

**MAHARISHI UNIVERSITY OF MANAGEMENT AND TECHNOLOGY**

**MAHARISHI ROAD, MANGLA, BILASPUR (C.G)**



**BOARD OF STUDIES MEETING - MINUTES**

**DATE OF THE MEETINGS**

**2022-23**

**Faculty of Arts of Humanity**

**Venue: Conference Hall at Administrative building**

**Date: 11.04.2022**



**MAHARISHI UNIVERSITY OF MANAGEMENT AND TECHNOLOGY**  
**MAHARISHI ROAD, MANGLA, BILASPUR (C.G.)**


**Department of Arts and Humanity**

**Board of Studies Meeting**

Date : 11/04/2022

**Agenda**

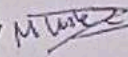
**Welcome Address**

**: Dr. Shilpa Sarkar** 

**Introduction of the Members**

**: External Members and Internal Members**

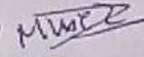
**Presentation of Syllabus and  
Curriculum**

**: Dr. Manjula Dubey**   
**BA (Arts & Humanity)**

**Programme Name**

**: Bachelor of Arts**

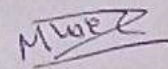
**Presentation of Syllabus and  
Curriculum**

**: Dr. Manjula Dubey**   
**BA (Arts & Humanity)**

**Course Name**

**: Bachelor of Arts**

**Vote of Thanks**

**: Dr. Manjula Dubey** 

REGISTRAR  
 MAHARISHI UNIVERSITY OF  
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 MANGLA, BILASPUR (C.G.)

  
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**MAHARISHI UNIVERSITY OF MANAGEMENT AND TECHNOLOGY**  
**MAHARISHI ROAD, MANGLA, BILASPUR (C.G.)**

Date : 11/04/2022

The Board of studies meeting of BOS Department of Arts (BA) held on 11.04.2022 at conference Hall of Maharishi University of Management And Technology, Maharishi Road, Mangla, Bilaspur (C.G.)

**Members Presented :**

Dr. Manjula Dubey  
HoD (Arts & Humanity)  
MUMT, Bilaspur C.G.

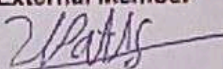
- Chairman 

Dr. Manish Shrivastava  
Dean  
GGU, Bilaspur C.G.

- External Member

Dr. Vimal Patel  
Associate Prof. & HoD  
Dp Vipra College, Bilaspur C.G.

- External Member

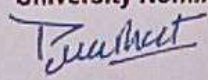


Dr. Manoj Sinha  
Asst Prof.  
JP Verma College, Bilaspur C.G.

- External Member

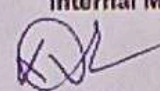
Dr. Prashant Upadhyay  
Asst Prof. Education  
MUMT, Bilaspur C.G.

- University Nominee



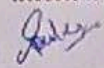
Dr. Abhishek Shrivastava  
HoD, Education  
MUMT, Bilaspur C.G.

- Internal Member



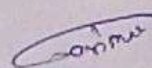
Dr. Shilpa Sarkar  
HoD, English  
MUMT, Bilaspur C.G.

- Internal Member



Dr. Garima  
HoD Yoga  
MUMT, Bilaspur C.G.

- Internal Member



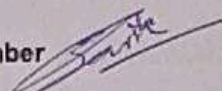


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MANGLA, BILASPUR (C.G.)



Mr. Tushar R Barik  
HoD, Comm  
MUMT, Bilaspur C.G.

- Internal Member



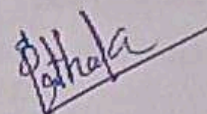
Mr. Jitendra Kumar Gautam  
HoD Library Science  
MUMT, Bilaspur C.G.

- Internal Member



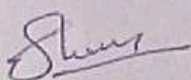
Ms. Sangita Patak  
Asst. Prof. Education  
MUMT, Bilaspur C.G.

- Internal Member

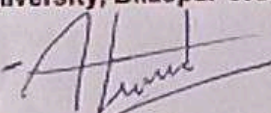


Special Invitees

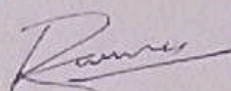
Dr. Sheha Yadav  
Associate Prof. Hindi  
Dr. CV Raman University, Bilaspur C.G.



Dr. Raj Shekhar  
Prof. Geography  
Kalinga University, Raipur C.G.



Dr. Reena Tiwari  
Associate Prof. Sociology  
Dr. CV Raman University, Bilaspur C.G.




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**MAHARISHI UNIVERSITY OF MANAGEMENT AND TECHNOLOGY**  
**MAHARISHI ROAD, MANGLA, BILASPUR**

**BOARD OF STUDIES - Bachelor of Arts**

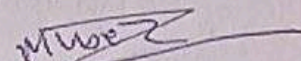
Minutes of the Meeting

Date 11.04.2022

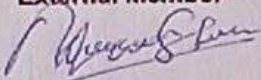
The Board of studies meeting of BOS held on 11.04.2022 at conference Hall of Maharishi University of Management And Technology, Maharishi Road, Mangla, Bilaspur (C.G.)

Members Presented :

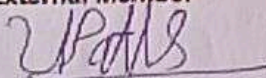
Dr. Manjula Dubey  
HoD (Arts & Humanity)  
MUMT, Bilaspur C.G.

-   
Chairman

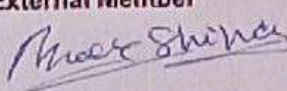
Dr. Manish Shrivastava  
Dean  
GGU, Bilaspur C.G.

- External Member  


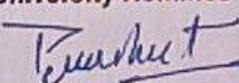
Dr. Vimal Patel  
Associate Prof. & HoD  
Dp Vipra College, Bilaspur C.G.

- External Member  


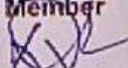
Dr. Manoj Sinha  
Asst Prof.  
JP Verma College, Bilaspur C.G.

- External Member  


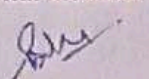
Dr. Prashant Upadhyay  
Asst Prof. Education  
MUMT, Bilaspur C.G.

- University Nominee  


Dr. Abhishek Shrivastava  
HoD, Education  
MUMT, Bilaspur C.G.

- Internal Member  


Dr. Shilpa Sarkar  
HoD, English  
MUMT, Bilaspur C.G.

- Internal Member  


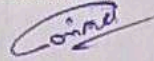


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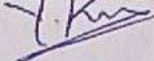
Dr, Garima  
HoD Yoga  
MUMT, Bilaspur C.G.

- Internal Member



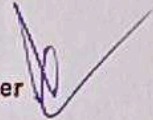
Dr. Yogendra Sharma  
HoD, Vedic Science  
MUMT, Bilaspur C.G.

- Internal Member



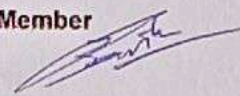
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HoD Library Science  
MUMT, Bilaspur C.G.

- Internal Member



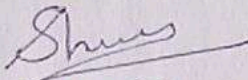
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MUMT, Bilaspur C.G.

- Internal Member

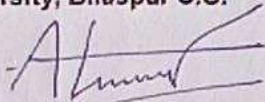


#### Special Invitees

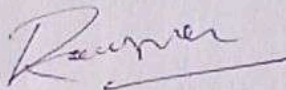
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Prof. Geography  
Kalinga University, Raipur C.G.



Dr. Reena Tiwari  
Associate Prof. Sociology  
Dr. CV Raman University, Bilaspur C.G.



The following points were discussed and recommended for academic council approval.

1. The **Bachelor of Arts** curriculum and syllabus was presented by Dr Manjula Dubey and recommended for academic council for approval.

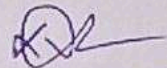
Dr. Vijay Garudik

- Registrar



Dr. Abhishek Shrivastava

- Prof. Education



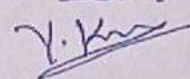
Dr. Garima

- Associate Prof. Yoga



Dr. Yogendra Sharma

- Asst. Prof. Jyotish




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Dr. Shilpa Sarkar

- Asst. Prof. English

Dr. Prashant Upadhyay

- Asst. Prof. Education

*Sarkar*  
*Upadhyay*

**Special Inivtees**

Dr. Sheha Yadav

Associate Prof. Hindi

Dr. CV Raman University, Bilaspur C.G.

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Kalinga University, Raipur C.G.

Dr. Reena Tiwari

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MANGLA, BILASPUR (C.G.)



Maharishi University of Management & Technology,  
Bilaspur



SYLLABUS  
2022-23

Name of Course  
**Bachelor of Arts & Humanity**

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## FACULTY OF ARTS

### INTRODUCTION

B.A. Programme is an UGC approved Three years full time graduate programme of 120 credits divided in six semesters. This B.A. programme at Maharishi University of Management & Technology, Bilaspur aims to offers significant flexibility and diversity for students This programme allows students to study one or more ayeas to gained skills and knowgedge and can apply these skills in many different jobs, careers and life situation. Student can choose from a wide range of majors tailoring the degree to suit their own particular career aspirations.

Students will acquire the skills and knowledge to meet the challenges of a changing cometative environment, with the optinal balance between a define sequence and filexible course ptions. This innovative programme for been resigned to develop graduate with the key practical skills and Intendis ciplinary knowledge required to be the leaders of tomorrow.

### VISION –

The Faculty of arts aims to be a vibrant and imovative centre for education, to equip students with knowledge and skills in their chosen stream, to edentify hidden telents, to provide opportunities, imparting skill bared quality education and promating the student to realize their environmental and ethical values in the mind of students to become good cilizens and entereprenuus.

### MISSION

- To provide information and skills that help people understand and analyze their world.
- To create an intellectually stimulating environment for the students.
- To make students aware of the different communicative skills.
- To forge collaborations with academic and corporate bodies across the word.
- To provide education thuoth extensive and innovative use of technology.



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## PROGRAMME OBJECTIVE

The major objectives of the B.A. programme are : The objective of the Bachelor of arts are to provide students with an outstanding education we accomplish these through a strong curriculum that is revised and updated on a regular basis, knowledgeable and motivated peers.

Students will develop a comprehensive understanding of the theories and practice of language use.

Students will demonstrate advanced critical thinking skills, inclusive of information literacy.

To provide morally aware and capable of self improvements.

To provide observant of business ethics and business common-sense.

Students will be strongly committed to the welfare of society.



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JANGLA, BILASPUR (C.G.)



## Introduction of Program

**Name of the Program: Bachelor of Arts & Humanity (BA)**

**Duration – 36 Months**

**Eligibility- 12<sup>th</sup> in any Subjects**

**Aim of the Programme**-Taking a Bachelor of Arts degree can offer a number of diverse benefit ranging from enhanced career prospects to improved problem-solving and decision-making skills.

**Seats:** 60 (sixty)  
**Eligibility:** (10+2)  
**Medium of Instruction:** Hindi and English

## Name of Syllabus

S.N.	Subject Code	Subject Title	Marks		
			External	Internal	Total
I SEMESTER					
01	FC 1(I)	FC: Vedic Science-I	70	30	100
02	FC 2 (II)	FC: English –I	70	30	100
03	BAP 101	Political Science: Political Theory	70	30	100
04	BAG 102	Geography: Physical Geography	70	30	100
05	BAE 103	Education: Education and Indian Society	70	30	100
06	BAE104	English Literature	70	30	100
07	BAH105	Hindi Literature	70	30	100
Optional –paper (choose any three as per the group)			350	150	500
II SEMESTER					
08	FC 1(I)	FC: Vedic Science-II	70	30	100
09	FC 2 (II)	FC: English –II	70	30	100
09	BAP201	Indian Government	70	30	100
10	BAG202	Human Geography	70	30	100
11	BAE203	Educational Psychology	70	30	100
12	BAE204	English Literature	70	30	100

  
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**MANGLA, BILASPUR (C.G.)**



13	BAH205	Hindi Literature	70	30	100
Optional –paper (choose any three as per the group)			350	150	50

### III SEMESTER

14	FC 1(I)	Environmental Studies – I	70	30	100
15	FC 2 (II)	Hindi-I	70	30	100
16	BAP301	Political Thought	70	30	100
17	BAG302	Economic and Resource Geography	70	30	100
18	BAE303	Development of Education	70	30	100
19	BAE304	English Literature	70	30	100
20	BAH305	Hindi Literature	70	30	100
Optional –paper (choose any three as per the group)			350	150	500

### IV SEMESTER

21	FC 1(I)	Environmental Studies-II	70	30	100
22	FC 2 (II)	Hindi –II	70	30	100
23	BAP401	Comparative Government Policy	70	30	100
24	BAG402	Geography of India	70	30	100
25	BAE403	Sociological Foundation of Education	70	30	100
26	BAE404	English Literature	70	30	100
27	BAH405	Hindi Literature	70	30	100
Optional –paper (choose any three as per the group)			350	150	500

### V SEMESTER

28	BAP501	International Politics and Foreign Policy of India	70	30	100
29	BAG502	Geography of Chhattisgarh	70	30	100
30	BAE503	Emerging Issues and Education	70	30	100
31	BAE504	English Literature	70	30	100
32	BAH505	Hindi Literature	70	30	100
Optional –paper (choose any three as per the group)			350	150	500

### VI SEMESTER

33	BAP601	Public Administration	70	30	100
34	BAG602	Geography of Environment	70	30	100
35	BAE603	Environmental Education	70	30	100
36	BAE604	English Literature	70	30	100
37	BAH605	Hindi Literature	70	30	100
Optional –paper (choose any three as per the group)			350	150	500
Grand Total			2100	900	3000

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## Programme Specific Outcome:

### U.G. Programme Outcome

#### I. Program outcome of Bachelor of Arts (B.A.)

PO-1. Student seeking admission for B.A. programme are expected to imbue with following quality which help them in their future life to achieve the expected goals.

PSO-1 Realization of human values.

PSO-2 Sense of social service.

PSO-3 Responsible and dutiful citizen.

PSO-4 Critical temper.

PSO-5 Creative ability.

#### B.A. (Political Science)

##### Programmes Specific Outcomes (PSO's)

PO-2. A Student who has taken admission into this program of B.A. With Political Science as specific subject of study, is expected to target on following outcomes.

PSO-1 Knowledge about political system of the nation.

PSO-2 Study of national and international political affairs.

PSO-3 Study from competitive examination point of view.

PSO-4 Understanding the government mechanism, its functions, duties and responsibilities.

PSO-5 Creating appropriate and efficient political leaders.

PSO-6 Getting knowledge of political law.

PSO-7 Getting knowledge of Constitution of India.

#### B.A. (Geography)

##### Programmes Specific Outcomes (PSO's)

PO-3. A Student who has taken admission into this program of B.A. With Geography as specific subject of study, is expected to target on following outcomes.

PSO-1 Students will develop a deep understanding of the concepts of 'space', 'place' and 'region' and their importance explaining world affairs.

PSO-2 Students will understand general demographic principles and their patterns at regional and global scales.

PSO-3 Students will be able to understand analyze and interpret the key concepts in physical and human Geography.

PSO-4 Students will be capable to develop their observation power through field experience and in future they will be able to identify the Socio-environmental problems of a locality.

#### B.A. (Education)

##### Programmes Specific Outcomes (PSO's)

PO-4. A Student who has taken admission into this program of B.A. With Education as specific subject of study, is expected to target on following outcomes.

PSO-1 Utilize the theoretical and practical knowledge to solve the problems in teaching-learning process.

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- PSO – 2 Apply the resources to enhance teaching learning process.  
 PSO – 3 Understand and give remedies for the problems of an individual student.  
 PSO – 4 Communicate effectively in work place.  
 PSO – 5 Develop moral values in the field of education.

#### B.A. (English)

##### Programmes Specific Outcomes (PSO's)

PO-5 A Student who has taken admission into this program of B.A. With English as specific subject of study, is expected to target on following outcomes.

- PSO – 1 Basic knowledge of English Language.  
 PSO – 2 Major knowledge of English as Literature.  
 PSO – 3 Basic knowledge of English Grammar.  
 PSO – 4 Critical study of English Literary studies.  
 PSO – 5 Relation between pleasure of literature and real life.

#### B.A. (Hindi)

##### Programmes Specific Outcomes (PSO's)

PO-6. A Student who has taken admission into this program of B.A. With Hindi as specific subject of study, is expected to target on following outcomes.

- PSO -1 Developing reading, writing, speaking and listening skills.  
 PSO – 2 Availing the job opportunities in translation.  
 PSO -3 Increasing the critical attitude about literary writing.  
 PSO – 4 Imbuing the literary research attitude.



Course Code: FC 1(I) Course Name: BA

### Maharishi Vedic Science -I

#### प्रथम इकाई :-

गुरु पूजन एवं गुरु का महत्व, ध्यान, मन, बुद्धिच, चित्त, अहंकार, विचार, महर्षि भावातीत ध्यान, भावातीत ध्यान से लाभ, सिद्धि कार्यक्रम, यौगिक उडान आदि।

#### द्वितीय इकाई :-

वेद और वैदिक वाङ्मय, वैदिक वाङ्मय का स्वरूप, ऋग्वेद आदि चालीस क्षेत्रों का वर्णन, चेतना एवं चेतना के स्तर, चेतना की अवस्थाएँ।

#### तृतीय इकाई :-

महर्षि योग, अष्टांग योग की परिभाषा एवं लक्षण, योगासनों के प्रकार मयोग की मानव जीवन में उपयोगिता, योगासनों से लाभ।

#### चतुर्थ इकाई :-

महर्षि ज्योतिष, ज्योतिष शास्त्र की उत्पत्ति, त्रिस्कन्ध ज्योतिष का परिचय, (सिद्धान्त, संहिता एवं होरा पंचांग की परिभाषा एवं परिचय (तिथि, वार, नक्षत्र, योग एवं करण), मानव जीवन और ज्योतिष, वाह्य एवं आन्तरिक व्यक्तित्व, ग्रह एवं भाव परिचय आदि।

#### पंचम इकाई :-

महर्षि स्थापत्यवेद का परिचय, ग्रन्थ का उद्देश्य, वास्तु पुरुष की उत्पत्ति, वास्तु शास्त्र की परम्परा, वास्तु से स्वाभाविक विकास, वास्तु से प्रगति, शुभ वास्तु के लक्षण, अशुभ वास्तु लक्षण, घर की उपयोगिता, वास्तु पूजा कब करें इत्यादि।

#### Reference Books:

1. Maharishi Sandesh Part I and II.
2. Chetna Vigyan by His Holiness Maharishi Mahesh Yogi Ji.
3. Dhyan Shailey by Brahmachari Dr. Girish Jii.



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## SEMESTER-I

**Course Code: FC 2 (II) Course Name: BA**

### Course Out Comes–

1. The course shall enable the students to effectively communicate in both orally and verbally in English and improve their vocabulary.
2. The course shall enable the students to use language as they shall learn the basics of English grammar.
3. The course shall enable the students to write letters (formal and informal) , comprehension and expansion of an idea.

### English -I

- UNIT - I**
1. Where the Mind is without Fear - Rabindranath Tagore
  2. The Ideals of Indian Art - K. Bharatha Iyer
  3. The Wonder that was India - A.L. Basham
  4. The Heritage of Indian Art - Kapila Vatsyayan
  5. Life in Vedic Literature - Krishna Chaitany
  6. The Ramayana and the Mahabharata
  7. Freedom Movement in India - Sudhir Chandra
- UNIT - II**      COMPREHENSION - Unseen Passage
- UNIT - III**      i. COMPOSITION - PARAGRAPH WRITING  
(Four to be set one to be attempted)  
ii. Letter Writing - With internal choice (One formal & one Informal)
- UNIT - IV**      LANGUAGE SKILLS  
Vocabulary  
A. Synonyms, Antonyms  
B. Prefix and Suffix  
C. Match the Column  
D. Make Sentences etc
- UNIT - V**      GRAMMAR AND LANGUAGE SKILLS BASED ON TEXT BOOK.  
The Tense forms, Determiners and Countable/ Uncountable Nouns, Verb,  
Articles, Conditional Sentences, modals

**Books :** English Language and Indian Culture

Madhya Pradesh Hindi Granth Academy

Job Opportunities	Employability Skill developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Lyric writer	Language Skills Writing Communication Spoken Communication	Quality education Goal achieved	Composer publish self made poetry

  
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**Course Code: BAP 101 Course Name BA**  
**Political Science: Political Theory**

**Course Out Comes–**

- 1- Knowledge about political system of the nation.
- 2- Study of national and international political affairs.
- 3- Study from competitive examination point of view.
- 4- Understanding the government mechanism, its functions, duties and responsibilities.
- 5- Creating appropriate and efficient political leaders.
- 6- Getting knowledge of political law.
- 7- Getting knowledge of Constitution of India.

**UNIT 1**

Meaning And Definition of Political Science (With Modern Concepts). Politics as Special Human Behaviour, Power Authority and Influence: Meaning, Features and Kinds. Method of Study of Political Science: Traditional, Behaviouralism and Post Behaviouralism.

**UNIT 2**

States and its Essential Elements. Various Theories of Origin of the States, Marxist Theory, Organismic Theory.

**UNIT 3**

Sovereignty and its Pluralistic Criticism. Rights: Meaning, Kinds and Theories. Duties, Liberty: Meaning, Kinds, Safeguard. Equality: Meaning, Kind and Relation of Liberty.

Democracy: Meaning, Comprehensive Meaning, Challenges, Conditions For its Success, Merits And Demerits.

Direct Democracy.

**UNIT 4**

Kind of Government: Unitary and Federal, Parliamentary and Presidential. Dictatorship. Organs of Government: Executive Legislative and Judiciary. Theory of Separation of Power and Checks and Balances. Constitution: Meaning and Kinds. Theories of Representation and Electoral Process.

**UNIT 5**

Public Welfare State. Party System: Meaning, Kinds, Process. Pressure Groups: Meaning, Kinds and Techniques. Social Change: Meaning, Characteristics, Theories, Feminism. Nationalism.

**Reference Books –**

1. OP GABA, Mayur Paper Backs, Noida.
2. JC JOHARI, *Aadhunik Rajneetik Vigyan*, Stelin Publication



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3. Andrew Haywood, Political Theory, An Introduction.

4. OP GABA An Introduction To Political Theory, Macmillian India. Ltd

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Politician and other Govt. and private sector.	* Team Working * Leadership Skills	Goal 04 (Quality Education)	Politician and service, Civil services.



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19

**Course Code: BAG 102 Course Name BA**  
**Geography: Physical Geography**

**Course Out Comes–**

1. Students will develop a deep understanding of the concepts of 'space', 'place' and 'region' and their important explaining world affairs.
2. Students will understand general demographic principles and their patterns at regional and global scales.
3. Students will be able to understand analyze and interpret the key concepts in physical and human Geography .
4. Students will be capable to develop their observation power through field experience and in future they will be able to identify the Socio- environmental problems of a locality.

**UNIT 1**

The Nature and Scope of Physical Geography. Origin of Earth, Geological Time Scale, Earth's Interior, Continental Theory (Wegner). Plate Tectonics, Isotasy.

**UNIT 2**

Earth's Movement: Earthquakes and Volcanoes, Rocks Weathering, Erosion, and Normal Cycle of Erosion, Evolution of Landscape-Fluvial, Arid, Glacial, Karts and Coastal Landscapes

**UNIT 3**

Elements of Weathering and Climate, Composition and Structure of Atmosphere. World Pattern Of Atmospheric Temperature, Pressure And Winds.

**UNIT 4**

Atmospheric Moisture and Disturbance, Climatic Classification (Koppen And Thornthwait) Types, Characteristics and World Patterns.

**UNIT 5**

Surface Relief of Pacific Ocean, Atlantic Ocean and Indian Ocean. Distribution Of Temperature and Salinity of Oceans and Seas, Currents and Tides, Ocean Deposits and Coral Reef, Oceanic Resources.

**Reference Books –**

1. BARRY, R. G. AND CHORLEY, R. J. (1998): Atmosphere, Weather and Climate. ROUTLEDGE, LONDON
2. BRYANT, H. RICHARD (2001): Physical Geography Made Simple, Rupa & Company. New Delhi
3. GARRISON, T. (1998): Oceanography, Wordsworth Company, Belmont.
4. MONKHOUSE, F. J. (1979): Physical Geography. Methuen, London.
5. SINGH M. B. (2001): *Bhoutik Bhugol*, TARA BOOK AGENCY, VARANASI.

Job opportunity	Employability skill development	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	<ul style="list-style-type: none"> <li>• Problem Solving Skills</li> <li>• Decision Making Skills</li> </ul>	climate action, life On land, Good health and well being and quality education goals achieved	

  
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## Course Code: BAE 103 Course Name BA

### Education: Education and Indian Society

#### Course Out Comes–

1. Utilize the theoretical and practical knowledge to solve the problems in teaching – learning process.
2. Apply the resources to enhance teaching learning process.
3. Understand and give remedies for the problems of an individual student.
4. Communicate effectively in work place.
5. Develop moral values in the field of education.

#### Unit-1

Education- meaning, aims, scope, types of education: formal, informal and non formal education, Agencies of education- School, family, state and society.

#### Unit-2

Curriculum: meaning, difference between curriculum and syllabus, types of curriculum, principles of curriculum construction.

#### Unit-3

Freedom and discipline in education, equality of educational opportunities.

#### Unit -4

Education and social change, Education and social mobility, Education and culture, Education and Modernization.

#### Unit -5

Education for national integration and International understanding, Educational planning: meaning, principles, importance and types of educational plans.

#### Reference Books –

- Dubey, Mukund (1995): Indian Society: challenges of Equality: Integration and empowerment, Anand Publication, New Delhi.
- Nellar, George F (1971): Introduction of philosophy education: John Willy & sons.
- Ottaway, A.K.C.(1962): Education and Society, London Routledge.
- Pandey Ramshakal (1983): Shiksha Darshan, Vinod Pustak Mandir.
- Singh, Baljeet (1984): Education an Investment, Meenakshy Publication, Meerut.
- Taneja, B.R (1979): Socio-Philosophical approach to education, Atlantic Publication Delhi.
- Verma, M (1989): Philosophy of Indian Education, Meenakshy publication, Meerut.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved
Counsellor Psychology Teacher Clinical Psychologist Counselling Psychologist School Psychologist	Problem Solving Skills Leadership Skills Time Management	Behavioural Development, Creativity and Development of Originality

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**Course Code: BAE 104 Course Name BA  
English Literature**

**Course Out Comes–**

- 1- Basic knowledge of English Language.
- 2- Major knowledge of English as Literature.
- 3- Basic knowledge of English Grammar.
- 4- Critical study of English Literary studies.
- 5- Relation between pleasure of literature and real life.

LITERATURE IN ENGLISH – 1550- 1750

**UNIT-I ANNOTATIONS**

**UNIT- II POETRY**

- (a) Shakespeare- Sonnet no. 1 From Fairest Creatures, Sonnet no. 154, The little Love God.
- (b) Milton- How Soon Hath Time the Subtle Thelf of Youth..
- (c) John Donne- Sweetest Love I Don't go, This is my play's Last scene

**UNIT- III POETRY**

- (a) John Dryden- Portrait of Shadwell
- (b) Alexander Pope- From an essay on criticism( True ease in writing...) and the world's Victor stood subdued by sound.

**UNIT- IV PROSE**

- (a) Bacon Of Studies, Of Health, Of Friendship
- (b) Addison- Sir Roger at Home
- (c) Steele Of the Club

**UNIT- V DRAMA**

Shakespeare- The Merchant of Venice

**UNIT- VI FICTION**

Swift- The Battle of the Books

**UNIT- VII Historical and Literary Topics**

- (a) The Renaissance
- (b) Humanism
- (c) Reformation
- (d) The Restoration
- (e) The Earlier Drama
- (f) Petrarchism and the sonnet cycle
- (g) The Influence of Seneca and the Classical Dramatic Theory
- (h) The Elizabethan and Jacobean stage
- (i) Restoration Drama



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## (j). The Rise of Periodical Essay

## BOOK RECOMMENDED FOR UNIT VII

1. Edward Albert – A History of English Literature
2. Ifor Evans- A Short History of English Literature
3. Hudson- An Outline History of English Literature.

Job Opportunities	Employability Skill developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Lyric writer	Language Skills Writing Communication	Quality education Goal achieved	Composer publish self made poetry



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**Course Code: BAE 105 Course Name BA**  
**Hindi Literature**

**(k) Course Out Comes–**

- (l) Developing reading, writing, speaking and listening skills.
- (m) Availing the job opportunities in translation.
- (n) Increasing the critical attitude about literary writing.
- (o) Imbuing the literary research attitude.

**पाठ्य विषय -**

1. कबीरदास : (कबीर-कांतिकुमार जैन, प्रारंभिक 50 साखियाँ)

2. जायसी: संक्षिप्त पद्यावत-श्यामसुंदर दास -नागमती वियोग वर्णन

3. सूरदास: (भ्रमर गीत सार -सं.आचार्य रामचन्द्र शुक्ल) प्रारंभिक 25 पद

4. तुलसी: "श्री रामचरित मानस" के सुन्दरकाण्ड से प्रारंभिक 25 दोहा चौपाई, छंद सहित।

5. घनानंद: (घनानंद -सं. विश्वनाथ प्रसाद मिश्र) प्रारंभिक 25 छंद।

**द्रुतपाठ:** इसके अंतर्गत निम्नांकित तीन कवियों का अध्ययन किया जायेगा, जिसमें से किन्हीं दो पर लघुत्तरीय प्रश्न पूछे जायेंगे।

1. विद्यापति

2. रहीम

3. रसखान

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
शिक्षक, उद्घोषक	* Bhasha lekhan evam bhasha sanchar koushal ka vikas	उच्च गुणवत्ता	साहित्य के क्षेत्र में रुचि



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## SEMESTER-II

Course Code: FC 1 (I) Course Name: BA

### Vedic Science-II

**प्रथम इकाई :-**

महर्षि आयुर्वेद का सामान्य परिचय, आयुर्वेद की परिभाषा, आयुर्वेद की परम्परा, आयुर्वेद संहिता के विभाग, आयुर्वेद एवं स्वास्थ्य, अष्टांग आयुर्वेद, आयुर्वेद का उद्देश्य, आयुर्वेद में त्रिदोष।

**द्वितीय इकाई :-**

दिनचर्या, प्रातःकाल उठना, शौच, दातुन, व्यायाम, प्रातः भ्रमण, स्नानादि, आराधना, स्वल्पाहार, भोजन, ज्योतिषोपार्जन, संध्यावदन, रात्रि भोजन, शयनादि।

**तृतीय इकाई :-**

महर्षि पूर्ण सुरक्षा नीति का परिचय, सुरक्षा नीति के सिद्धान्त, महर्षि पूर्ण सुरक्षा नीति पर विद्वानों के मत, अजेय सुरक्षा, बचाव व महासूत्र, अजेयता का अर्थ अजेयता के गुण, अजेयता की रक्षा का आधार।

**चतुर्थ इकाई :-**

माइजनर इफेक्ट, महर्षि जी का सार्वभौमिक प्रभाव, शुद्धता में शक्ति का सिद्धान्त, अजेयता के घटक, सम्पूर्ण ज्ञान के चालीस क्षेत्र।

**पंचम इकाई :-**

वेद विज्ञान से भौतिक विज्ञान का प्रमाणीकरण, भौतिक, रसायन, गणित और शरीर क्रिया विज्ञान के आधार पर वेद विज्ञान की पुष्टि, अब तक के नवीनतम शोध व विकास, वेद विज्ञान की भौतिक विज्ञान से तुलना इत्यादि।

#### Reference Books:

1. Maharishi Sandesh Part I and II.
2. Chetna Vigyan by His Holiness Maharishi Mahesh Yogi Ji.
3. Dhyani Shailey by Brahmachari Dr. Girish Jii.



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## SEMESTER-II

**Course Code: FC2 (II) Course Name: BA**

### Course Out Comes–

1. The course shall enable the students to effectively communicate in both orally and verbally in English and improve their vocabulary.
2. The course shall enable the students to use language as they shall learn the basics of English grammar.
3. The course shall enable the students to write letters (formal and informal) , comprehension and expansion of an idea.

### English-II

#### UNIT- I

1. Dandi Salt March – Louis Fischer
2. Aspects of Indian Constitution- M.C Chagla
3. Individual Freedom- Jawaharlal Nehru
4. Fundamental Duties
5. Delhi in 1857 -Mirza Ghalib
6. Raja's Diamond- R.L Stevenson
7. Tree- Tina Morris

#### UNIT- II PRECIS WRITING

#### UNIT III REPORT WRITING

#### UNIT- IV NOTICE, AGENDA AND MINUTES

#### UNIT V – A) GRAMMAR

Articles, Prepositions, Gerund, Self-awareness forms and Possessives , Narration (Direct & Indirect , Voice( Active & Passive)

#### B. VOCABULARY (from the text)

Synonyms, Antonyms, Match the column, combined the sentences

Book – ENGLISH LANGUAGE AND INDIAN CULTURE- MADHYA PRADESH HINDI GRANTH ACADEMY

Job Opportunities	Employability Skill developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Lyric writer	Language Skills Writing Communication	Quality education Goal achieved	Composer publish self made poetry

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**Course Code: BAF201 Course Name: BA  
Indian Government**

**Course Out Comes–**

1. Student fundamental rights through this subject .rajya sabha will get information about the chief minister and the president.
2. The study of Indian govt. and is useful for administrative examination.
3. Developing a sense of superior citizenship.

**UNIT 1**

INDIAN NATIONAL MOVEMENT: FIRST INDEPENDENCE MOVEMENT 1858, NON COOPERATION MOVEMENT, CIVIL DISOBEDIENCE MOVEMENT AND QUIT INDIA MOVEMENT. CONSTITUTIONAL DEVELOPMENT OF INDIA: GOVT. OF INDIA ACT OF 1858, 1909, 1919, AND 1935.

**UNIT 2**

CONSTITUTION OF INDIA: CHARACTERISTICS, PREMBLE, SOURCES. FEDERAL SYSTEM. FUNDAMENTAL RIGHTS AND DUTIES, DIRECTIVE PRINCIPLE OF STATE POLICY. CONSTITUTION AMENDMENT PROCESS.

**UNIT 3**

UNION EXECUTIVE : PRESIDENT, VICE PRESIDENT, COUNCIL OF MINISTERS AND PRIME MINISTERS: UNION LEGISLATURE: PARLIAMENT: LOK SABHA AND RAJYA SABHA. PARLIAMENTARY PROCEDURE.

**UNIT 4**

UNION JUDICIARY: SUPREME COURT. ORGANISATION JURISDICTION, JUDICIAL REVIEW, JUDICIAL ACTIVISM. STATE EXECUTIVE: GOVERNMENT COUNCIL OF MINISTERS AND CHIEF MINISTER.

**UNIT 5**

STATE LEGISLATURE: LEGISLATIVE ASSEMBLY AND LEGISLATIVE COUNCIL. ELECTION COMMISSION AND ELECTION REFORMS, NATIONAL AND REGIONAL PARTIES. MAJOR ISSUES OF INDIAN POLITICS: CASTE, RELIGION, LANGUAGE AND REGION. PANCHAYAT RASTRYAM.

**BOOK RECOMMENDATION:**

1. M. P. JAYLE, CONSTITUTION HISTORY OF INDIA. S. CHAND
2. D. D. BASU INDIAN CONSTITUTION.
3. DR. RUPA MANGALANI, RAJANSTHANK BOOK PUBLICATION, JAIPUR

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved
Counsellor Psychology Teacher Clinical Psychologist Counselling Psychologist School Psychologist	Problem Solving Skills Leadership Skills Time Management	Behavioural Development, Creativity and Development of Originality



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**Course Code: BAF202 Course Name: BA**  
**Human Geography**

**Course Out Comes–**

To developed the understanding of basic concepts, Principles and theories relating to geographical Phenomena

**UNIT - 1**

DEFINITION AND SCOPE OF HUMAN GEOGRAPHY, MAN-ENVIRONMENT RELATIONSHIP, DETERMINISM, POSSIBILISM AND PROBABILISM; HUMAN DEVELOPMENT INDEX.

**UNIT- 2**

CLASSIFICATION OF HUMAN RACES-THEIR CHARACTERISTICS AND DISTRIBUTION; HUMAN ADAPTATION C ENVIRONMENT.ESKIMOS ,BUSHMAN,PIGMY,GOND,MASAI AND NAGA.

**UNIT- 3**

GROWTH, DENSITY AND DISTRIBUTION OF HUMAN POPULATION AND FACTOR INFLUENCING SPATIAL DISTRIBUTION OVER, UNDER AND OPTIMUM POPULATION; MIGRATION OF POPULATION

**UNIT- 4**


SETTLEMENTS-URBAN SETTLEMENT: URBANIZATION, EVOLUTION AND CLASSIFICATION, TRENDS OF URBANIZATION RURAL SETTLEMENTS: CHARACTERISTICS, TYPES AND REGIONAL PATTERN.RURAL HOUSE IN INDIA-TYPE CLASSIFICATION AND REGIONAL PATTERN.

**UNIT- 5**

ISSUES-GLOBAL WARMING, CLIMATIC CHANGE, DEFORESTATION, DESERTIFICATION, AIR, WATER AND SOI POLLUTION

**RECOMMENDATION:**

1. CHISHLM, M (1985): HUMAN GEOGRAPHY, 2<sup>ND</sup> EDITION, PENGUIN BOOKS, LONDON.
2. GUSSAIN, M (1994): HUMAN GEOGRAPHY, RAWAT PUBLICATION, JAIPUR.
3. SARENA, HIM (2000): ENVIRONMENTAL MANAGEMENT, RAWAT PUBLICATION, JAIPUR AND NEW DELHI.
4. SINGH NK AND SINGH J, MANAV BHUGOL.GYANODAY PRAKASHAN, GORAKHPUR
5. SINGH LR, FUNDAMENTAL OF HUMAN GEOGRAPHY, SHARDA PUSTAK BHAWAN, ALLAHABAD

Job opportunity	Employability skill development	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	<ul style="list-style-type: none"> <li>• Problem Solving Skills,</li> <li>• Leadership Skills,</li> <li>• Action Planning</li> </ul>	Life on land, Quality Education, Climate action	

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## Course Code: BAF203 Course Name: BA Educational Psychology

### Course Out Comes–

- Pupil able to understand needs and importance of guidance and counselling for adolescents.
- Pupils able to recognize factors influencing learning and intelligence.
- Pupils able to identify exceptional children and help to fulfil their educational needs.

### Unit-1: Psychology and Education

- Educational Psychology -its meaning and definitions.
- Relation between education and psychology,
- Scope of educational psychology.
- Methods of educational psychology –Introspection, observation and experimentation,
- Application of educational psychology in teaching and learning process

### Unit-2: Learning

- Learning –Meaning and nature of learning,
- Theories of learning – Connectionism-trial and error & Laws of Learning, Conditioning –classical conditioning and operant conditioning, Gestalt theory-learning by insight,
- Motivation and learning

### Unit-3: Memory and Attention and Interest

- Meaning and types of memory,
- Marks of good memory,
- Economic methods of memorization,
- Forgetting and its causes
- Attention-meaning and concept, types and determinants,
- Interest –meaning and conditions.
- Educational implication of attention and interest.

### Unit-4:- Instinct and emotion

- Instinct –Meaning, concept, modification of instinct,
- Emotion –meaning and concept,
- Place of instinct and emotion in education

### Unit-5: Personality & Intelligence

- Meaning of personality

  
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- Type and trait theories –type theory -Seldon and Jung
- Trait theory-Adler
- Meaning of Intelligence , concept, definition, nature,
- Theories- two factors theory, Multifactor theory, Group factors theory.

#### Reference Books:

- 1) Skinner, Charles E. – Educational Psychology
- 2) Hunt, M.P. – Psychological Foundations of Education.
- 3) Whittakar – Introduction to Psychology.
- 4) Safaya, R.N, Shukla, C.S and Bhatia, B.D. – Modern Educational Psychology

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved
Counsellor Psychology Teacher Clinical Psychologist Counseling Psychologist School Psychologist	Problem Solving Skills Leadership Skills Time Management	Behavioural Development, Creativity and Development of Originality



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**Course Code: BAF204 Course Name: BA  
English Literature**

**Course Out Comes–**

**Created opportunities for our student to engage actively in reading and writing.**

**LITERATURE IN ENGLISH FROM 1750- 1900**

**UNIT- I ANNOTATIONS**

**UNIT- II POETRY**

- (a) Blake- Tiger, Tiger Burning Bright.
- (b) Wordsworth- Daffodils and Solitary Reaper.
- (c) Coleridge- Frost at Midnight.

**UNIT- III POETRY**

- (a) Shelley- Ode to a Skylark
- (b) Keats- Ode to Autumn
- (c) Tennyson- Crossing the Bar
- (d) Browning- Prospice

**UNIT- IV PROSE**

- (a) Lamb- Dream Children : A Reverie
- (b) Hazlit- On Actors and Acting

**UNIT – V FICTION**

Jane Austen –Pride and Prejudice

**UNIT- VI FICTION**

Charles Dickens – David Copperfield

**UNIT- VII Historical and Literary Topics**

- (a) The Reform Acts
- (b) The Impact of Industrialization
- (c) Colonialism and Imperialism
- (d) Scientific thoughts and discoveries
- (e) Faith and Doubt
- (f) Classical and Romantic concepts of Imagination
- (g) Varieties of Romantic and Victorian Poetry
- (h) The Victorian Novel
- (i) Realism and the Novel
- (j) Aestheticism

**BOOK RECOMMENDED**

1. Edward Albert – A History of English Literature
2. Ifor Evans- A Short History of English Literature
3. Hudson- An Outline History of English Literature.

Job Opportunities	Employability Skill developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Lyric writer	Language Skills Writing Communication	Quality education Goal achieved	Composer publish self made poetry

  
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**Course Code: BAF205 Course Name: BA  
Hindi Literature**

**Course Out Comes-**

Created opportunities for our student to engage actively in reading and writing.

**पाठ्यविषय-**

उपन्यास 1. प्रेमचंद - गोदान  
कहानी

1. माधवरावसप्रे - एकटोकरीभरमिट्टी
2. प्रेमचंद - कफन
3. यशपाल - परदा
4. फणीश्वरनाथ रेणु - ठेस
5. मोहन राकेश - मलबे का मालिक
6. भीष्म साहनी - चीफ की दावत
7. राजेन्द्र यादव - विरादरी बाहर

द्वुतपाठ: इसके अंतर्गत निम्नांकित तीन कथाकारों का अध्ययन अपेक्षित है, जिनमे से किन्ही दो पर लघुउत्तरीय प्रश्न पूछे जायेंगे।

1. उपेन्द्रनाथ अशक 2. बाल शौरि रेड्डी 3. शिवानी

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
शिक्षक, उद्घोषक	* Bhasha lekhan evam bhasha sanchar koushal ka vikas	उच्च गुणवत्ता	साहित्य के क्षेत्र में रुचि



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## SEMESTER-III

**Course Code: FC 1 (I) Course Name: BA**

### Environmental-I

- UNIT - I Study of Environmental and Ecology:**
- (a) Definition and Importance
  - (b) Environmental Pollution and problem
  - (c) Public Participation and Public Awareness

- UNIT - II Study of Environmental and Ecology:**
- (a) Air, water, noise, heat and nuclear pollution
  - (b) Causes, effect and prevention of pollution
  - (c) Disaster management – Flood, Earthquake, cyclones and landslides

- UNIT - III Environment and Social Problems:**
- (a) Development – non-sustainable to Sustainable.
  - (b) Energy problems of cities.
  - (c) Water preservation – rain-water collection.

- UNIT - IV Role of mankind in conserving natural resources:**
- (a) Food resources – World food problem.
  - (b) Energy resources – increasing demand for energy.
  - (c) Land resources – Land as resources.

- UNIT - V Environment conservation laws:**
- (a) Conservation laws for air and water pollution.
  - (b) Wildlife conservation laws.
  - (c) Role of information technology in protecting environment & health.

#### REFERENCE BOOK:

1. Joshi : Ratan – Environmental Studies Shitya Bhawan Publication, Agra.
2. Shukla and Tiwari Environmental Studies Rampasad and sons – Bhopal
3. Singh-Savindra – Environment Geography – Pravika Publication
4. Mourya S.D. – Environmental Studies Pravalika Publication Alhahabad.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Research Economist Teaching Advisor of Market Issues & Problems.	Problem Solving Skills	Quality Education Responsible Consumption and production	The Advance Economic analysis concept that drive the decision- making processes of an established firm also apply to start-up business.

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## Course Code: FC 2 (II) Course Name: BA

### Course Out Comes–

Students will be awakened to environmental protection and environmental laws by reading this paper

### Hindi-I

- इकाई – 1 (क) पल्लवन परिभाषिक शब्दावली।  
 (ख) ईदगाह (कहानी) – मुंशी प्रेमचंद
- इकाई – 2 (क) पत्र लेखन (निजी पत्र, व्यावहारिक पत्र, शासकीय पत्र, अर्द्धशासकीय पत्र आवेदन पत्र)  
 (ख) भारत वंदना (कविता) – सूर्यकांत त्रिपाठी निराला
- इकाई – 3 (क) पर्यावाची, युग्म शब्द, शब्द शुद्धि, उपसर्ग, प्रत्यय, तत्सम, तदभव, महावरे-लोकोक्ति।  
 (ख) भोलाराम का जीव (व्यंग) – हरिशंकर परसाई
- इकाई – 4 देवनागरी लिपि एवं वर्तनी का मानक रूप, कम्प्यूटर में हिन्दी का अनुप्रयोग।
- इकाई – 5 हिन्दी अपठित संक्षेपण।

### सहायक पुस्तकें –

- |                              |   |   |
|------------------------------|---|---|
| 1. भारतीया के अमर स्वर       | – | डॉ. धनंजय वर्मा                               |
| 2. प्रयोजनमूलक हिन्दी        | – | विनोद गोदरे                                   |
| 3. कम्प्यूटर भाषिक अनुप्रयोग | – | विजय कुमार मल्होत्रा                          |
| 4. हिन्दी संक्षिप्त लेखन     | – | रामप्रसाद किचलू                               |
| 5. हिन्दी शब्द सामर्थ्य      | – | शिवनारायण चतुर्वेदी                           |
| 6. हिन्दी व्याकरण एवं रचना   | – | म.प्र. हिन्दी ग्रंथ अकादमी भोपाल प्र.सं. 2013 |

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
शिक्षक, उद्घोषक	Adhyapan, Vakta, evam Lekhan koushal ka vikas	उच्च गुणवत्ता	साहित्य के क्षेत्र में रुचि

  
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## Course Code: BAF301 Course Name: BA Political Thought

### Course Out Comes–

1. Through this topic students will get information about Gandhiji, Nehruji, Dr. Ambedkar ji, Plato Aristotle mc wally bentham etc.
2. Can take advantage of positive attitude with the greatest views.
3. Be aware of the glory of the political past in India and take advantage

### UNIT 1

PLATO: IDEAL STATE, JUSTICE, EDUCATION, COMMUNISM, PHILOSOPHER KING.  
ARISTOTLE: STATE, SLAVERY, CITIZENSHIP, REVOLUTION.

### UNIT 2

MACHIAVELLI: CHILD OF HIS TIMES, RELIGION AND MORALITY, DUTIES AND CONDUCT OF KING, HOBBS: SOCIAL CONTRACT THEORY, LEVIATHAN. LOCKE: SOCIAL CONTRACT THEORY, ROUSSEAU: SOCIAL CONTRACT THEORY AND GENERAL WILL.

### UNIT 3

BENTHAM: UTILITERIANISM, MILL: AMENDMENT IN UTILITERIANISM, LIBERTY AND REPRESENTATIVE GOVERNMENT. GREEN: POLITICAL THOUGHTS, MARX: POLITICAL THOUGHTS.

### UNIT 4

IDEALISM, INDIVIDUALISM, LIBERALISM, SOCIALISM, FASCISM: FEATURES AND CRITICISM

### UNIT 5

MANU AND KAUTILYA: SAPTANG THEORY, KING AND KINGSHIP, ADMINISTRATIVE SYSTEM, RAJYAMANDAL.  
GANDHI: TRUTH, NON VIOLENCE, SATYAGRAH AND POLITICAL THOUGHT.  
DEEN DAYAL UPADHYAY: AKATMAMANVAD

### BOOK RECOMMENDATION:

1. WA DUNNING: A HISTORY OF POLITICAL THEORY, NEW YORK.
2. GH SABINE: HISTORY OF POLITICAL THEORY, NEW DELHI.
3. JOHN ELSTER: A READER, NEW YORK (1977).
4. ARVIND SHARMA: MODERN HINDU THOUGHTS: THE ESSENTIAL TEXTS, NEW DELHI.
5. KP JAISWAL: HINDU POLITY, BANGLORE (1955).

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Politician and other Govt. and private sector.	Team Working, Leadership Skills	Goal 04 (Quality Education)	Politician and service, Civil services.

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## Course Code: BAF302 Course Name: BA Economic and Resource Geography

### Course Out Comes–

- Students will be able for a better understanding why foreign trade is must and determination of foreign Exchange Rate.
- Students will be able for a better understanding about Macro Economics and Money, Monetary Policy and the Quantitative Theory Of Money.

### UNIT - 1

MEANING ,SCOPE AND APPROACHES TO ECONOMIC GEOGRAPHY.MAIN CONCEPTS OF ECONOMIC GEOGRAPHY;RESOURCE:CONCEPT AND CLASSIFICATION;NATURAL RESOURCES:SOIL ,FOREST AND WATER.

### UNIT - 2

MINERAL RESOURCES: IRON, ORE AND BAUXITE;POWER RESOURCE:COAL ,PETROLEUM AND HYDRO ELECTRICITY;RESOURCE CONSERVATION;PRINCIPLE CROPS ;WHEAT RICE SUGARCANE AND TEA.

### UNIT - 3

AGRICULTURAL REGION OF WORLD (DERWENT WHITTLESEY); THEORY OF AGRICULTURAL LOCATION (VON THUMEN); THEORY OF INDUSTRIAL LOCATION (WEBER); MAJOR INDUSTRIES; IRON AND STEEL TEXTILE,PETROCHEMICAL AND SUGAR;INDUSTRIAL REGION OF WORLD.

### UNIT - 4

WORLD TRANSPORTATION : MAJOR TRANS-CONTINENTAL RAILWAY ,SEAS AND AIR ROUTES; INTERNATIONAL TRADE PATTERNS AND TRENDS;MAJOR TRADE BLOCKS:LAFTA,EEC ASEAN;EFFECT OF GLOBALIZATION ON DEVELOPING COUNTRIES.

### UNIT - 5

CONSERVATION OF RESOURCES:EVOLUTION OF CONCEPTS,PRINCIPLE,PHILOSOPHY AND APPROACHES TO CONSERVATION, RESOURCES CONSERVATION AND PRACTICES..POLICY MAKING AND SUSTAINABLE DEVELOPMENT.

### BOOK RECOMMENDATION :

- 1.ALEXENDER,JW(1998):ECONOMIC GEOGRAPHY,NEW DELHI.
- 2.GAUTAMA,(2006);ARTHIK BHUGOL,SHARDA PUSTAK BHAWAN,ALLAHABAD.
- 3.N.COE;(2007);ECONOMIC GEOGRAPHY:A CONTEMPORARY INTRODUCTION. BLACKWELL PUBLISHER.
- 4.DM HARNIK,PRINCIPLE AND APPLICATION OF ECONOMIC GEOGRAPHY,NEW YORK.
- 5.R.HUDSON;(2005);ECONOMIC GEOGRAPHY-CIRCUITS ,FLOWS AND SPACES.SAGE PUBLICATION,LONDON.

Job opportunity	Employability skill development	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	<ul style="list-style-type: none"> <li>• Time Management</li> <li>• Problem Solving Skill</li> <li>• Decision Making Skills</li> <li>• Action planning</li> </ul>	Affordable and clean energy, and quality education goals achieved, Climate action, Life on land, Life below water, quality education goals achieved	

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## Course Code: BAF303 Course Name: BA Development of Education

### Course Out Comes–

- Pupils able to learn the concept and importance of technology of education and technology in education.
- Pupils able to utilize different types of modern innovations in the field of education.

#### Unit- 1

- A synoptic view of ancient and medieval system of education
- A synoptic view of educational activities of christian missionaries and East India Company

#### Unit- 2

- Charter Act of 1813,
- Macaulay Minutes
- Bentinck's Resolution of 1835
- Woods Despatch-1854

#### Unit- 3

- Indian Education Commission -1882 and its impact on the subsequent development of education.
- Lord Curzon's Educational Policy-1904-Secondary and University Education.
- Growth of national consciousness and National movement and its impact in education with reference to Gokhale Bill.

#### Unit- 4

- Saldar Commission Report-1917- Secondary and University Education.
- Wardha scheme of education-1937.
- Sargent report-1944.

#### Unit-5

- Constitutional provision of Indian Education,
- Radhakrishnan Commission-1948-Aims of University education and the impact of recommendations on Aims.

#### Unit- 6

- Recommendations of Secondary Education Commission (Mudaliar Commission-1953) Organizations, Curriculum, Examination and impact on subsequent development.
- Recommendations of Education Commission (Kothari Commission 1964-66) Objectives and structure of Education.

#### Unit- 7

- National policy on education 1986-Objectives, main features,
- Revision of NPE - Ramamurti Review Committee 1990.
- Janardhana Reddy Committee 1991-92.

#### Unit-8

- Development of education in Assam.
- Primary Education
- Secondary Education.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved
Teacher Private Tutor. Online Tutor. Education Consultant.	Making Affective Presentation Action Planning Computing Skills	Quality Education, Digitization, Innovative Teaching Method



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**Course Code: BAF304 Course Name: BA  
English Literature**

**Course Out Comes–**

- 1- Basic knowledge of English Language.
- 2- Major knowledge of English as Literature.
- 3- Basic knowledge of English Grammar.
- 4- Critical study of English Literary studies.
- 5- Relation between pleasure of literature and real life.

**UNIT-I ANNOTATIONS**

**UNIT-II POETRY**

- (a) W.B. Yeats- 'A Prayer for My Daughter, The Second Coming'  
(b) T.S. Eliot- 'Love Song of Alfred Prufrock'

**UNIT- III POETRY**

- (a) Dylan Thomas- 'Lament, 'A Refusal to Mourn the Death'  
(b) Larkin- 'Toads', 'At Grass'

**UNIT- IV PROSE**

- (a) Bertrand Russell- On the Value of Scepticism  
(b) Oscar Wilde- Happy Prince

**UNIT- V DRAMA**

GB Shaw- Pygmalion

**UNIT- VI FICTION and SHORT- STORIES**

- (a) Rudyard Kipling- Kim  
(b) Katherine Mansfield- A cup of Tea

**UNIT-VII**

- (a) Elegy  
(b) Sonnet  
(c) Ode  
(d) Morality and Miracle Play  
(e) One Act Play  
(f) Interlude

**BOOK RECOMMENDED :**

1. An Introduction to the study of English Lit. B. Prasad
2. A Glossary of Literary Terms- M.H. Abrams
3. Prose of Today- M. Millan Pub
4. Short stories of Yesterday and To-day – M.Millan

Job Opportunities	Employability Skill developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Director Playwright Theater Artist	Language Skills Decision Making Skills Problem Solving Skills	Quality education Peace Justice and strong institutions Goal achieved	Presenter composer Dialogue writer

  
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**Course Code: BAF305 Course Name: BA  
Hindi Literature**

**Course Out Comes-**

- (a) Developing reading, writing, speaking and listening skills.
- (b) Availing the job opportunities in translation.
- (c) Increasing the critical attitude about literary writing.
- (d) Imbuing the literary research attitude.

**पाठ्य विषय-**

1. मैथिलीशरण गुप्त - 1. भारत-भारती की कविताएं
2. सूर्यकान्त त्रिपाठी निराला - 1. सखि वसंत आया।  
2. वर दे वीणा वादनी वर दे।  
3. हिन्दी के सुमनों के प्रति प्रत्र।  
4. तोड़ती पत्थर।  
5. राजे ने अपनी रखवाली की।
3. सुमित्रानंदन पंत -  
1. वादल।  
2. परिवर्तन।  
3. भारत माता।  
4. ताज।  
5. झंझा में नीमा।
4. माखन लाल चतुर्वेदी -  
1. बलि पंथी से।  
2. सांझ और झोलक की थापे।  
3. मैं बेंच रही हूँ, दही।  
4. उलाहना।  
5. निः शस्त्र सेनानी।
5. स.ही. वात्स्यायन अज्ञेय-  
1. कलगीवाजरेकी  
2. यहदीपअकेला  
3. हरीघासपरक्षणभर  
4. असाध्यवीणा



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### 5. कितनी नावों में कितनी बार

हुतपाठ : इसके अंतर्गत निम्न कवियों का अध्ययन किया जाएगा, जिन पर लघु उत्तरीय प्रश्न पूछे जाएंगे-

1. अयोध्या सिंह उपाध्याय " हरिऔध "
2. सुभद्रा कुमारी चौहान, 3. श्रीकांत वर्मा

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
अध्यापक	Pathan- Paathan evam Lekhan shaily ka vikas	उच्च गुणवत्ता	शिक्षाकीय कार्य एवं अन्य



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## SEMESTER-IV

**Course Code: FC 1 (I) Course Name: BA**

### Environment-II

Students will be awakened to environmental protection and environmental laws by reading this paper

#### UNIT- I Problem of natural resources

- (a) Problem of water resources – Utilization of surface and ground water, over utilization, flood, drought, conflicts over water, dams-benefits and problem ,
- (b) Problem of forest resources – uses and over utilization, deforestation, utilization of timber, dams and its effect on forests and trebles.
- (c) Problem of land resource – Land as a source, erosion of land, man-induced landslides and desertification.

#### UNIT- II Problem of natural resources

- (a) Value of bio-diversity – Consumable use : Productive use, Social, alternative moral aesthetic and values.
- (b) India as a nation of bio-diversity and multi-diversity at global, national and local levels.
- (c) Threats of bio-diversity – Loss of habitat, poaching of wildlife, man-wildlife conflicts.

#### UNIT- III Human Population and Environment

- (a) Population growth, disparities between countries.
- (b) Population explosion, family welfare Programme.
- (c) Environment and human health.

#### UNIT- IV Multidisciplinary nature of environmental studies

- (a) Natural resource.
- (b) Social problems and the environment.
- (c) Eco System

#### UNIT- V Environmental Wealth

- (a) Rivers, ponds, fields and hills.
- (b) Rural, industrial, Agricultural fields.
- (c) Study of common plants, insects and birds.

#### Reference Book-

- (1) Joshi, Ratan – Environmental Studies Shitya Bhawan Publication, Agra
- (2) Shukla and Tiwari Environmental Studies Rampasad and sans-Bhopal
- (3) Singh-Savindra-Environment Geography- Pravalika Publication
- (4) Morya S.D. – Environmental Studies Pravalka Publication, Allahabad

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Research Economist Teaching Advisor of Market Issues & Problems.	Problem Solving Skills	Quality Education Responsible Consumption and production	The Advance Economic analysis concept that drive the decision- making processes of an established firm also apply to start-up business.

  
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## Course Code: FC 2(II) Course Name: BA

### Course Out Comes-

वर्तमान परिवेश में विद्यार्थियों को हिन्दी भाषा की प्रति गहन रुचि एवं भाषा की संरचना एवं संस्कृति की दृष्टिकोण से प्रस्तुत पाठ्यक्रम उपयोगी सिद्ध होगा।

### Hindi-II

#### इकाई - 1 निबंध -

- |                     |   |                          |
|---------------------|---|--------------------------|
| महात्मा गांधी       | - | सत्य और अहिंसा           |
| विनोबा भावे         | - | ग्राम सेवा               |
| आचार्य नरेन्द्र देव | - | युवकों का समाज में स्थान |

#### इकाई - 2 निबंध -

- |                    |   |                       |
|--------------------|---|-----------------------|
| वासुदेवशरण अग्रवाल | - | मातृभूमि              |
| भागवतशरण उपाध्याय  | - | हिमालय की व्युत्पत्ति |
| हरि ठाकुर          | - | डॉ. खूबचंद बघेल       |

#### इकाई - 3 हिन्दी भाषा और उसके विविध रूप-

सर्वजनात्मक भाषा, संचार भाषा, राजभाषा, माध्यम भाषा, मातृभाषा, कार्यालयीन भाषा, मीडिया की भाषा, वित्त ए वाणिज्य की भाषा, तकनीकी भाषा।

#### इकाई - 4 अनुवाद

अनुवाद का स्वरूप, परिभाषा, क्षेत्र, प्रक्रिया। हिन्दी की प्रयोजनीयता में अनुवाद की भूमिका। ८

यावहारिक अनुवाद अभ्यास।

#### इकाई - 5 समाचार लेखन (रिपोर्टिंग)

समाचार के प्रकार, समाचार-लेखन के महत्वपूर्ण अंग, समाचारों के उदाहरणों के अभ्यास।

#### सहायक पुस्तक :-

- |                                      |   |                          |
|--------------------------------------|---|--------------------------|
| 1. हिन्दी भाषा और संस्कृति           | - | सं. डॉ. राजेन्द्र मिश्रा |
| 2. प्रयोगात्मक और प्रयोजनमूलक हिन्दी | - | डॉ. दिनेशगुप्ता          |
| 3. अनुवाद कला                        | - | डॉ. एन.इ. विश्वनाथ अय्यर |



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4. हिन्दी भाषा - महावीर प्रसाद द्विवेदी
5. बोलचाल की हिन्दी और संचार - मधु धवन

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
शिक्षक, उद्घोषक	Adhyapan, Vakta, evam Lekhan koushal ka vikas	उच्च गुणवत्ता	साहित्य के क्षेत्र में रुचि



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**Course Code: BAF401 Course Name: BA  
Comparative Government Policy**

**Course Out Comes–**

1. Through this topic student will get the knowledge of the constitutional structure of different countries and their comparative study.
2. India has detailed information of relations and organizations with different countries.
3. 21 Century In the future, we have been able to meet and discuss different aspects of our relationship with our family and friends.

**UNIT 1**

BRITISH CONSTITUTION: EVOLUTION, SALIENT FEATURE, EXECUTIVE, LEGISLATURE AND JUDICIARY.

**UNIT 2**

CONSTITUTION OF UNITED STATES OF AMERICA: SALIENT FEATURE, EXECUTIVE, LEGISLATURE AND JUDICIARY. THEORY OF SEPARATION OF POWER AND CHECK AND BALANCES.

**UNIT 3**

CONSTITUTION OF SWITZERLAND: SALIENT FEATURE, EXECUTIVE, LEGISLATURE AND JUDICIARY. DIRECT DEMOCRACY.

**UNIT 4**

CONSTITUTION OF CHINA: SALIENT FEATURE, EXECUTIVE, LEGISLATURE AND JUDICIARY.

COMMUNIST PARTY

**UNIT 5**

COMPARATIVE POLITICS: MEANING DEFINITION, SYSTEM THEORY OF DAVID EASTON, STRUCTURAL-FUNCTIONAL APPROACH OF ALMOND. CONCEPT OF POLITICAL DEVELOPMENT, POLITICAL SOCIALIZATION, POLITICAL CULTURE.

**BOOK RECOMMENDATION:**

1. ANUP CHAND KAPUR, KK MISRA, SELECT CONSTITUTION, S CHAND AND COMPANY, NEW DELHI, 2001.
2. G. ALMOND. COMPARATIVE POLITICS TODAY: A WORLD VIEW, NEW YORK/LONDON.
3. ANURADHA CHENOY, THE MAKING OF NEW RUSSIA, NEW DELHI.
4. THE RUSSIAN CONSTITUTION, TEXT AS ADOPTED IN 1993.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Politician and other Govt. and private sector.	Team Working	Goal 04 (Quality Education)	Politician and service, Civil services.

5. VIDYA BHUSHAN AND VISHNU BHAGWAN, WORLD CONSTITUTION, NEW DELHI.

  
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**Course Code: BAF402 Course Name: BA  
Geography of India**

**Course Out Comes–**

The main objective of this paper is to study the physical and cultural aspects of India.

**UNIT 1**

PHYSICAL FEATURE, STRUCTURE, RELIEF, CLIMATE, PHYSIOGRAPHIC REGION, DRAINAGE, CLIMATIC-ORIGIN AND MECHANISM OF MONSOON, AND REGIONAL AND SEASONAL VARIATION.

**UNIT 2**

**NATURAL RESOURCES:** SOIL TYPES, THEIR DISTRIBUTION AND CHARACTERISTICS. WATER RESOURCES (MAJOR IRRIGATION AND HYDEL POWER PROJECTS); FOREST-TYPES, DISTRIBUTION, ECONOMICS SIGNIFICANCE AND CONSERVATION. MINERAL POWER RESOURCES-IRON, ORE, MANGANESE, COPPER, COAL, PETROLEUM AND NATURAL GAS, NON CONVENTIONAL SOURCE OF ENERGY.

**UNIT 3**

CULTURAL FEATURE: POPULATION-GROWTH, DENSITY AND DISTRIBUTION. AGRICULTURE-MAJOR CROPS, IMPACT OF GREEN REVOLUTION AND AGRICULTURAL REGIONS.

**UNIT 4**

INDUSTRIAL LOCALIZATION, DEVELOPMENT AND PRODUCTION-IRON AND STEEL, COTTON TEXTILE, CEMENT, SUGAR, TRANSPORT, FOREIGN TRADE-INDUSTRIAL REGION

**UNIT 5**

DETAILED STUDY OF THE FOLLOWING REGION OF INDIA: KASHMIR VALLEY, NORTH -EAST REGION, CHHOTA NAGAR PLATEAU, THAR DESERT, ISLAND OF INDIA

**BOOKS RECOMMENDATION:**

1. PR CHAUHAN AND M PRASAD (2003): BHARAT KA VRIHAD BHUGOL; VASUNDHARA PRAKASHAN, GORAKHPUR.
2. FARMER, BH (1983): AN INTRODUCTION OF SOUTH ASIA, LONDON.
3. GAUTAM, A (2006); ADVANCED GEOGRAPHY OF INDIA, SHARDA PUSTAK BHAWAN, ALLAHABAD

  
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4. JOHNSON, B.L.C. (1963); DEVELOPMENT IN SOUTH ASIA, PENGUIN BOOK, HARMONDSWORTH.

5. TIWARI RC (2007); GEOGRAPHY OF INDIA, PRAYAG PUATAK BHAWAN, ALLAHABAD.

**SUBJECT: PRACTICAL GEOGRAPHY**

**SURVEYING: WHOLE CIRCLE BEARING AND REDUCED BEARING, METHODS OF PRISMATIC COMPASS SURVEY.**

Job opportunity	Employability skill development	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	<ul style="list-style-type: none"> <li>• Time Management</li> <li>• Team Working</li> <li>• Commercial Awareness</li> <li>• Problem- solving skills</li> <li>• Action planning</li> </ul>	Affordable and clean energy, and quality education goals achieved, Climate action, Life on land, Partnership for the Goals.	



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## Course Code: BAF403 Course Name: BA Sociological Foundation of Education

### Course Out Comes–

- 1) To acquaint the students with education as a social process.
- 2) To inculcate the knowledge of Education from the social perspective.
- 3) To understand education as a determinant of social change and development.
- 4) To develop social habits and attitudes in the students and to make them socially adjustable.

### Unit: 1 Education and Sociology :

- Educational sociology-meaning, nature, scope,
- Need and importance of sociological approach in education,
- Educational sociology and Sociology of education

### Unit: 2 Social group and Leadership :

- Social group—definitions characteristics and classifications,
- Social interactions and their educational implications,
- Group dynamics,
- Leadership—role of education in leadership training.

### Unit: 3— Education and society :

Education—

- as a social system,
- as a socialization process,
- as a process of social progress
- as a process of social control

### Unit: 4 Education and social change :

- Education and social change – its meaning and concept,
- Agencies of social change,
- Education as a factor of social change with special reference to India

### Unit: 5 Social Organization-disorganization:

- Social Organization-its concept,
- Factors influencing social organization-folkways, mores and their educational implications.
- Social Disorganization-types, causes, prevention.

### Unit: 6 Culture and Education :

- Culture – Meaning, definition, nature and importance.
- Education and cultural change.
- Cultural diffusion and integration

  
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**Unit: 7 Education and modernization :**

- Modernization – Concept and Characteristics.
- Education and modernization

**Unit: 8: Social problems relating to Education in India :**

- Equalization of educational Opportunity.
- Social Education, Delinquency, Child labour, Drug abuse.

**Reference Books:**

- Brown, F.J. – Educational Sociology, New Delhi – Prentice Hall of India.
- Harlambos, M – Sociology, Oxford University Press.
- Ogburn, W.F. and Nemkoff – A Handbook of Sociology, New Delhi – Eurasia Publishing House.
- Mathur, S.C. – A Sociological Approach of Indian Education
- Rao, Shanker – Sociology.

Job opportunity	Employability skill development	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
School Teacher	<ul style="list-style-type: none"> <li>• Problem Solving Skills</li> <li>• Action Planning</li> <li>• Decision making Skills</li> </ul>	Responsible, Consumption and Production, Industry Innovation and infrastructure, Peace, Justice and Strong Institution and quality education goals achieved	Complitative coaching class



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## SEMESTER-V

**Course Code: BAF501 Course Name: BA**  
**International Politics and Foreign Policy of India**

### Course Out Comes–

1. Through this topic will receive information about thr cold war molecular disarmament foreign policy us-chir relation and environment.
2. Knowledge of Human Rights and Foreign Policy.
3. Will be able to get information on environmental and globalization

#### UNIT - 1

INTERNATIONAL POLITICS:MEANING,NATURE,SCOPE.INTERNATIONAL POLITICS:APPROACHES TO THE STUDY:REALISM,IDEALISM,NE' REALISM,WORLD SYSYEM THEORY,NATIONAL INTEREST AND NATIONAL POWER:MEANING DEFINITION AND ELEMENT.

#### UNIT - 2

VARIOUS THEORY OF INTERNATIONAL POLITICS :SYSYEM,GAME, DECISIONMAKING,BARGAINING THEORY .BALANCE OF POWER,COLLECTIVE SECURITY,DISARMAMENT,COLD WAR,DIPLOMACY.

#### UNIT - 3

FOREIGN POLICY OF INDIA :DETERMINATING ELEMENT,CHARACTERISTICS.NON-ALIGNMENT: MEANING, FEATURE,RELEVANCE.

#### UNIT - 4

INDIAS RELATION WITH NEIGHBOURING COUNTRIES : CHINA, PAKISTAN,NEPAL,SRI LANKA, RELATIONS WITH SUPER POWER-USA, RUSSIA, BRITAIN AND FRANCE.

#### UNIT - 5

SOME MAJOR ISSUES OF INTERNATIONAL POLITICS: ENVIRONMENTALISM, INTERNATIONAL TERRORISM,GLOBALISATION,HUMA RIGHT,NUCLEAR DISARMAMENT.

### BOOK RECOMMENDATION:

1. MS AGWANI.DETENTE; PERSPECTIVE AND REPERCUSSIONS, VIKAS,1975.
2. IN GRAY: FALSE DAWN:THE DELUSION OF GLOBAL CAPITALISM,GRANT BOOK,U.K.1998
3. HUTUCHINGS, KIMBLEY, INTERNATIONAL POLITICAL THEORY, SAGE, NEW DELHI.
4. PAUL KENNEDY, PREPARING FOR THE TWENTY-FIRST CENTURY, NEW YORK, 1993.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Museum curator Historian Teacher or professor	Team Working , Spoken Oommunication , Writihg Communication language skills,	Goal 0  4 (Quality Education)	Archeological service  Civil services

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## Course Code: BAF502 Course Name: BA Geography of Chhattisgarh

### Course Out Comes–

By studying the paper the students will be able to understand the direction of development of their state and plan for how they should be developed in the future.

#### UNIT 1

PHYSICAL ELEMENTS OF GEOGRAPHY OF CHHATTISGARH: LOCATION, EXTENT, GEOLOGY, PHYSICAL FEATURES, CLIMATIC, DRAINAGE, SO AND VEGETATION.

#### UNIT 2

AGRICULTURE: MAJOR CHARACTERISTIC, IMPORTANT CROPS-PADDY, WHEAT, MAIZE, KODO KUTAKI, PULSES, OILSEEDS, SUGARCANE AGRICULTURAL REGION AND MAJOR AGRICULTURE DEVELOPMENT SCHEME, IRRIGATION, MAJOR IRRIGATION PROJECTS.

#### UNIT 3

MINERAL AND POWER RESOURCES, IRON ORE, BAUXITE, MANGANESE, COAL, HYDROELECTRICITY INDUSTRIAL DEVELOPMENT IN CHHATTISGARH WITH SPECIAL REFERENCE OF IRON AND STEEL INDUSTRIES, CEMENT INDUSTRY, TEXTILE INDUSTRY, AGRICULTURE BASE INDUSTRY, ALUMINIUM, THERMAL POWER, INDUSTRIAL BELTS OF CHHATTISGARH.

#### UNIT 4

POPULATION STRUCTURE: GROWTH AND DENSITY OF POPULATION, CASTE STRUCTURE, LITERACY, OCCUPATION, TRIBES IN CHHATTISGARH TRANSPORT, TOURISM CULTURE AND REGIONAL DEVELOPMENT.

#### BOOK RECOMMENDATION:

1. PK DAS: THE MONSOON, NATIONAL BOOK TRUST OF INDIA, NEW DELHI.
2. G. D. SING: INDIA, GYANODAYA, GORAKHPUR.
3. TC SHARMA: ECONOMIC AND COMMERCIAL GEOGRAPHY OF INDIA, VIKAS PUBLICATION, NEW DELHI
4. CD DESHPANDE: INDIA A REGIONAL INTERPRETATION, NORTHERN BOOK CENTRE, NEW DELHI.

Job opportunity	Employability skill development	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Problem- Solving Skills, Leadership Skills and Decision Making Skills	Responsible, Consumption and Production, Industry Innovation and Infrastructure, quality education goals achieved	Competition coaching centre

  
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**Course Code: BAF404 Course Name: BA  
English Literature**

**Course Out Comes—**

- 1- Basic knowledge of English Language.
- 2- Major knowledge of English as Literature.
- 3- Basic knowledge of English Grammar.
- 4- Critical study of English Literary studies.
- 5- Relation between pleasure of literature and real life.

**UNIT-I ANNOTATION**

**UNIT- II POETRY**

- (a) Sasson- At the Grove of Henry Vaughan  
(b) Owen, - Strange Meeting

**UNIT- III POETRY**

- (a) Auden- Seascape  
(b) Ted Hughes- The Howling of Wolves

**UNIT- IV PROSE**

- (a) Robert Lynd- Forgetting  
(b) H.Belloc- A Conversation with A Reader

**UNIT- V DRAMA**

John Galsworthy- Strife

OR

J.M Synge- Riders of the Sea

**UNIT- VI FICTION**

William Golding- Lord of the Flies

**UNIT- VII**

- (a) Simile  
(b) Metaphor  
(c) Alliteration



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- (d) Ballad  
 (e) onomatopoeia  
 (f) Epic  
 (g) Dramatic Monologue

#### BOOK RECOMMENDED

1. Golden Treasury- Palgrave
2. A Glossary of Literary Terms- M.H Abrams
3. An Introduction to the study of English Literature-B.Prasad

Job Opportunities	Employability Skill developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Director Playwright Theater Artist	Language Skills Decision Making Skills Problem Solving Skills	Quality education Peace Justice and strong Institutions Goal achieved	Presenter composer Dialogue writer



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**Course Code: BAF405 Course Name: BA  
Hindi Literature**

**Course Out Comes-**

छत्तीसगढ़ी भाषा का पाठ्यक्रम निम्न बिन्दुओं पर आधारित है।

- छत्तीसगढ़ी भाषा का इतिहास - विकास
- छत्तीसगढ़ी भाषा में रचित साहित्य का इतिहास
- छत्तीसगढ़ी भाषा के प्रमुख प्राचीन एवं अर्वाचीन रचनाकारों की कृतियों का अध्ययन।

**पाठ्य विषय-**

इकाई 01 प्राचीन कवि धर्मदास के तीन पद

1. गुरु पाईया लागों नाम लखा दीजोहो ।
2. नैना आगे ख्याल घनेरा।
3. भजन करौ भाई रे, अइसन तन पाय के ।

(सन्दर्भ- धर्मपाल के शब्दावली से उद्धृत)

इकाई 02 लखन लाल गुप्त का गद्य : सोनपान

(गद्य पुस्तक- सोनपान से उद्धृत)

इकाई 03 मुकुन्द कौशल - छत्तीसगढ़ी गजल (छै वित्ता के मनखे देखों ..... मछरी मन ला  
खा लेथे )

(पुस्तक - छत्तीसगढ़ी गजल के पृष्ठ 17 से उद्धृत)

इकाई 04 डॉ. विनय पाठक की कविताएं-

1. तंय उठथस सुरुज उथे
2. एक किसिम के नियाव



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(‘अकादसी और अनचिन्हार’पुस्तक से उद्धृत)

इकाई 05 अर्वाचीन रचनाकार - डॉ. सत्यभामा आङिलरचित गद्य : सीख सीख के गोठ  
(गद्य पुस्तक गोठ से उद्धृत)

द्रुतपाठ के कवि -

1. सुन्दर लाल शर्मा
2. कपिलनाथ कश्यप
3. रामचन्द्र देशमुख

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
अव्यापक	Pathan- Paathan evam Lekhan shaily ka vikas	उच्च गुणवत्ता	भित्तकीय कार्य एवं अन्य



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**Unit: 6 Student Indiscipline**

- Student Indiscipline Meaning
- Causes and remedies

**Unit: 7 Vocationalization of Secondary Education**

- Vocationalization of Secondary Education –Concept
- Importance of vocationalization of Secondary Education
- Vocationalization of Secondary Education in India – Problems and solutions.

**Reference Books :**

- 1) Prashar, M.R. – Education and Human Rights.
- 2) Singh, M.S. – New Trends in Education.
- 3) Mohanty, J – Indian Education in the Emerging Society, New Delhi – Sterling Publishers Pvt. Ltd.

Job opportunity	Employability skill development	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	<ul style="list-style-type: none"> <li>• Time Management</li> <li>• Team Working</li> <li>• Commercial Awareness</li> <li>• Problem solving skills</li> <li>• Action planning</li> </ul>	<p>life and land,</p> <p>Good health and well being and quality education goals achieved</p>	



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**Course Code: BAF504 Course Name: BA  
English Literature**

**Course Out Comes–**

- 1- Basic knowledge of English Language.
- 2- Major knowledge of English as Literature.
- 3- Basic knowledge of English Grammar.
- 4- Critical study of English Literary studies.
- 5- Relation between pleasure of literature and real life.

UNIT- I Annotations and short answer questions.

UNIT- II Poetry-

(a) Toru Dutt- Our Casurina Tree

(b) Tagore –Songs 1 & 103 from 'Gitanjali'

(c) Sarojini Naidu- 'The Ecstasy' , 'The Lotus'

UNIT- III Poetry

(a) Kamala Das- The old playhouse

(b) Jayant Mahapatra- Dawn at puri

(c) K.N Daruwala- Death by Burial

UNIT- IV Prose-

(a) Nirad C. Choudhary- My Birthplace

(b) Dr. S. Radhakrishnan- The call of the suffering

UNIT- V Drama

Girish Karnad- Hayavadana

Or

Tendulkar- Silence ! The court is in session

UNIT- VI Fiction

R.K. Narayan- Guide

UNIT- VII 1. Lyric, 2. Subjective poetry, 3. Couplet, 4. Fable, 5. Hymn, 6. Allegory, 7. Autobiography

**BOOK RECOMMENDED :**

1. Indian Poetry in English, Ed. Hari Mohan prasad, Sterling Publication.
2. An Introduction to the study of English Literature, B. Prasad.
3. A Glossary of Literary Terms- M.H. Abrams.
4. Prose of To day – M.C. Millan.

Job Opportunities	Employability Skill developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Director Playwright Theater Artist	Language Skills Decision Making Skills Problem Solving Skills	Quality education Peace Justice and strong institutions Goal achieved	Presenter composer Dialogue writer

  
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**Course Code: BAF604 Course Name: BA  
English Literature**

**Course Out Comes–**

1. It helps knowing many a great philosophers.
2. It solves many problems of human beings.
3. Comprehension of text in English and in English translation.
4. Critical analysis of texts.
5. Language development through discussion and writing about text and theories related to them.

UNIT -I Annotations and short answer question.

UNIT- II Poetry-

- (a) Walt Whitman- O Captain ! My Captain, when the Lilacs Last in the Dooryard Bloomed.  
(b) Carl Sandberg- Who Am I? , 'I am the people, The Mob

UNIT – III Poetry

- (a) Emily Dickinson- 'Hope is the thing with Feather' I Felt a funeral in My Brain'  
(b) E. E. Cummings- 'The Cambridge Ladies', 'As Freedom is a breakfast food'

UNIT- IV Prose-

William Faulkner- Nobel Award Acceptance Speech

W. Carlos Williams- In the American Grain

Walt Whitman – Preface to "Leaves of Grass"

UNIT- V Drama-

Miller- All my sons

Or

Eugene O'Neill – The Hairy Ape

UNIT- VI Fiction

E. Hemingway- A Farewell to Arms

Or

W. Faulkner- The Sound and the Fury

UNIT- VII

1. Naturalism, 2. Realism, 3. Art for Art's sake, 4. Poetic – Drama, 5. Symbolism, 6. American Renaissance, 7. Existentialism.



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## BOOK RECOMMENDED

1. American Literature , An Anthology, Ed. Fr. Egbert S. Olover.
2. A Glossary of Literary Terms- M.H. Abrams

Job Opportunities	Employability Skill developed	UNDP Goal Achieved	Entrepreneurship Opportunity
Director Playwright Theater Artist	Language Skills Decision Making Skills Problem Solving Skills	Quality education Peace Justice and strong institutions Goal achieved	Presenter composer Dialogue writer



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**Course Code: BAF605 Course Name: BA  
Hindi Literature**

**Course Out Comes-**

विद्यार्थी हिन्दी की गद्य विधाओं और छत्तीसगढ़ी भाषा साहित्य से परिचित हो सकेंगे तथा इन रचनाओं के अध्ययन के द्वारा उनके ज्ञान में वृद्धि होगी।

**पाठ्यविषय-**

इकाई 01. हिन्दी भाषा का स्वरूप विकास - हिन्दी की उत्पत्ति, हिन्दी की मूल आकार भाषाएं तथा

विभिन्न विभाषाओं का विकास

इकाई 02 हिन्दी भाषा के विभिन्न रूप

1. बोलचाल की भाषा
2. रचनात्मक भाषा
3. राष्ट्रभाषा
4. राजभाषा
5. सम्पर्क भाषा
6. संचार भाषा

इकाई 03 हिन्दी शब्द भण्डार -

1. तत्सम
2. तद्भव
3. देशज
4. आगत



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इकाई 04 हिन्दी साहित्य का इतिहास: आदिकाल, पूर्व मध्यकाल, उत्तर मध्यकाल और आधुनिक काल की सामाजिक सांस्कृतिक पृष्ठभूमि, प्रमुख युग प्रवृत्तियाँ, विशिष्ट रचनाकार और उनकी प्रतिनिधि कृतियाँ, साहित्यिक विशेषताएँ।

इकाई 05 - काव्यांग - काव्य का स्वरूप एवं प्रयोजन।

1. रस : रस के विभिन्न भेद, विभिन्न अंग, विभावादि तथा उदाहरण।
2. पाँच प्रमुख छंद: दोहा, सोरठा, चौपाई, कुंडलियाँ, सवैया।
3. अलंकार: उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, भ्रान्तिमान।

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
अव्यापक	Pathan- Paathan evam Lekhan shally ka vikas	उच्च गुणवत्ता	शासकीय कार्य एवं अन्य



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**Course Code: BAF505 Course Name: BA**  
**Hindi Literature**

**Course Out Comes–**

छत्तीसगढ़ी भाषा का पाठ्यक्रम निम्न बिन्दुओं पर आधारित है।

- छत्तीसगढ़ी भाषा का इतिहास - विकास
- छत्तीसगढ़ी भाषा में रचित साहित्य का इतिहास
- छत्तीसगढ़ी भाषा के प्रमुख प्राचीन एवं अर्वाचीन रचनाकारों की कृतियों का अध्ययन।

**पाठ्य विषय-**

इकाई 01 प्राचीन कवि धर्मदास के तीन पद

1. गुरु पाईया लागों नाम लखा दीजोहो ।
  2. नैना आगे ख्याल घनेरा।
  3. भजन करौ भाई रे, अइसन तन पाय के ।
- (सन्दर्भ- धर्मपाल के शब्दावली से उद्धृत)

इकाई 02 लखन लाल गुप्त का गद्य : सोनपान

(गद्य पुस्तक- सोनपान से उद्धृत)

इकाई 03 मुकुन्द कौशल - छत्तीसगढ़ी गजल (छै वित्ता के मनखे देखों ..... मछरी मन ला खा लेथे )

(पुस्तक – छत्तीसगढ़ी गजल के पृष्ठ 17 से उद्धृत)

इकाई 04 डॉ. विनय पाठक की कविताएं-

1. तंय उठथस सुरूज उथे
  2. एक किसिम के नियाव
- (‘अकादसी और अनचिन्हार’पुस्तक से उद्धृत)

इकाई 05 अर्वाचीन रचनाकार - डॉ. सत्यभामा आडिलरचित गद्य : सीख सीख के गोठ  
(गद्य पुस्तक गोठ से उद्धृत)

**द्रुतपाठ के कवि -**

1. सुन्दर लाल शर्मा
2. कपिलनाथ कश्यप
3. रामचन्द्र देशमुख

Job Opportunities	Employability Skill Developed	Local/National/Global/UNDP Goal Achieved	Entrepreneurship Opportunity
अध्यापक	Pathan- Paathan evam Lekhan shaily ka vikas	उच्च गुणवत्ता	निम्नकीय कार्य एवं अन्य

  
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## SEMESTER-VI

### Course Code: BAF601 Course Name: BA Public Administration

#### Course Out Comes-

Through this topic student will get information about different types of recruitment types and bureaucratic models of public administration.

1. Will know economic political and administrative purpose
2. Be aware of global economic globalization system

#### UNIT 1

PUBLIC ADMINISTRATION: MEANING AND DEFINITION, NATURE AND SCOPE. PUBLIC ADMINISTRATIVE AND PRIVATE ADMINISTRATION. METHOD OF STUDIES, NEW PUBLIC ADMINISTRATIVE. COMPARATIVE PUBLIC ADMINISTRATION.

#### UNIT 2

PRINCIPLE OF ORGANISATION: HIERARCHY, SPAN OF CONTROL, UNITY OF COMMAND, DELEGATION, CHIEF EXECUTIVE. LINE AND STAFF AGENCIES. DEPARTMENTAL ORGANISATION. PUBLIC COOPERATION. PERSONAL ADMINISTRATIVE: RECRUITMENT, PROMOTION, TRAINING.

#### UNIT 3

DEVELOPMENT ADMINISTRATIVE: NATURE, ISSUE, CHARACTERISTICS. RIGGS MODEL. PUBLIC PARTICIPATION IN ADMINISTRATIVE. GOVERNANCE AND E-GOVERNANCE. UNION PUBLIC SERVICE COMMISSION.

#### UNIT 4

FINANCIAL ADMINISTRATIVE: PRINCIPLE OF BUDGET. BUDGET PROCEDURE IN INDIA. ADMINISTRATIVE REFORMS IN INDIA. EXECUTIVE, LEGISLATIVE, JUDICIAL AND PUBLIC CONTROL ON ADMINISTRATION.

#### UNIT 5

CORRUPTION IN ADMINISTRATIVE: OMBUDSMAN, LOKPAL AND LOK AYUKTA. PUBLIC ADMINISTRATION IN THE AGE OF GLOBALISATION. LIBERALISATION. BUREAUCRACY. PUBLIC RELATION.

#### BOOK RECOMMENDATION:

1. AVASTHI AND RS MAHESHWARI: PUBLIC ADMINISTRATION.
2. R. JHA: LOKAYUKTA: THE INDIAN OMBUDSMAN, RISHI PUBLICATION, VARANASI, 1991.
3. R.K. ARORA: INDIAN PUBLIC ADMINISTRATION, NEW DELHI (2008).
4. S. KATARIA, PERSONNEL ADMINISTRATION, 2003

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Politician and other Govt. and private sector.	Team Working Action Planning, Decision Making Skills, Problem Solving Skills,	Goal 04 (Quality Education)	Politician and service, Civil services.

  
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**Course Code: BAF602 Course Name: BA  
Geography of Environment**

**Course Out Comes–**

The main objective of this paper is to study the interrelation between recourse and environment.

**UNIT - 1**

ENVIRONMENT: MEANING, DEFINITION, CONCEPTS AND THERORIES RELATED TO ENVIRONMENT, ENVIRONMENT AND ITS COMPONEN CLASSIFICATION,CHARACTERISTICS AND THEIR INTERDEPENDENT RELATIONSHIP.

**UNIT - 2**

DEVELOPMENT OF ENVIRONMENTAL STUDIES AND THEIR APPROACHES, DEVELOPMENT OF ENVIRONMENTALISM IN GEOGRAPHY, ENVIRONMENT AND DEVELOPMENT.

**UNIT - 3**

ECOLOGICAL CONCEPT : ECOSYSTEM: MEANING DEFINITION CONCEPTS,COMPONENT,MAIN TERESTRIAL,ECOSYSTEM OF WORLD,FORE! AND AGRICULTURE,GEOGRAPHY AS HUMAN ECOLOGY.

**UNIT - 4**

ENVIRONMENTAL HAZARD-NATURAL AND MAN INDUSED HAZARDS

**UNIT - 5**

ENVIRONMENTAL POLLUTION: MEANING, DEFINITION, NATURE AND TYPES -AIR ,WATER,NOISE AND OTHERS.

**BOOK RECOMMENDATION:**

1. J SINGH AND DN SINGH;AN INTRODUCTION TO OUR EARTH AND ENVIRONMENTAL VARANASI.
2. VK KUMAR ;ENVIRONMENTAL STUDIES VARANASI.
3. SAVINDRA SINGH;ENVIRONMENTAL GEOGRAPHY ,ALLHABAD.
4. MITCHELL,BRUCE;GEOGRAPHY AND RESOURCES ANALYSIS ,LONGMAN.

**SUBJECT: PRACTICAL GEOGRAPHY**

**SURVEY** 1. PLANE TABLE SURVEY 2. SOCIOECONOMIC SURVEY

Job opportunity	Employability skill development	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
	Problem- Solving Skills, Leadership Skills and Decision Making Skills	Responsible, Consumption and Production,Industry innovation and Infrastructure, quality education goals achleved	Competetion coaching centre



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**Course Code: BAF603 Course Name: BA  
Environmental Education**

**Course Out Comes–**

- 1) To enable the students to understand the concept scope and importance of environmental education.
- 2) To enable the students to understand the programmes of environmental education at different levels of education.
- 3) To make the students aware of environmental stressors and disaster management education.

**Unit -1 Environmental education**

- Meaning and definition of Environment
- Environmental Education – Concept, objective and scope.
- Importance of Environmental education.
- Relationship between man and environment- ecological perspective
- Environmental degradation- Pollution – Types – Preventive Steps

**Unit -2 Environmental education at different Levels of Education**

- Programme of environmental education for  
----primary, secondary and higher levels.

**Unit -3 Environmental awareness and attitude change**

- Awareness and attitude change through formal education
- Role of formal and non formal education
- Role of NGO

**Unit -4 Environmental stressors and Disaster Management Education**

- Environmental stressors –Natural and man-made
- Disaster Management Education for coping with the environmental situations

**(A) Population Education**

**Objectives :**

- 1) To enable the students to understand the effect of population growth on poverty, health and hygiene.
- 2) To enable the students to understand the importance of population education in school levels

**Unit -5 –Concept of Population Education**

- Population education : Concept, objectives and scope
- Need and importance of population education

**Unit -6 – Population Growth and Population Dynamics in India –**

- Distribution of population- Age, Sex, Rural-Urban
- Causes of population growth
- Consequences of population growth

**Unit -7 - Population and Quality of life**

- Population in relation to socio –economic development, health status, health services, nutrition,

  
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- Effect of population growth on natural resources and environment
- Population and literacy campaign in India

#### **Unit -8 Population Education and school**

- Scope of population education in schools,
- Teacher role in creating awareness of population problems
- Use of Mass media – (Newspapers, Radio, T.V) and Audio-Visual Aids

#### **Reference Books :**

- 1) Sharma, R.A. – Environmental Education, Meerut, Surya Publication
- 2) Mahapatra, D – Environmental Education, Kalyani Publishers
- 3) Rao, D.G. – Population Education, Sterling Publishers
- 4) Kuppaswami B – Population Education, Asia Publishing House.

Job Opportunities	Employability Skill Developed	Local/National/UNDP Goal Achieved	Entrepreneurship Opportunity
Executive Assistant primary school Teacher Executive Secretary	Problem Solving Skills Leadership Team Work Time Management Networking	Goal 04 (Quality Education)	Archeological service Project social worker

  
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**Course Code: BAF503 Course Name: BA  
Emerging Issues and Education**

**Course Out Comes–**

- 1) To acquaint the learner with the emerging issues in education.
- 2) To develop awareness and understanding about different literacy programmes, women empowerment, Human rights, globalization, vocationalization of secondary education.
- 3) To develop in students basic understanding regarding students indiscipline –its causes and remedies.
- 4) To acquaint the students about the need and importance of national integration and International understanding and the role of education in promoting them.

**Unit: 1 Universalization of primary education for national development**

- Significance of universalization of primary education,
- Nature of universal literacy programme in India,
- Need and importance of literacy,
- Literacy programmes in India- ----
- National Adult Education Programme (NAEP),
- National Literacy Mission (NLC)
- Total Literacy Campaign (TLC),
- District Primary Education Programme (DPEP),
- Sarva Shiksha Abhiyan (SSA),
- Right of Children to Free and Compulsory Education Act
- Problems and remedial measures

**Unit: 2 Education for women's equality and empowerment:**

- Problem of woman education with special reference to Assam,
- Literacy percentage of women,
- Inadequate nutrition and technology,
- Existing prejudices against women,
- Women empowerment—Meaning and objectives
- Governmental efforts for achieving quality life, equality of opportunities, and social justice in relation to women.
- Role of Education in women empowerment
- Role of NCERT in women empowerment

**Unit: 3 Education and Human Rights**

- Human Right-- Meaning and concept,
- Universal Declaration of Human Rights by U.N.
- Human rights and Indian Constitution
- Importance of Human Rights in National development
- Education and Human Rights- Role of educational institutions in promoting Human Rights

**Unit: 4 Education for National Integration and International Understanding**

- National Integration -- Meaning and concept,
- International Understanding – Meaning and concept,
- Factors of National Integration and International Understanding
- Role of education in promoting National Integration and International Understanding

**Unit: 5 Globalization and Education**

- Globalization – Meaning and perspective.
- Causes of Globalization ,
- Impact of Globalization in India



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