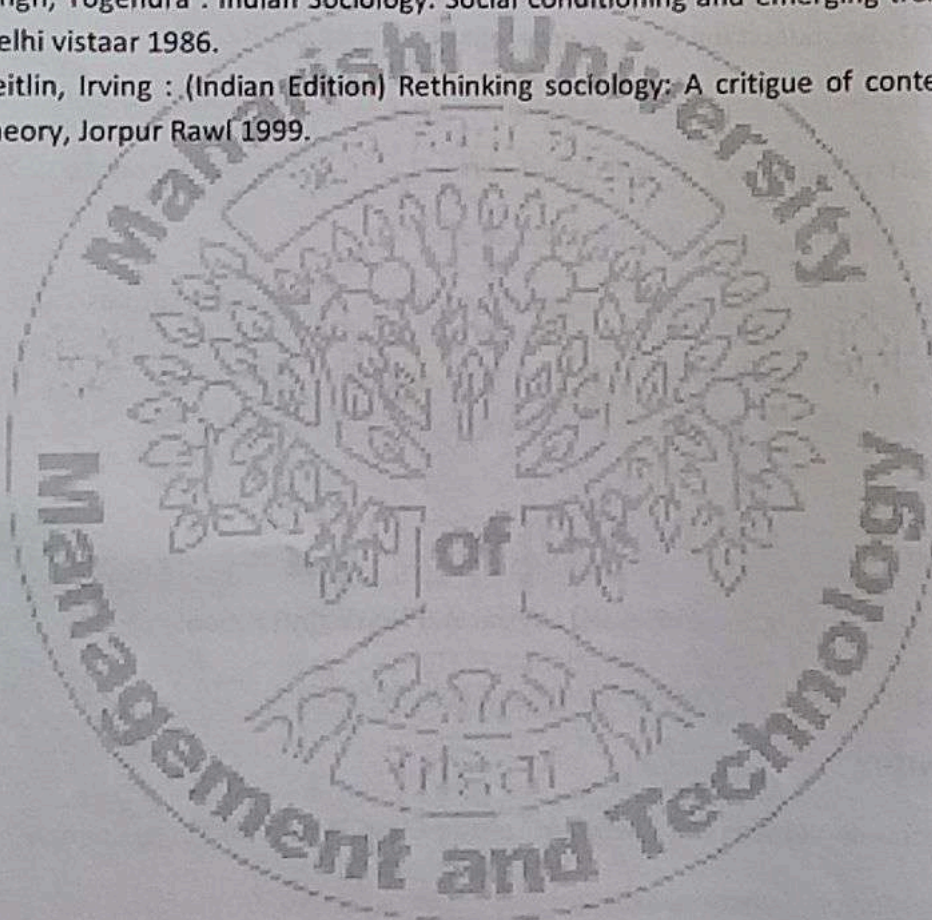
Mahatma Ghandhi: Ahimsa, Satya Graha and Trusteeship

Radha kamal Mukherjee: The Concept of Value.

BOOKS RECOMMENDED:

1. Barres, H.E: Introduction to the Sociology, Chicago the University of Chicago press 1959.
2. Coser, Levis a. : Master of Sociological thought, New York Harcourt Brace Jovanvich 1979.
3. Singh, Yogendra : Indian Sociology: Social conditioning and emerging trends. New Delhi vistaar 1986.
4. Zeitlin, Irving : (Indian Edition) Rethinking sociology: A critique of contemporary theory, Jorpur Rawl 1999.



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Course Code: BAG 503
PAPER: GEOGRAPHY OF CHHATTISGARH

Course Outcome:

CO1: To understand physical, economical and cultural aspects of the Chhattisgarh state.

CO2: To develop ability to understand population structure, tribes, caste structure and literacy of the Chhattisgarh state.

UNIT 1

PHYSICAL ELEMENTS OF GEOGRAPHY OF CHHATTISGARH: LOCATION, EXTENT, GEOLOGY, PHYSICAL FEATURES, CLIMATIC, DRAINAGE, SOIL AND VEGETATION.

UNIT 2

AGRICULTURE: MAJOR CHARACTERISTIC, IMPORTANT CROPS-PADDY, WHEAT, MAIZE, KODO KUTAKI, PULSES, OILSEEDS, SUGARCANE, AGRICULTURAL REGION AND MAJOR AGRICULTURE DEVELOPMENT SCHEME, IRRIGATION, MAJOR IRRIGATION PROJECTS.

UNIT 3

MINERAL AND POWER RESOURCES, IRON ORE, BAUXITE, MANGANESE, COAL, HYDROELECTRICITY INDUSTRIAL DEVELOPMENT IN CHHATTISGARH WITH SPECIAL REFERENCE OF IRON AND STEEL INDUSTRIES, CEMENT INDUSTRY, TEXTILE INDUSTRY, AGRICULTURE BASED INDUSTRY, ALUMINIUM, THERMAL POWER, INDUSTRIAL BELTS OF CHHATTISGARH.

UNIT 4

POPULATION STRUCTURE: GROWTH AND DENSITY OF POPULATION, CASTE STRUCTURE, LITERACY, OCCUPATION, TRIBES OF CHHATTISGARH TRANSPORT, TOURISM CULTURE AND REGIONAL DEVELOPMENT.

BOOK RECOMMENDATION:

1. PK DAS: THE MONSOON, NATIONAL BOOK TRUST OF INDIA, NEW DELHI.
2. JAGDISH SING: INDIA, GYANODYA, GORAKHPUR.

3. TC SHARMA: ECONOMIC AND COMMERCIAL GEOGRAPHY OF INDIA, VIKAS
PUBLICATION, NEW DELHI

4. CD DESHPANDE: INDIA A REGIONAL INTERPRETATION, NORTHERN BOOK CENTRE,
NEW DELHI.

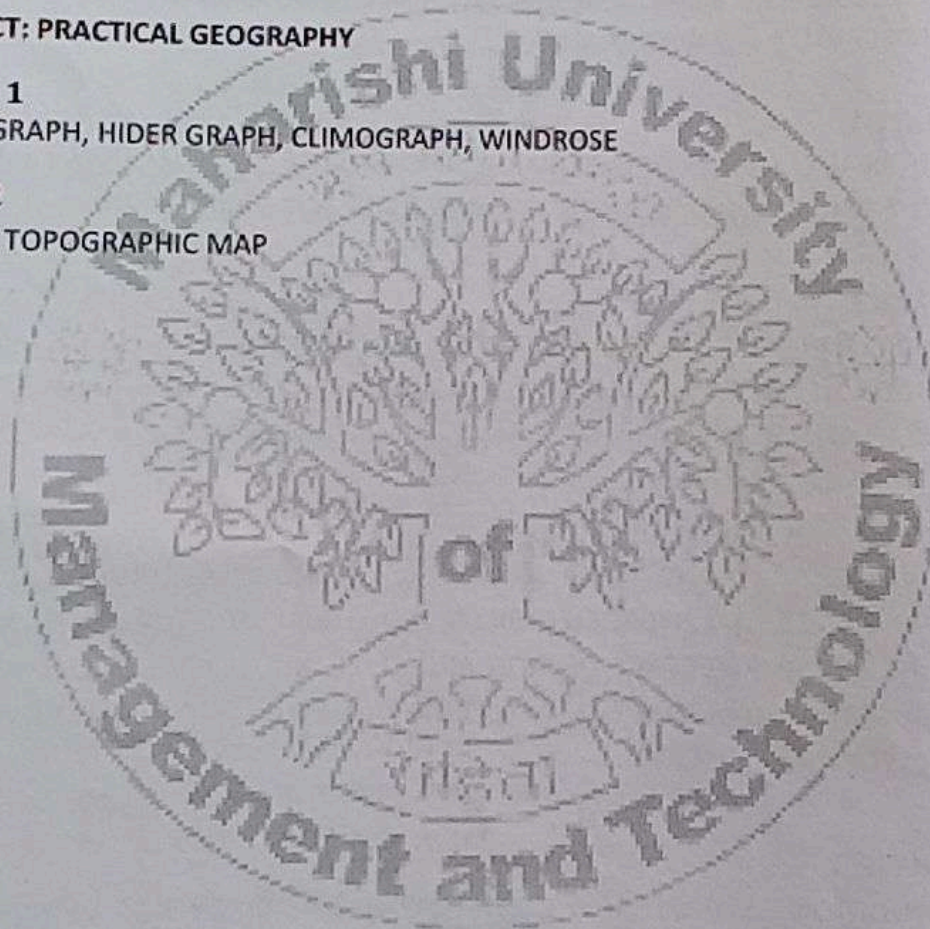
SUBJECT: PRACTICAL GEOGRAPHY

UNIT - 1

BAND GRAPH, HIDER GRAPH, CLIMOGRAPH, WINDROSE

UNIT- 2

INDIAN TOPOGRAPHIC MAP



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Course Code BAE 504

Course Name: EMERGING ISSUES AND EDUCATION

Course Outcome:

CO1: To acquaint the learner with the emerging issues in education.

CO2: To develop awareness and understanding about different literacy programmes, women empowerment, Human rights, globalization, vocationalization of secondary education.

CO3: To develop in students basic understanding regarding students in discipline—its causes and remedies.

CO4: To acquaint the students about the importance of national integration and International understanding and the role of education in promoting them. eland

Unit:1- Universalization of primary education for national development

- Significance of universalization of primary education,
- Nature of universal literacy programme in India,
- Need and importance of literacy,
- Literacy programmes in India-----
- National Adult Education Programme (NAEP),
- National Literacy Mission (NLC)
- Total Literacy Campaign (TLC),
- District Primary Education Programme (DPEP),
- Sarva Shiksha Abhiyan (SSA),
- Right of Child to Free and Compulsory Education Act
- Problems and remedial measures

Unit:2- Education for women's equality and empowerment:

- Problem of woman education with special reference to Assam,
- Literacy percentage of women,
- Inadequate nutrition and technology,
- Existing prejudices against women,
- Women empowerment—Meaning and objectives
- Governmental efforts for achieving quality life, equality of

Opportunities, and social justice in relation to women.

- Role of Education in women empowerment
- Role of NCERT in women empowerment

Unit:3 - Education and Human Rights

- Human Right— Meaning and concept,
- Universal Declaration of Human Rights by U.N.
- Human rights and Indian Constitution
- Importance of Human Rights in National development
- Education and Human Rights- Role of educational institutions in promoting Human Rights

Unit:4- Education for National Integration and International

Understanding

- National Integration— Meaning and concept,
- International Understanding— Meaning and concept,
- Factors of National Integration and International Understanding
- Role of education in promoting National Integration and International Understanding

Unit:5- Globalization and Education

- Globalization— Meaning and perspective.
- Causes of Globalization,
- Impact of Globalization in India

Unit:6- Student Indiscipline

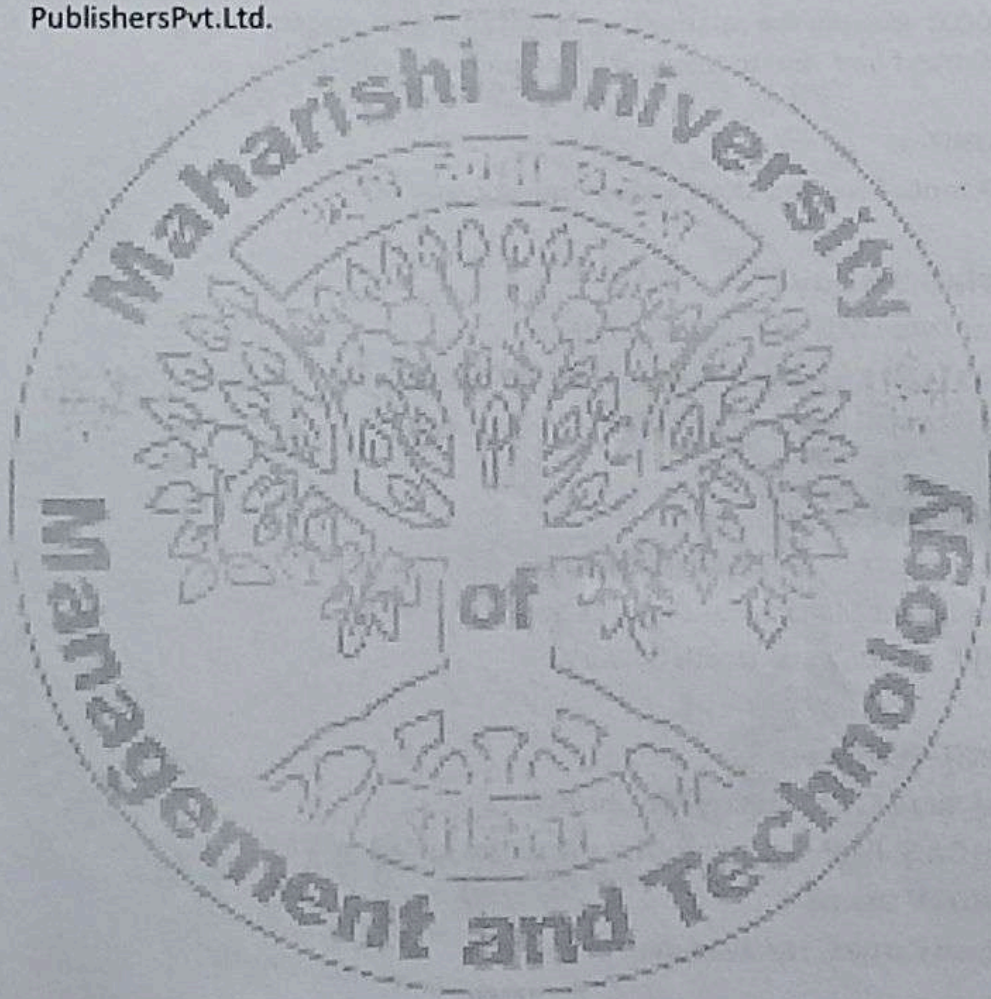
- Student Indiscipline Meaning
- Causes and remedies

Unit:7- Vocationalization of Secondary Education

- Vocationalization of Secondary Education— Concept
- Importance of vocationalization of Secondary Education
- Vocationalization of Secondary Education in India— Problems and solutions.

Reference Books:

- 1) Prashar, M.R. – Education and Human Rights.
- 2) Singh, M.S. – New Trends in Education.
- 3) Mohanty, J – Indian Education in the Emerging Society, New Delhi – Sterling Publishers Pvt. Ltd.



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Course Code: BAE 505
Course Name: INDIAN WRITING IN ENGLISH

Course Outcome:

- CO1: Understand the genre of Indian Writings in English.
CO2: Gain Insight into "Indianans" through representative works.
CO3: Identify the relationship between Indian Writing in English and its social context and able to respond to Indian texts critically

UNIT- I

Annotations and short answer questions.

UNIT- II Poetry-

- (a) Toru Dutt- Our Casurina Tree
(b) Tagore – Songs 1 & 103 from 'Gitanjali'
(c) Sarojini Naidu- 'The Ecstasy', 'The Lotus'

UNIT- III Poetry

- (a) Kamala Das- The old playhouse
(b) Jayant Mahapatra- Dawn at puri
(c) K.N Daruwala- Death by Burial

UNIT- IV Prose-

- (a) Nirad C. Choudhary- My Birthplace
(b) Dr. S. Radhakrishnan- The call of the suffering

UNIT- V Drama

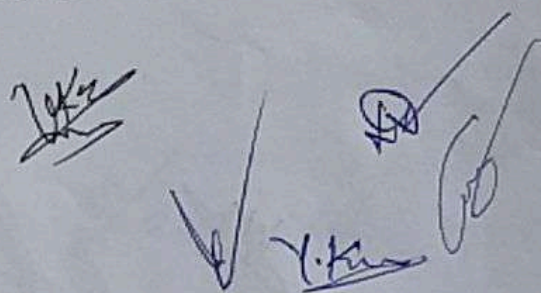
Girish Karnad- Hayavadana

Or

Tendulkar- Silence | The court is in session

UNIT- VI Fiction

R.K. Narayan- Guide

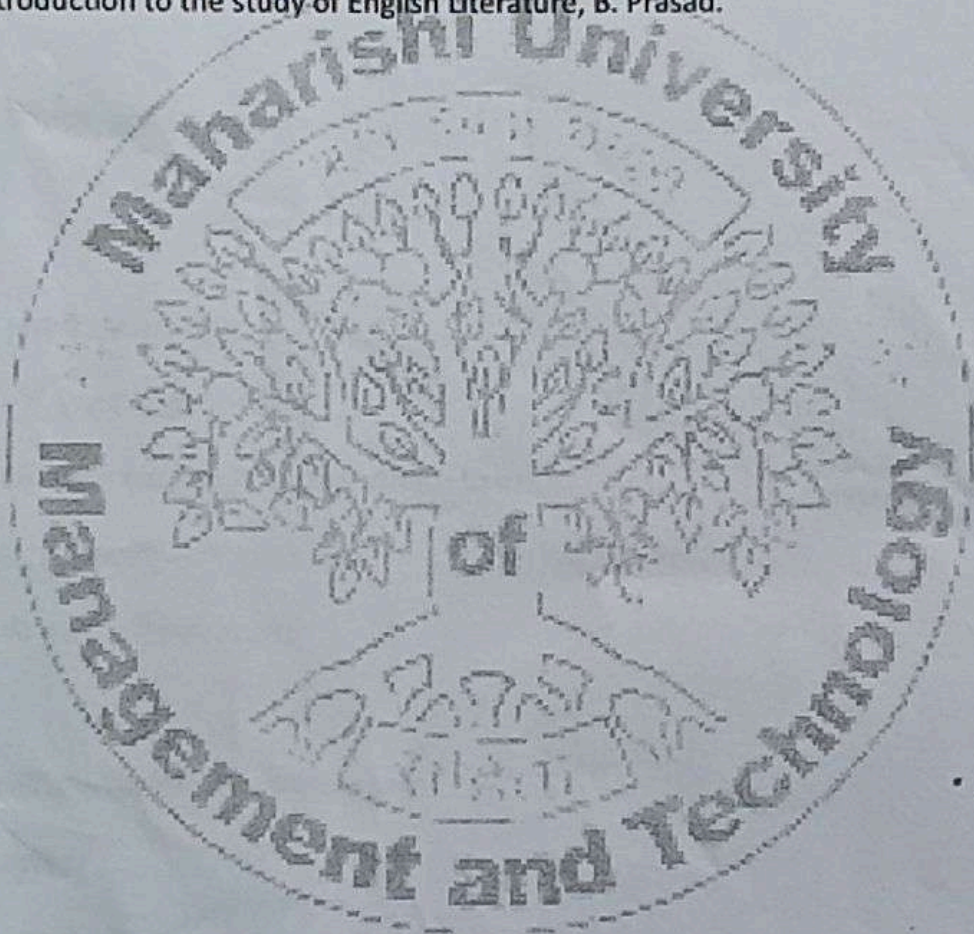
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UNIT- VII

1. Lyric, 2. Subjective poetry, 3. Couplet, 4. Fable, 5. Hymn, 6. Allegory, 7. Autobiography

BOOK RECOMMENDED :

1. Indian Poetry in English, Ed. Hari Mohan prasad, Sterlinv Publication.
2. An Introduction to the study of English Literature, B. Prasad.



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UNIT 18

1. Type 1: Subjective sentence. (e.g. I think it is a good idea.)
 Antithesis

BOOK REVIEW

1. main body in English to introduce present situation
 2. An introduction to the state of English literature

Course Code: BAH 505 Course Name:BA

Hindi Literature

हिन्दी निबंध तथा अन्य गद्य विधाएँ (पेपर कोड- BAH 506)

व्याख्या एवं आलोचनात्मक प्रश्नों के लिए एक नाटक, पाँच प्रतिनिधि निबंध और पाँच एकांकी का निर्धारण किया गया है।

नाटक अंधेरी नगरी- भारतेन्दु हरिश्चन्द्र

निबंध-

1. क्रोध - आचार्य रामचन्द्र शुक्ल ।
2. बसन्त - डॉ. हजारी प्रसाद द्विवेदी।
3. उस अमराई ने राम राम कही है- डॉ. विद्यानिवास मिश्र।
4. काव्येषु नाट्यम रम्यम्- बाबू गुलाब राय।
5. बेईमानी की परत- हरिशंकर परसाई

एकांकी-

1. औरंगजेब की आखिरी रात- डॉ. रामकुमार वर्मा
2. स्ट्राईक- भुनेश्वर
3. एक दिन- लक्ष्मीनारायण मिश्र
4. दस हजार- उदयशंकर भट्ट
5. मम्मी ठकुराईन- डॉ. लक्ष्मीनारायण लाल

इकाई विभाजन

इकाई 1 व्याख्या

इकाई- 2 अंधेरी नगरी एवं कोध, वसन्त, उस अमराई ने राम राम कही हैं।

इकाई 3 औरंगजेब की आखिरी रात, स्ट्राईक, एक दिन, दस हजार, मम्मी ठकुराईन

इकाई- 4 दुतपाठ के गद्यकार राहुल सांकृत्यायन, महादेवी वर्मा, हबीब तनवीर।

इकाई 5 वस्तुनिष्ठ (समग्र पाठ्य विषय से)

SEMESTER - VI

Course Code: BAP601

Course Name: POLITICAL SCIENCE:PUBLIC ADMINISTRATION

Course Outcome:

CO1: Develop understanding of nature and scope of Public Administration.

CO2: Enhance knowledge of financial administration, E-governance and Development administration.

UNIT 1

PUBLIC ADMINISTRATION: MEANING AND DEFINITION, NATURE AND SCOPE. PUBLIC ADMINISTRATIVE AND PRIVATE ADMINISTRATION. METHOD OF STUDIES, NEW PUBLIC ADMINISTRATIVE. COMPARATIVE PUBLIC ADMINISTRATION.

UNIT 2

PRINCIPLE OF ORGANISATION: HIERARCHY, SPAN OF CONTROL, UNITY OF COMMAND, DELEGATION, CHIEF EXECUTIVE. LINE AND STAFF AGENCIES. DEPARTMENTAL ORGANISATION. PUBLIC COOPERATION. PERSONAL ADMINISTRATIVE: RECRUITMENT, PROMOTION, TRAINING.

UNIT 3

DEVELOPMENT ADMINISTRATIVE: NATURE, ISSUE, CHARACTERISTICS. RIGGS MODEL. PUBLIC PARTICIPATION IN ADMINISTRATIVE. GOOD GOVERNANCE AND E - GOVERNANCE. UNION PUBLIC SERVICE COMMISSION.

UNIT 4

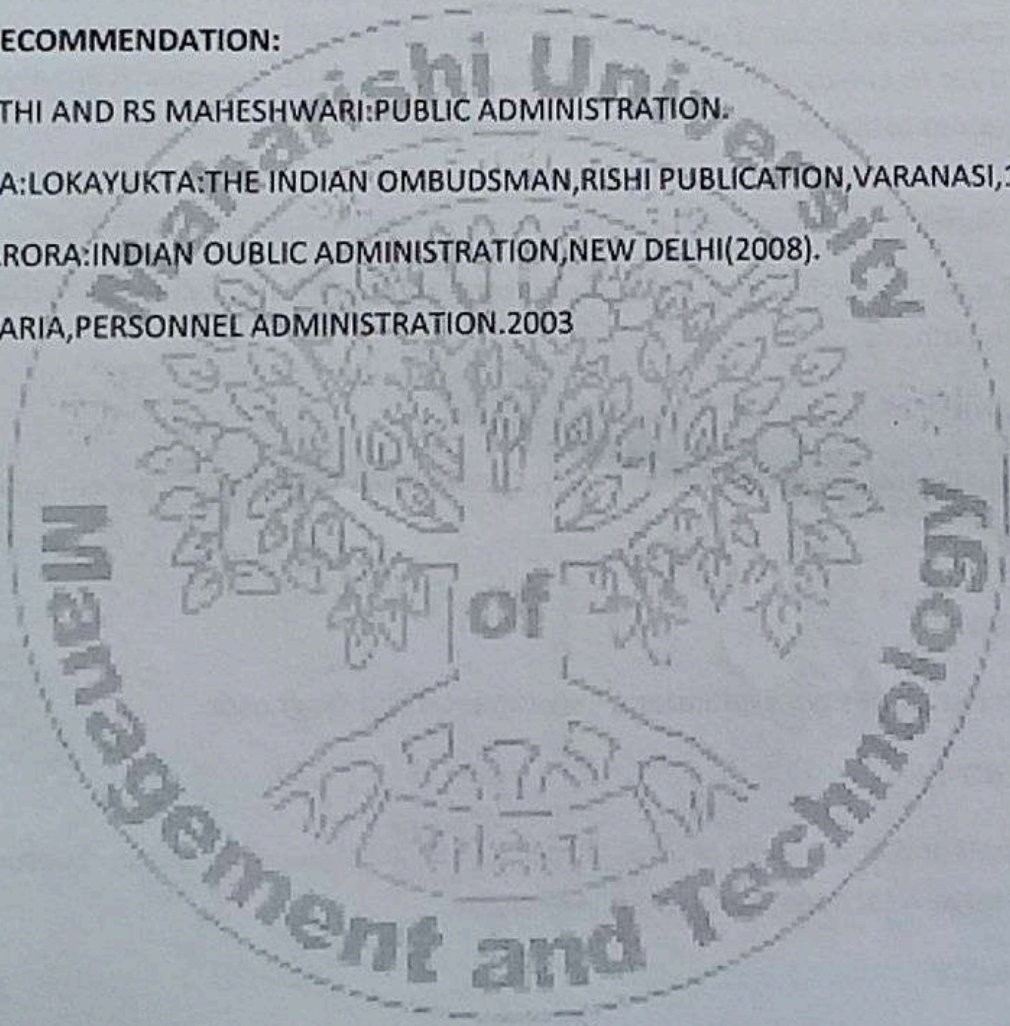
FINANCIAL ADMINISTRATIVE: PRINCIPLE OF BUDGET, BUDGET PROCEDURE IN INDIA. ADMINISTRATIVE REFORMS IN INDIA. EXECUTIVE, LEGISLATIVE, JUDICIAL AND PUBLIC CONTROL ON ADMINISTRATION.

UNIT 5

CORRUPTION IN ADMINISTRATIVE: OMBUDSMAN, LOKPAL AND LOK AYUKTA, PUBLIC ADMINISTRATION IN THE AGE OF GLOBALISATION, LIBERALISATION, BUREAUCRACY, PUBLIC RELATION.

BOOK RECOMMENDATION:

1. AVASTHI AND RS MAHESHWARI: PUBLIC ADMINISTRATION.
2. RR JHA: LOKAYUKTA: THE INDIAN OMBUDSMAN, RISHI PUBLICATION, VARANASI, 1991.
3. R.K. ARORA: INDIAN PUBLIC ADMINISTRATION, NEW DELHI (2008).
4. S. KATARIA, PERSONNEL ADMINISTRATION. 2003



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Course Code: BAS 602
Course Name: Methods of Social Research

Course Outcomes

- CO1:** Students understand the nature of Scientific Method in Social Science Research.
CO2: To understand about the quantitative and qualitative approach to Research.
CO3: To enhance the Research interests and inculcate the spirit of inquiry among students to motivate to continue higher studies in Research.

UNIT-I

Social Research: Meaning, Characteristics and Significance, Scientific methods , Hypothesis.

UNIT-II

Qualitative Research: Ethnography, Observation, Case Study, Content analysis.

UNIT-III

Research Design: Exploratory, Experimental and Diagnostic.

UNIT-IV

Tools and Techniques of Social Research: Social Survey, Sampling, Questionnaire, Interview- Schedule and Interview- Guide.

UNIT-V

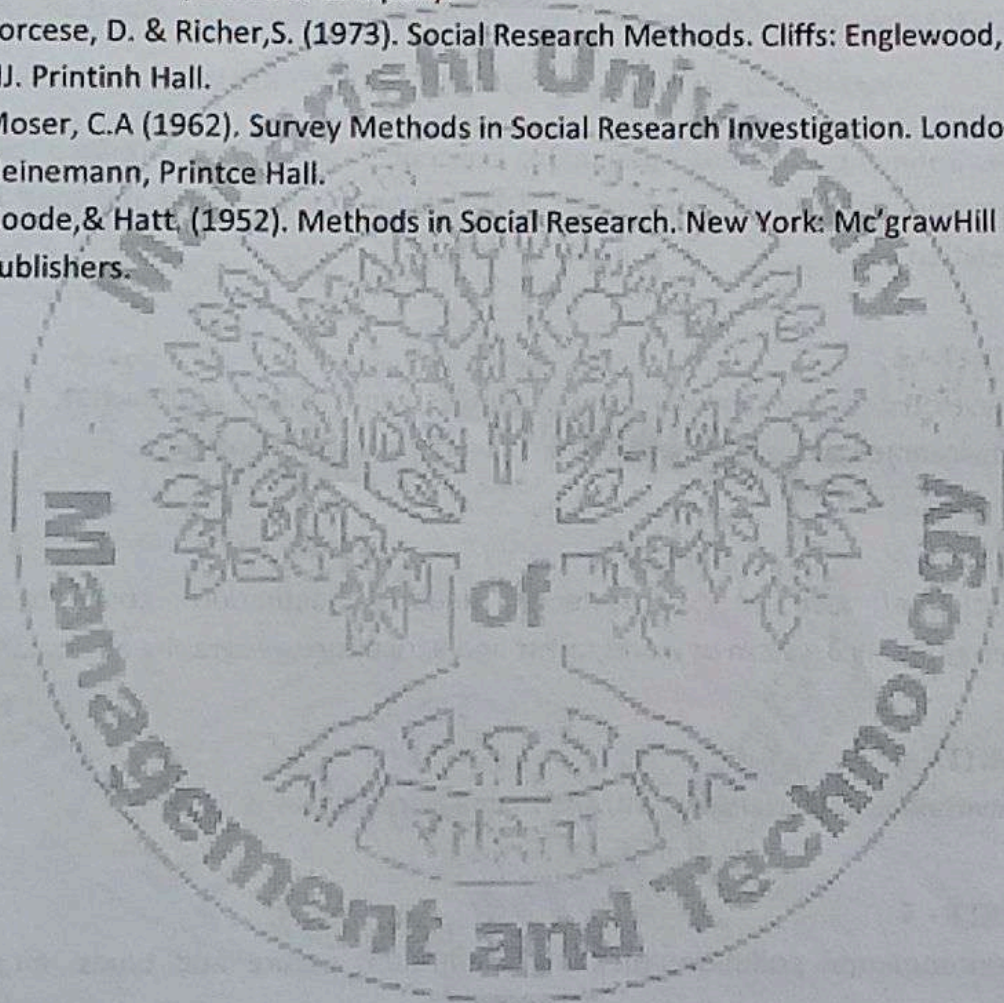
Social Statistics: Meaning, Importance and Limitations. Graphs, Diagrams and Measures of Central Tendency- Mean, Mode, Median, Co-relation, Use of Computer in Social Research.

BOOKS RECOMMENDED:

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1. Young, P.V (1977). Scientific Social Surveys and Research. Prentice Hall of India, New Delhi.
2. Bruce, C. & Margaret, M.(1993). Approaches to Social Research. New York: Oxford University Press.
3. Cohen, M & Nagel, E.(1994). An Introduction to Logi and Scientific Method. New York: Harcourt, Brace & Company.
4. Force, D. & Richer, S. (1973). Social Research Methods. Cliffs: Englewood, Cliffs, NJ. Printinh Hall.
5. Moser, C.A (1962). Survey Methods in Social Research Investigation. London: Heinemann, Printce Hall.
6. Goode, & Hatt. (1952). Methods in Social Research. New York: Mc'grawHill Publishers.



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Course Code: BAG 603
Course Name: Geography of Environment

Course Outcome:

CO1: To understand the concept and theories related to Environment.

CO2: Knowledge of Ecosystem, Environmental pollution and Natural hazards.

UNIT - 1

Environment: meaning, definition, concepts and theories related to environment, environment and its component: classification, characteristics and their interdependence relationship.

UNIT - 2

Development of environmental studies and their approaches, development of environmentalism in geography, environment and development.

UNIT - 3

Ecological concept: ecosystem: meaning definition concepts, component, main terrestrial, ecosystem of world, forest and agriculture, geography as human ecology.

UNIT - 4

Environmental hazard-natural and man induced hazards

UNIT - 5

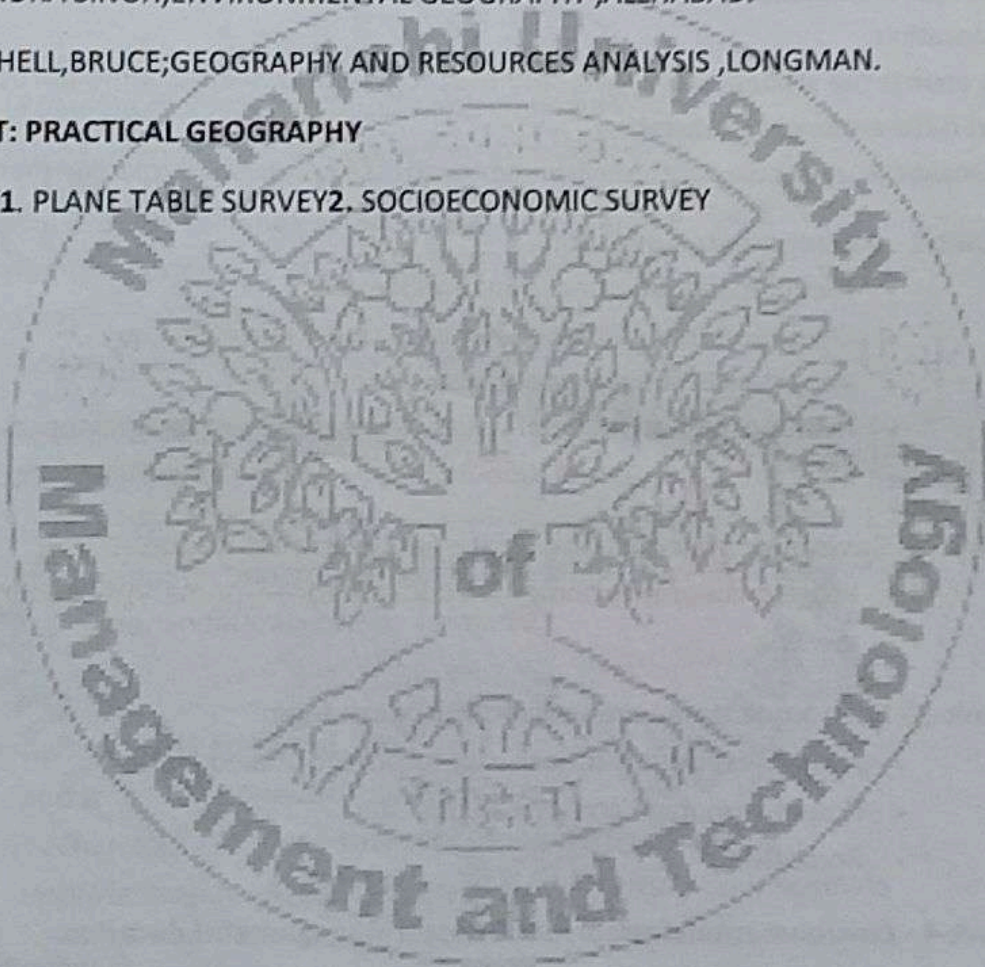
Environmental pollution: meaning, definition, nature and types- air, water, noise and others.

BOOK RECOMMENDATION:

1. J SINGH AND DN SINGH;AN INTRODUCTION TO OUR EARTH AND ENVIRONMENTAL VARANASI.
2. VK KUMAR;ENVIRONMENTAL STUDIES VARANASI.
3. SAVINDRA SINGH;ENVIRONMENTAL GEOGRAPHY ,ALLHABAD.
4. MITCHELL,BRUCE;GEOGRAPHY AND RESOURCES ANALYSIS ,LONGMAN.

SUBJECT: PRACTICAL GEOGRAPHY

SURVEY1. PLANE TABLE SURVEY2. SOCIOECONOMIC SURVEY



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Course Code:BAE 604
Course Name: ENVIRONMENTAL EDUCATION

Course Outcome

CO1:To enable the students to understand the concept, scope and importance of environmental education.

CO2:To enable the students to understand the programmes of environmental education at different levels of education.

CO3:To make the students aware of environmental stressors and disaster management education.

Unit-1 - Environmental education

- Meaning and definition of Environment
- Environmental Education – Concept, objective and scope.
- Importance of Environmental education.
- Relationship between man and environment-ecological perspective
- Environmental degradation-Pollution-Types –Preventive Steps

Unit-2 - Environmental education at different Levels of Education

- Programme of environmental education for ---- primary, secondary and higher levels.

Unit-3 - Environmental awareness and attitude change

- Awareness and attitude change through formal education
- Role of formal and Non formal education
- Role of NGO

Unit-4 - Environmental stressors and Disaster Management Education

- Environmental stressors – Natural and man-made
- Disaster Management Education for coping with the environmental situations.

(A) Population Education

Objectives:

- 1) To enable the students to understand the effect of population growth on poverty, health and hygiene.
- 2) To enable the students understand the importance of population education in school levels.

Unit-5 – Concept of Population Education

- Population education: Concept, objectives and scope
- Need and importance of population education

Unit-6 – Population Growth and Population Dynamics in India –

- Distribution of population – Age, Sex, Rural-Urban
- Causes of population growth
- Consequences of population growth

Unit-7 – Population and Quality of life

- Population in relation to socio-economic development, health status, health services, nutrition,
- Effect of population growth on natural resources and environment
- Population and literacy campaign in India

Unit-8 – Population Education and school

- Scope of population education in schools,
- Teacher role in creating awareness of population problems
- Use of Mass media – (Newspapers, Radio, T.V) and Audio-Visual Aids

Reference Books:

- 1) Sharma, R.A. – Environmental Education, Meerut, Surya Publication
- 2) Mahapatra, D – Environmental Education, Kalyani Publishers
- 3) Rao, D.G. – Population Education, Sterling Publishers
- 4) Kuppuswami B – Population Education, Asia Publishing House.

Course Code: BAE 605
Course Name: AMERICAN LITERATURE

Course Outcome:

CO1: Understand the changing faces of texts with developments in culture.

CO2: Understand the progression of ideas across genres and times and get a clear idea of the literary space of America.

CO3: Critically analyze American literary texts in the light of several movements in Literature.

UNIT - I

Annotations and short answer question.

UNIT- II Poetry

(a) Walt Whitman- O Captain ! My Captain, when the Lilacs Last in the Dooryard Bloomed.

(b) Carl Sandberg- Who Am I? , 'I am the people, The Mob

UNIT – III Poetry

(a) Emily Dickinson- 'Hope is the thing with Feather' I Felt a funeral in My Brain'

(b) E. E. Cummings- 'The Cambridge Ladies', 'As Freedom is a breakfast food'

UNIT- IV Prose

William Faulkner- Nobel Award Acceptance Speech

W. Carlos Williams- In the American Grain

Walt Whitman – Preface to "Leaves of Grass"

UNIT- V Drama-

Miller- All my sons

Or

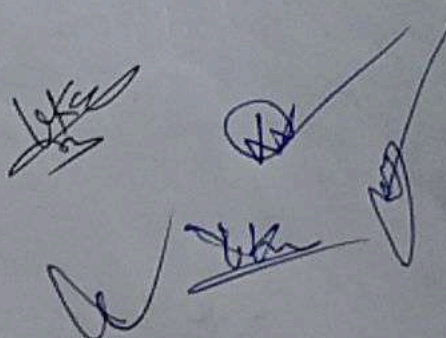
Eugene O'Neill – The Hairy Ape

UNIT- VI Fiction

E. Hemingway- A Farewell to Arms

Or

W. Faulkner- The Sound and the Fury

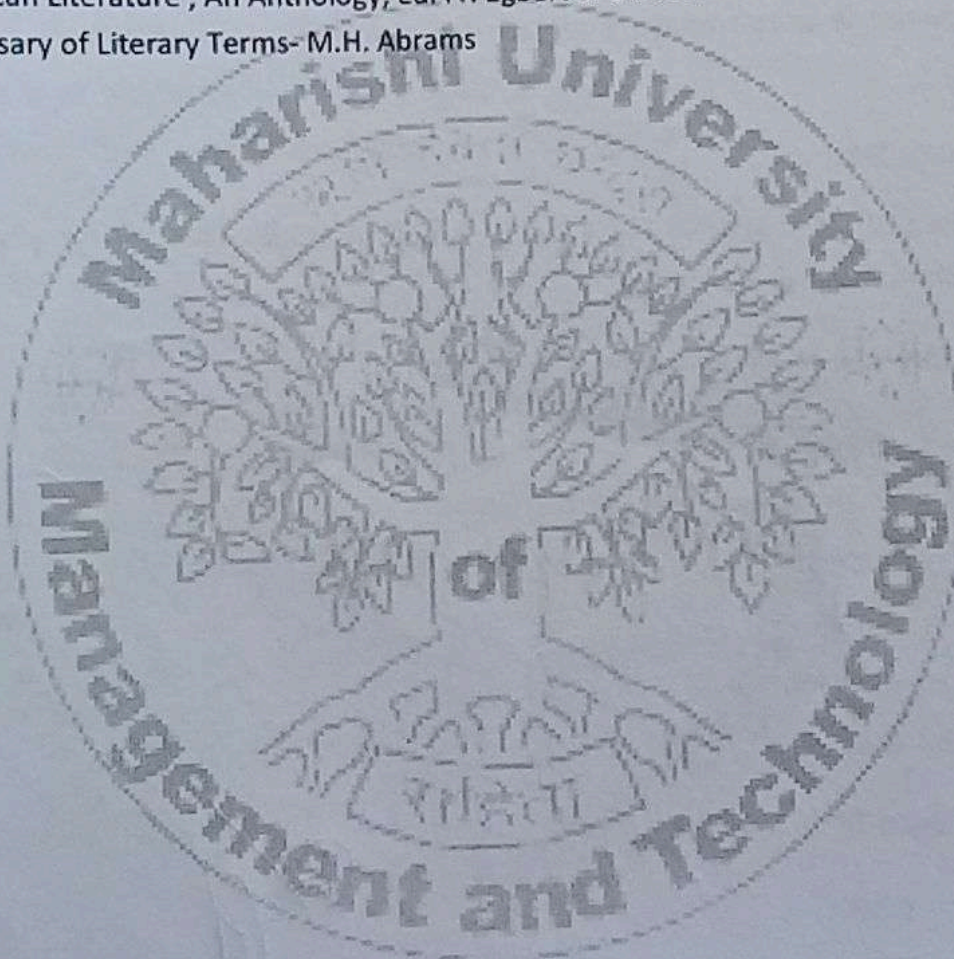


UNIT- VII

1. Naturalism, 2. Realism, 3. Art for Art's sake, 4. Poetic – Drama, 5. Symbolism, 6. American Renaissance, 7. Existentialism.

BOOK RECOMMENDED

1. American Literature , An Anthology, Ed. Fr. Egbert S. Olover,
2. A Glossary of Literary Terms- M.H. Abrams



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Course Code: BAH 606
Course Name: Hindi Literature

Course out comes:

विद्यार्थी हिन्दी की गद्या विधाओं और छत्तीसगढ़ी भाषा साहित्य से परिचित हो सकेंगे तथा इन रचनाओं के अध्ययन के द्वारा उनके ज्ञान में वृद्धि होगी।

पाठ्य विषय –

इकाई-01 हिन्दी भाषा का स्वरूप विकास – हिन्दी की उत्पत्ति, हिन्दी की मूल आकार भाषाएं तथा विभिन्न विभाषाओं का विकास।

हिन्दी भाषा के विभिन्न रूप

1. बोलचाल की भाषा
2. रचनात्मक भाषा
3. राष्ट्रभाषा
4. राजभाषा
5. संपर्क भाषा
6. संचार भाषा

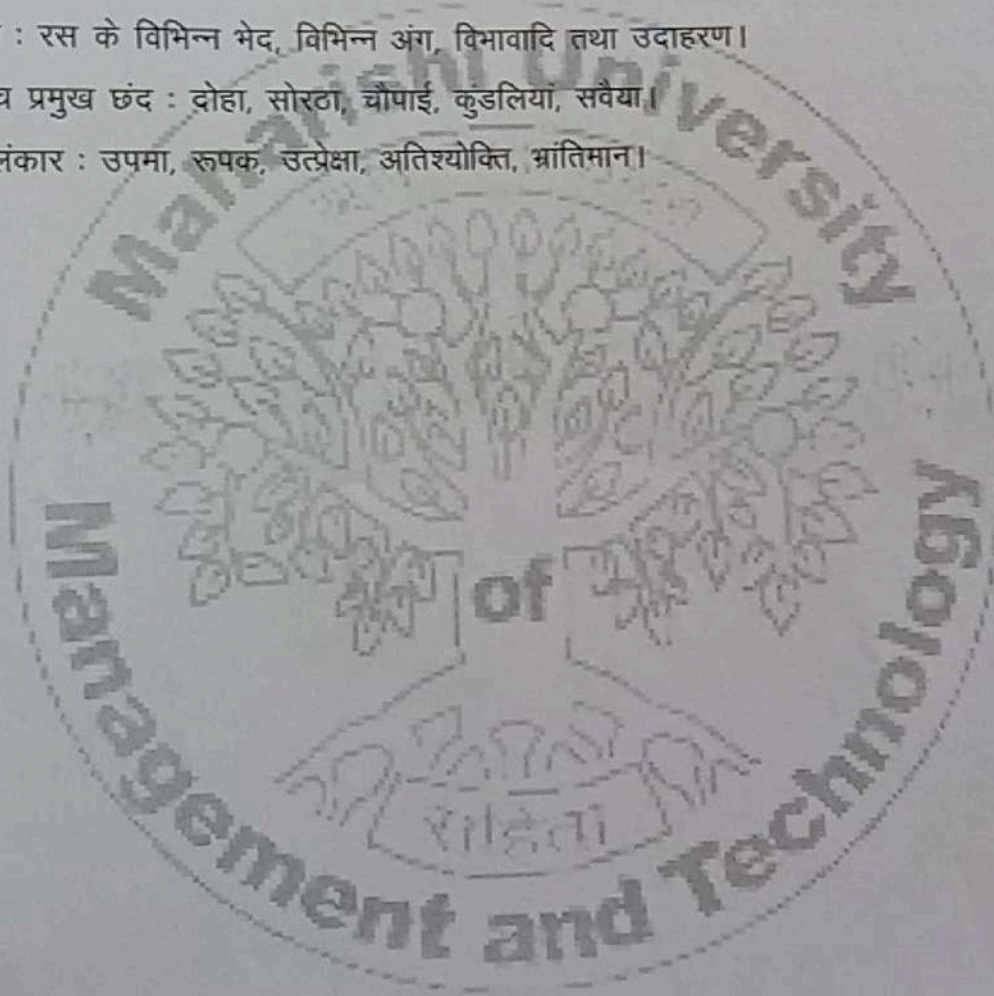
इकाई-03 हिन्दी शब्द भंडार

1. तत्सम
2. तद्धव
3. देशज
4. आगत

इकाई-04 हिन्दी साहित्य का इतिहास – आदिकाल, पूर्व मध्यकाल, उत्तर मध्यकाल और आधुनिक काल की सामाजिक सांस्कृतिक पृष्ठभूमि, प्रमुख युग प्रवृत्तियां, विषिष्ट रचनाकार और उनकी प्रतिनिधि कृतियां, साहित्यिक विशेषताएं ।

इकाई – 05 काव्यांग का स्वरूप एवं प्रयोजन।

1. रस : रस के विभिन्न भेद, विभिन्न अंग, विभावादि तथा उदाहरण।
2. पांच प्रमुख छंद : दोहा, सोरठा, चौपाई, कुंडलियां, सवैया।
3. अलंकार : उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, भ्रांतिमान।



Signature

Signature *Signature* ✓